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KEY=OBJ - OLSEN GREGORY

PERSPECTIVES ON EDUCATION AND SCIENCE TEACHING

FROM THE EYES OF UDUOGIE IVOWI

PROCEEDINGS OF THE ... ANNUAL CONFERENCE AND ... CONFERENCE OF CASTME AFRICA

REFOCUSING RESEARCH IN SCIENCE, TECHNOLOGY, AND MATHEMATICS (STM) EDUCATION

PROCEEDINGS OF THE 45TH ANNUAL CONFERENCE 2004

MULTIDISCIPLINARY JOURNAL OF RESEARCH DEVELOPMENT

NEWSWATCH

THE WEST AFRICAN EXAMINATIONS COUNCIL: THE FIRST 21 YEARS (1952-1973)

A MIDSUMMER-NIGHT'S DREAM

NO LONGER AT EASE

Penguin UK Obi Okonkwo is an idealistic young man who, thanks to the privileges of an education in Britain, has now returned to Nigeria for a job in the civil service. However in his new role he finds that the way of government seems to be

backhanders and corruption. Obi manages to resist the bribes that are offered to him, but when he falls in love with an unsuitable girl - to the disapproval of his parents - he sinks further into emotional and financial turmoil. The lure of easy money becomes harder to refuse, and Obi becomes caught in a trap he cannot escape. Showing a man lost in cultural limbo, and a Nigeria entering a new age of disillusionment, *No Longer at Ease* concludes Achebe's remarkable trilogy charting three generations of an African community under the impact of colonialism, the first two volumes of which are *Things Fall Apart* and *Arrow of God*.

ANNUAL CONFERENCE PROCEEDINGS

WEST AFRICA

WOMEN OF OWU

Ibadan University Press This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

NEW SCHOOL CHEMISTRY

FACELESS

Sub-Saharan Pub & Traders Street life in the slums of Accra is realistically portrayed in this socially-committed, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofo. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free.

COUNTERING THE PROBLEM OF FALSIFIED AND SUBSTANDARD DRUGS

National Academies Press The adulteration and fraudulent manufacture of medicines is an old problem, vastly aggravated by modern manufacturing and trade. In the last decade, impotent antimicrobial drugs have compromised the treatment of many deadly diseases in poor countries. More recently, negligent production at a Massachusetts compounding pharmacy sickened hundreds of Americans. While the national drugs regulatory authority (hereafter, the regulatory authority) is responsible for the safety of a country's drug supply, no single country can entirely guarantee this today. The once common use of the term counterfeit to describe any drug that is not what it claims to be is at the heart of the argument. In a narrow, legal sense a counterfeit drug is one that infringes on a registered trademark. The lay meaning is much broader, including any drug made with intentional deceit. Some generic drug companies and civil society groups object to calling bad medicines counterfeit, seeing it as the deliberate conflation of public health and intellectual property concerns. *Countering the Problem of Falsified and Substandard Drugs* accepts the narrow meaning of counterfeit, and, because the nuances of trademark

infringement must be dealt with by courts, case by case, the report does not discuss the problem of counterfeit medicines.

EVALUATING AND IMPROVING UNDERGRADUATE TEACHING IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS

National Academies Press Economic, academic, and social forces are causing undergraduate schools to start a fresh examination of teaching effectiveness. Administrators face the complex task of developing equitable, predictable ways to evaluate, encourage, and reward good teaching in science, math, engineering, and technology. *Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics* offers a vision for systematic evaluation of teaching practices and academic programs, with recommendations to the various stakeholders in higher education about how to achieve change. What is good undergraduate teaching? This book discusses how to evaluate undergraduate teaching of science, mathematics, engineering, and technology and what characterizes effective teaching in these fields. Why has it been difficult for colleges and universities to address the question of teaching effectiveness? The committee explores the implications of differences between the research and teaching cultures- and how practices in rewarding researchers could be transferred to the teaching enterprise. How should administrators approach the evaluation of individual faculty members? And how should evaluation results be used? The committee discusses methodologies, offers practical guidelines, and points out pitfalls. *Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics* provides a blueprint for institutions ready to build effective evaluation programs for teaching in science fields.

GCE O LEVEL EXAMINATION PAST PAPERS WITH ANSWER GUIDES: BIOLOGY INDIA EDITION

Foundation Books Environmental Science Class XII

A HISTORY OF GENETICS

CSHL Press In the small "Fly Room" at Columbia University, T.H. Morgan and his students, A.H. Sturtevant, C.B. Bridges, and H.J. Muller, carried out the work that laid the foundations of modern, chromosomal genetics. The excitement of those times, when the whole field of genetics was being created, is captured in this book, written in 1965 by one of those present at the beginning. His account is one of the few authoritative, analytic works on the early history of genetics. This attractive reprint is accompanied by a website, <http://www.esp.org/books/sturt/history/> offering full-text versions of the key papers discussed in the book, including the world's first genetic map.

CROSSING THE BAR

THE BLINKARDS

A COMEDY

EXPO '77

University Press Llc

EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT AND EVALUATION

Going into its eighth edition, this book is a classic in the field of educational measurement. It was written from the point of view of the classroom teacher to answer the question, "What does a teacher need to know about the development and evaluation of educational measures and assessments?" This book fosters an understanding of how assessment and instruction are interrelated. It also cultivates learning the techniques and skills needed to develop tests and other evaluation procedures (e.g. portfolios), as well as teaches students to understand how to evaluate the validity and reliability of tests. Unlike many books in educational measurement, this book also gives readers what they need to know to properly interpret the results from standardized achievement and scholastic aptitude tests. Topics include: test reliability and validity; meaning and application of the norms; extraneous factors that influence performance of cognitive tests; the development of educational measures; and more. Teachers, principals, and counselors.

EXPLICIT BIOLOGY - A REVISION COURSE (3RD EDITION)

A REVISION TEXTBOOK FOR GCE, SSCE, JAMB - UTME, POST - UTME AND PRE-DEGREE.

CreateSpace The monograph "Explicit Biology: A Revision Course" for UTME, POST-UTME and other related examinations written by O.J. Olaoye is a complementary text to the various textbooks that have been written in the subject area. The book has five sections and twenty six chapters on all the biology topics. This book has become timely in view of the poor results that are being witnessed in the UTME examination especially in the sciences and mathematics, biology inclusive. These majorly are due to poor or inadequate access to good study materials. Each chapter has annotated topics followed by copious specimen questions on some past UTME and POST -UTME examination, for practice and emphasis. The topics in each chapter are adequately treated and with clarity. The illustrations are simple but effective. The author has done a lot of work and put in efforts to come out with a very readable and useful text. It is highly recommended to all the students aspiring to undertake the UTME and POST-UTME examination, in order to improve highly their chances of success. O.A. Sofola B.Sc, M.Sc, M.B.B.S (Lagos), Ph.D (Leeds), FAS (Nig.) Professor of physiology, College of Medicine, University of Lagos Former Vice Chancellor, OOU, Ago- Iwoye. Ogun State.

FENCES

Penguin From legendary playwright August Wilson comes the powerful, stunning dramatic bestseller that won him critical acclaim, including the Tony Award for Best

Play and the Pulitzer Prize. Troy Maxson is a strong man, a hard man. He has had to be to survive. Troy Maxson has gone through life in an America where to be proud and black is to face pressures that could crush a man, body and soul. But the 1950s are yielding to the new spirit of liberation in the 1960s, a spirit that is changing the world Troy Maxson has learned to deal with the only way he can, a spirit that is making him a stranger, angry and afraid, in a world he never knew and to a wife and son he understands less and less. This is a modern classic, a book that deals with the impossibly difficult themes of race in America, set during the Civil Rights Movement of the 1950s and 60s. Now an Academy Award-winning film directed by and starring Denzel Washington, along with Academy Award and Golden Globe winner Viola Davis.

CHEMISTRY FOR TODAY

GENERAL, ORGANIC, AND BIOCHEMISTRY

Brooks/Cole Publishing Company Distinguished by its superior allied health focus and integration of technology, Seager and Slabaugh's CHEMISTRY FOR TODAY: GENERAL, ORGANIC, and BIOCHEMISTRY, Fifth Edition continues to lead the market on both fronts through numerous allied health-related applications, examples, boxes, and a new Companion Web Site, GOB ChemistryNow(tm). In addition to the many resources found in GOB ChemistryNow, this powerful new Web site contains questions modeled after the "Nursing School and Allied Health Entrance Exams" and NCLEX-LPN "Certification Exams." The authors strive to dispel users' inherent fear of chemistry and to instill an appreciation for the role chemistry plays in our daily lives through a rich pedagogical structure and an accessible writing style that provides lucid explanations. In addition, Seager and Slabaugh's CHEMISTRY FOR TODAY, Fifth Edition, provides greater support in both problem-solving and critical-thinking skills. By demonstrating how this information will be important to a reader's future career and providing important career information online, the authors not only help readers to set goals but also to focus on achieving them.

CHEMISTRY IN THE LABORATORY

Macmillan This clearly written, class-tested manual has long given students hands-on experience covering all the essential topics in general chemistry. Stand alone experiments provide all the background introduction necessary to work with any general chemistry text. This revised edition offers new experiments and expanded information on applications to real world situations.

AN ESSAY ON CRITICISM

HARVEST OF CORRUPTION

MEASUREMENT AND EVALUATION IN TEACHING

Macmillan Publishing Company

OPERATIONS OF THE CIVIL SERVICE

PRINCIPLES OF TEST THEORIES

Routledge Based on a tremendous increase in the development of psychometric theories in the past decade -- ranging from techniques for criterion-referenced testing to behavioral assessment, generalizability, and item response theory -- this book offers a summary of core issues. In so doing, it provides a comprehensive survey of reliability, validity, and item analysis from the perspectives of classical true-score model, generalizability theory, item response theory, criterion-referenced testing, and behavioral assessment. Related theoretical issues such as item bias, equating, and cut-score determination are also discussed. This is an excellent text for courses in statistics, research methods, behavioral medicine and cognitive science as well as educational, school, experimental, counseling/social, clinical, developmental, and personality psychology.

DEVELOPING AND VALIDATING TEST ITEMS

Routledge Since test items are the building blocks of any test, learning how to develop and validate test items has always been critical to the teaching-learning process. As they grow in importance and use, testing programs increasingly supplement the use of selected-response (multiple-choice) items with constructed-response formats. This trend is expected to continue. As a result, a new item writing book is needed, one that provides comprehensive coverage of both types of items and of the validity theory underlying them. This book is an outgrowth of the author's previous book, *Developing and Validating Multiple-Choice Test Items, 3e* (Haladyna, 2004). That book achieved distinction as the leading source of guidance on creating and validating selected-response test items. Like its predecessor, the content of this new book is based on both an extensive review of the literature and on its author's long experience in the testing field. It is very timely in this era of burgeoning testing programs, especially when these items are delivered in a computer-based environment. Key features include ... Comprehensive and Flexible - No other book so thoroughly covers the field of test item development and its various applications. Focus on Validity - Validity, the most important consideration in testing, is stressed throughout and is based on the Standards for Educational and Psychological Testing, currently under revision by AERA, APA, and NCME Illustrative Examples - The book presents various selected and constructed response formats and uses many examples to illustrate correct and incorrect ways of writing items. Strategies for training item writers and developing large numbers of items using algorithms and other item-generating methods are also presented. Based on Theory and Research - A comprehensive review and synthesis of existing research runs throughout the book and complements the expertise of its authors.

THE ELECTRON

ITS ISOLATION AND MEASUREMENT AND THE DETERMINATION OF

SOME OF ITS PROPERTIES

A-LEVEL PHYSICS

Hyperion Books

HOW TO PASS EXAMS

ACCELERATE YOUR LEARNING, MEMORIZE KEY FACTS, REVISE EFFECTIVELY

Watkins Media Limited The winningest World Memory Champion shares his best tips for boosting your memory power so you can ace any exam that comes your way. Dominic O'Brien, eight-times World Memory Champion, outlines in simple language the steps you can take to increase your memory power and pass your exams with flying colors. Whether you are at school studying a foreign language or at university revising for an examination toward a degree, How to Pass Exams shows you the easy way to accelerated learning and help you achieve top grades in any subject. Full of practical and accessible advice, Dominic gives you the secret of his amazing talents and offers you the key to success in your studies.

BIOLOGICAL EFFECTS OF NONIONIZING RADIATION

Amer Chemical Society

FACTORS CONTRIBUTING TO ACADEMIC PERFORMANCE OF STUDENTS IN A JUNIOR HIGH SCHOOL

GRIN Verlag Bachelor Thesis from the year 2018 in the subject Pedagogy - School System, Educational and School Politics, grade: 5 (GHA-System), University of Education (Distance Learning), course: Post Graduate Diploma in Education, language: English, abstract: Students' academic performance is a key feature in education. This study was therefore conducted primarily to assess the factors contributing to improvement in academic performance of Junior High Students (JHS) in a Basic School which is in the Gomo-East District in the Central Region of Ghana. The mixed and descriptive research design was used and a sample size of 87 respondents (79 students and 8 teachers) were selected through random sampling technique. The findings revealed that the average academic performance (47.0%) of the JHS students in the Basic School is weak and their performance in Mathematics (average score of 31.48%) and English Language (average score of 39.99%) is a fail. It was noticed that student factors that contribute to an improvement in academic performance include; regular studying, self-motivation, punctuality and regular class attendance, hard-work and interest in a subject. The teacher factors were completion of syllabus, use of TLM's, frequent feedback to students and given students special attention. Per the findings, parent factors which was very key was parent showing concern in their children's academics and providing them their academic needs. School factors that were significant included availability of text books and TLM's. The study also found that parent level of education and gender has a positive relationship with academic performance but it's insignificant. However,

age has a positive significant (5% significance level) relationship with academic performance. Based on findings, the study recommends that there should be strict monitoring on teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their academic performance. Again, the students should be motivated and orientated to take ownership of their studies by having regular studies and attending school during school days.

THE LION AND THE JEWEL

SOURCES AND METHODS IN AFRICAN HISTORY

SPOKEN, WRITTEN, UNEARTHED

University Rochester Press [No description available.](#)

PSYCHOLOGICAL TESTING AND ASSESSMENT

Pearson Education India

BETRAYAL IN THE CITY

A PLAY

East African Publishers [Betrayal in the City](#), first published in 1976 and 1977, was Kenya's national entry to the Second World Black and African Festival of Arts and Culture in Lagos, Nigeria. The play is an incisive, thought-provoking examination of the problems of independence and freedom in post-colonial African states, where a sizeable number of people feel that their future is either blank or bleak. In the words of Mosese, one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future."--
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