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KEY=UNIFORMS - MAXIMO BOND

THE CHALLENGES OF MANDATING SCHOOL UNIFORMS IN THE PUBLIC SCHOOLS

FREE SPEECH, RESEARCH, AND POLICY

Rowman & Littlefield *The Challenges of Mandating School Uniforms in the Public Schools: Free Speech, Research, and Policy* explores the policy rationale, the constitutional rights of students, and the research on the impact of school uniforms.

THE SCHOOL UNIFORM MOVEMENT AND WHAT IT TELLS US ABOUT AMERICAN EDUCATION

A SYMBOLIC CRUSADE

R&L Education This book represents the most thorough exposition on our present understanding of the impetuses, debates, legalities, and effectiveness of school uniform policies that have rapidly entered the discourse of school reform in the United States. In it, David Brunsmma provides an antidote to the ungrounded, anecdotal components that define the contemporary conversation regarding policies of standardized dress in American K-12 districts and schools.

SHOULD KIDS WEAR SCHOOL UNIFORMS?

Norwood House Press There are many opinions about whether kids should wear uniforms. Important questions include: Do school uniforms improve students' self-image? Do school uniforms help students learn? Do school uniforms improve school spirit? By looking at each question from two sides, readers can see how opinions can influence people's thinking.

UNIFORMS IN PUBLIC SCHOOLS

A DECADE OF RESEARCH AND DEBATE

R & L Education This book provides an antidote to the ungrounded, anecdotal components that define the contemporary conversation regarding policies of standardized dress in American K-12 districts and schools. The contributing authors draw upon years of educational teaching and administrative experience and research directed at objectively and empirically understanding the issue of school uniform policies at two focal levels of schooling: elementary and middle.

SCHOOL UNIFORMS, YES OR NO

Rourke Publishing Group Do you wear a school uniform? They can prevent you from having to decide what to wear every day, but they can also make you feel like everyone looks the same. It's nice to be able to dress the way you want and show your own individual style, but it's also nice to get a few extra minutes of sleep not having to worry about what you are going to wear. This title will allow students to identify the reasons an author gives to support points in a text. - Text based questions - Bold keywords with phonetic glossary - Table of contents and headings

SCHOOL UNIFORMS. RESEARCH BRIEF

Does clothing make the person or does the person make the clothing? How does what attire a student wears to school affect their academic achievement? In 1996, President Clinton cited examples of school violence and discipline issues that might have been avoided had the students been wearing uniforms ("School uniforms: Prevention or suppression?"). In his 1998 State of the Union address, he mentioned the positive impact uniforms had made in the Long Beach Unified School District, which has a highly diverse ethnic and socioeconomic population that is also the third largest district in California. When students have continuous negative experiences in school, dropping out and delinquency tend to be the common responses. The role of schools is to provide a positive, safe and secure learning environment where students feel protected enough to explore and develop their intellectual and social competencies. Hard evidence that proves the wearing of uniforms provides a direct link to better academic achievement is not conclusive, however, there is evidence that supports there are fewer discipline problems/referrals and violence as well as higher attendance rates since the implementation of a uniform policy. What appears to have been overlooked in the data analysis is the effect of other programs that are often being implemented at the same time as the uniform policy and may also have a direct impact on the discipline and attendance issues. There are many arguments for and against school uniform policies. The pros and cons of school uniform are listed in this paper. (Contains 14 online resources.).

THE DEBATE ABOUT SCHOOL UNIFORMS

North Star Editions, Inc. Provides a thorough overview of the major pros and cons of school uniforms. Readable text, interesting sidebars, and illuminating infographics invite readers to jump in and join the debate.

DRESS CODES IN SCHOOLS

Greenhaven Publishing LLC This volume presents multiple sides to dress codes in schools. It recognizes the intimate relationship between its subject and reader as it weaves together different points of view that concern students' rights to wear what they want to wear. Can students fight dress codes? Should teachers have dress codes? Are uniforms a way of controlling young people? Should school uniforms accommodate Muslim culture? These questions and more are answered in this book.

SCHOOL UNIFORMS

A QUALITATIVE EXAMINATION OF THE EFFECTS ON SCHOOLS, FAMILIES AND STUDENTS

The research question addressed in this project was, what are the effects of school uniforms on schools, families and students? It documents interviews with St. Paul administrators in order to ascertain their perspectives on the consequences of uniforms. The key influence was the author's experience teaching at a uniformed school in New Zealand. Four administrators were interviewed, two who led schools which required students to wear uniforms and two who led schools which did not. The questionnaire utilized during the interview consisted of thirteen questions, targeting six themes commonly discussed in literature pertaining to school uniforms. These themes were: cost, class distinctions, student development, legality, school safety/behavior, and achievement. The author found a general agreement amongst participants that uniforms aided administrators by simplifying regulation of dress, negated gang clothing and improved academic focus in classrooms. Responses did not demonstrate a consensus that uniforms improved academic achievement or reduced division between students.

SCHOOL UNIFORMS

Weigl Publishers Uniforms can help build a feeling of community. However, they can be expensive to buy. Find out more in School Uniforms, a title in the Debating the Issues series. Each title in the series features easy-to-read text, stunning visuals, and a challenging educational activity. A unique book code printed on page 2 unlocks multimedia content. These books come alive with video, audio, weblinks, slideshows, activities, hands-on experiments, and much more.

SCHOOL UNIFORM EFFECTIVENESS

Independently Published Ever wonder the effectiveness of school uniforms? This book has the research behind school uniforms and their effectiveness. School uniforms and their effectiveness are a touchy and very interesting topic to investigate. Through this book you will be able to form an educated opinion to support or not support school uniforms and their effectiveness.

ARE SCHOOL UNIFORMS GOOD FOR STUDENTS?

Greenhaven Publishing LLC Some students wear uniforms to school each day. Others do not wear uniforms. Is one approach better than the other? Readers are immersed in the debate surrounding school uniforms through the use of informative text that presents multiple points of view. Eye-catching fact boxes, detailed graphic organizers, and full-color photographs enhance this engaging reading experience. Readers are encouraged to keep an open mind and developed an informed opinion as they explore the many sides of an issue that would directly affect them.

THE EFFECTS OF SCHOOL UNIFORMS ON ATTENDANCE AND DISCIPLINE AMONG SCHOOLS WITH AND WITHOUT MANDATORY SCHOOL UNIFORM POLICIES

A WORN PATH

Mankato, MN : Creative Education An elderly black woman who lives out in the country makes the long and arduous journey into town, as she has done many times in the past.

SCHOOL UNIFORMS, YES OR NO

Carson-Dellosa Publishing Do you wear a school uniform? They can prevent you from having to decide what to wear every day, but they can also make you feel like everyone looks the same. It's nice to be able to dress the way you want and show your own individual style, but it's also nice to get a few extra minutes of sleep not having to worry about what you are going to wear. This title will allow students to identify the reasons an author gives to support points in a text. • Text based questions • Bold keywords with phonetic glossary • Table of contents and headings

THE EFFECTS OF SCHOOL UNIFORMS ON SCHOOL CLIMATE IN ELEMENTARY SCHOOL

This research sought to explore the link between mandatory school uniforms and a positive school climate. Beginning in the late 1980's public schools implemented mandatory school uniforms policies in urban school districts. The trend gained momentum when President Clinton included school uniforms in his 1996 State of the Union Address. Directly following

the speech was a publication by the United States Department of Education on school uniforms that was distributed to all school districts in the country. Often the primary reason for implementing school uniforms was gang violence. Other reason included increased school safety and decreases in violence. Further, proponents believed uniforms would increase academic achievement and improve school climate. Research on the effects of school uniforms is limited and conflicting. Most studies available to date were conducted in urban settings. However, school uniforms have infiltrated rural and suburban schools districts as well. Two school districts in suburban Eastern Pennsylvania participated in this study. One school district had a mandatory school uniform policy. The other did not. Using a school climate survey and school uniform questionnaire, students in grades 4-6 and elementary school teachers rated the school climate in their respective schools. School climate was rated on seven subscales on the student school climate survey and 10 subscales on the faculty school climate survey. A t-test was performed on the data set to determine the difference between sample means and a factor analysis was conducted on the student school climate survey. Further, three themes emerged from the short answer questions on the student uniform questionnaire. The results of the research found that there was not a statistically significant relationship between a mandatory school uniform policy and elementary school students' perceptions of school climate. Of the seven subscales, students who wore school uniforms rated their peer relationships higher than students without school uniforms. Additionally, they rated the required rigor higher. Students that did not wear school uniforms rated the teacher-student relationship higher. When responding to the open ended questions, three themes emerged. They were expression, atmosphere and family. In essence, students were not in favor of wearing uniforms and believed uniforms suppressed their freedom of expression. Teachers responded similarly. The results showed no statistically significant relationship between a mandatory school uniform policy and teacher perceptions of school climate. Only two subscales showed any significant difference between the two groups of teachers. They were teacher-administrator relationship and student achievement. In both respects, teachers in the district without uniforms responded more positively. The results of this study should be used when reviewing current policy or considering new policy on school uniforms.

ENCYCLOPEDIA OF EDUCATIONAL REFORM AND DISSENT

SAGE Publications For a free 30-day online trial to this title, visit www.sagepub.com/freetrial Educational reform, and to a lesser extent educational dissent, occupy a prominent place in the annals of U.S. education. Whether based on religious, cultural, social, philosophical, or pedagogical grounds, they are ever-present in our educational history.

Although some reforms have been presented as a remedy for society's ills, most programs were aimed toward practical transformation of the existing system to ensure that each child will have a better opportunity to succeed in U.S. society. Educational reform is a topic rich with ideas, rife with controversy, and vital in its outcome for school patrons, educators, and the nation as a whole. With nearly 450 entries, these two volumes comprise the first reference work to bring together the strands of reform and reformers and dissent and dissenters in one place as a resource for parents, policymakers, scholars, teachers, and those studying to enter the teaching profession. Key Features Opens with a historical overview of educational reform and dissent and a timeline of key reforms, legislation, publications, and more Examines the reform or dissent related to education found in theories, concepts, ideas, writings, research, and practice Addresses how reformers and dissenters become significant culture-shaping people and change the way we conduct our lives Key Themes Accountability Biographies Concepts and Theories Curriculum and Instruction Diversity Finances and Economics Government Organizations?Advisory Organizations?Business and Foundations Organizations?Curriculum Organizations?Government Organizations?Professional Organizations?Think Tanks Public Policy Religion and Religious Education Reports School Types Special Needs Technology This authoritative work fills a void in the literature in the vast areas of educational reform and dissent, making it a must-have resource for any academic library. Availability in print and electronic formats provides students with convenient, easy access, wherever they may be.

SCHOOL UNIFORMS

A BENEFIT OR DETRIMENT?

SHOULD WE WEAR SCHOOL UNIFORMS?

Capstone Classroom "Uniforms can help students feel like they are part of a team, but picking your own clothes shows your unique style. Which side do you agree with? Third graders provide the pros and cons of wearing uniforms to help you decide: Should we wear school uniforms? " -- Back cover.

SCHOOL UNIFORMS AND THEIR EFFECTIVENESS IN DECREASING SCHOOL VIOLENCE

SCHOOL UNIFORMS

A COMPARISON RESEARCH STUDY ON THE USE OF SCHOOL UNIFORMS AND GRADUATION , ATTENDANCE AND SUSPENSION RATES

LAP Lambert Academic Publishing This study compared specific school data

from the state of Tennessee website to determine if there was a significant connection between school uniforms and graduation, attendance, and suspension rates. The schools were contacted to determine if they had a school uniform policy and how many seniors they had for specific years. If the school that requires school uniforms had higher graduation and attendance rates and a lower suspension rate than those that did not require uniforms, then it is likely that other schools will be able to implement a school uniform policy with success. If the results showed no difference in graduation, attendance, and suspension rates between schools that had school uniforms and those that did not, then administrators and policy makers may be wise to search for other strategies to improve their schools. Requiring school uniforms may increase the number of students who graduate by giving them needed structure. Attendance may also improve when students have guidelines that foster positive behaviors, and suspensions may decrease when teachers and administrators help students with the transition to the professional demeanor.

BACK TO SCHOOL JANE - A PAPER DOLL BOOK

Back to School Jane is a mix and match paper doll set featuring school uniforms for three paper doll students. There's also a black & white coloring sheet to customize your own clothing!

MY SCHOOL UNIFORM

AN A-Z COLLECTION OF SECONDARY SCHOOL UNIFORMS IN SINGAPORE

CORPORAL PUNISHMENT IN U.S. PUBLIC SCHOOLS

LEGAL PRECEDENTS, CURRENT PRACTICES, AND FUTURE POLICY

Springer This Brief reviews the past, present, and future use of school corporal punishment in the United States, a practice that remains legal in 19 states as it is constitutionally permitted according to the U.S. Supreme Court. As a result of school corporal punishment, nearly 200,000 children are paddled in schools each year. Most Americans are unaware of this fact or the physical injuries sustained by countless school children who are hit with objects by school personnel in the name of discipline. Therefore, Corporal Punishment in U.S. Public Schools begins by summarizing the legal basis for school corporal punishment and trends in Americans' attitudes about it. It then presents trends in the use of school corporal punishment in the United States over time to establish its past and current prevalence. It then discusses what is known about the effects of school corporal punishment on children, though with so little research on this topic, much of the relevant literature is focused on parents' use of corporal punishment with their children. It also provides results from a policy

analysis that examines the effect of state-level school corporal punishment bans on trends in juvenile crime. It concludes by discussing potential legal, policy, and advocacy avenues for abolition of school corporal punishment at the state and federal levels as well as summarizing how school corporal punishment is being used and what its potential implications are for thousands of individual students and for the society at large. As school corporal punishment becomes more and more regulated at the state level, *Corporal Punishment in U.S. Public Schools* serves an essential guide for policymakers and advocates across the country as well as for researchers, scientist-practitioners, and graduate students.

UNIFORMS

WHY WE ARE WHAT WE WEAR

Houghton Mifflin Harcourt Presents a series of anecdotes that tell the history and meaning of American uniforms, identifying their cultural significance in terms of how uniforms unite and divide people as well as how they vary throughout the world. Reprint.

A COMPARISON RESEARCH STUDY ON THE USE OF SCHOOL UNIFORMS AND GRADUATION, ATTENDANCE, AND SUSPENSION RATES IN EAST TENNESSEE

Graduation rates in Tennessee are 8 points below the state goal of 90%. Implementation of a school uniform policy may be a way to improve these rates by giving students increased school structure. The purpose of this quantitative, causal comparative study was to examine whether a significant difference exists in graduation, attendance, and suspension rates between a school that has a school uniform policy and a school that does not. Two public high schools in East Tennessee, one with and one without a school uniform policy, with similar demographics were compared. A second comparison was made after the implementation of a school uniform policy in one of the schools. Factors that promote successful implementation of a uniform policy for students, parents, and the community to accept the change to school uniforms were examined. The results of the study showed that a school uniform policy had a positive significant effect on improving the graduation rate of a rural school in East Tennessee when compared to a school of similar demographics. However, there was no significant effect on student attendance or suspension rates. The second comparison demonstrated a significant improvement in graduation rates at the same school after the implementation of a school uniform policy but no significant effect on attendance and suspension rates.

PUBLIC PAPERS OF THE PRESIDENTS OF THE UNITED STATES

"Containing the public messages, speeches, and statements of the

President", 1956-1992.

DRESSED FOR SUCCESS? : THE EFFECT OF SCHOOL UNIFORMS ON STUDENT ACHIEVEMENT AND BEHAVIOR

Uniform use in public schools is rising, but we know little about how they affect students. Using a unique dataset from a large urban school district in the southwest United States, we assess how uniforms affect behavior, achievement and other outcomes. Each school in the district determines adoption independently, providing variation over schools and time. By including student and school fixed-effects we find evidence that uniform adoption improves attendance in secondary grades, while in elementary schools they generate large increases in teacher retention.

OPINION CUT-OUTS

Carson Dellosa Education A unique format for motivating students! Includes 36 unique, fresh, fun, and thought-provoking Opinion Story Starters topics. Examples of story starter questions include: --Do you have to wear a uniform to school? Should students have to wear school uniforms? Write an essay that tells your opinion about school uniforms. -- Contemporary-designed Curriculum Cuts-outs help create a positive, encouraging, and motivated classroom! Encourages critical thinking and creativity and supports the Common Core Standard of increased focus on nonfiction and informational text. Curriculum Cut-Outs are perfect for writing centers, journaling, morning work, extended writing or when students have completed other tasks! Each pack includes 36 story starters.

CAT HIGH

THE YEARBOOK

Chronicle Books Explore the ups and downs of a year in the life of the senior class cats at Paw Paw High School in this hilarious parody yearbook. This active senior class did a lot in their last year of high school. The Glee Club Meowlers recorded their first album, Songs to Lick Fur To. The drama club performed Cat on a Hot Tin Roof. The Ratters football coach, Fred Ball Whiskers, retired. And, of course, Sophie McMeow was voted "Most Chased." Filled with cat class photos, candid shots, and handwritten notes to the yearbook's owner, Nelson "Gill" Fish, Cat High revives the classic parody yearbook in all its black-and-white, feline-filled glory.

PUBLIC PAPERS OF THE PRESIDENTS OF THE UNITED STATES, WILLIAM J. CLINTON

SCHOOL MEALS, EDUCATIONAL ACHIEVEMENT, AND SCHOOL COMPETITION

EVIDENCE FROM A RANDOMIZED EVALUATION

World Bank Publications Vermeersch and Kremer examine the effects of subsidized school meals on school participation, educational achievement, and school finance in a developing country setting. They use data from a program that was implemented in 25 randomly chosen preschools in a pool of 50. Children's school participation was 30 percent higher in the treatment group than in the comparison group. The meals program led to higher curriculum test scores, but only in schools where the teacher was relatively experienced prior to the program. The school meals displaced teaching time and led to larger class sizes. Despite improved incentives, teacher absenteeism remained at a high level of 30 percent. Treatment schools raised their fees, and comparison schools close to treatment schools decreased their fees. Some of the price effects are caused by a combination of capacity constraints and pupil transfers that would not happen if the school meals were ordered in all schools. The intention-to-treat estimator of the effect of the randomized program incorporates those price effects, and therefore it should be considered a lower bound on the effect of generalized school meals. This insight on price effects generalizes to other randomized program evaluations. This paper--a product of the Poverty Reduction and Economic Management 2, Africa Technical Families--is part of a larger effort in the region to increase our understanding of the impact of programs aimed at reaching the Millennium Development Goals.

ATTITUDES TOWARD AND EFFECTS OF SCHOOL UNIFORMS AT A NORTHERN UTAH JUNIOR HIGH SCHOOL

The study looked at the effects of a school uniform policy in a northern Utah junior high school on the attitudes towards wearing uniforms using statistics on a variety of data within the school, including grade point averages, honors nominations, as well as dress code and other school violations.

BOYS' SCHOOL UNIFORMS

SCHOOL UNIFORMS AND DRESS CODES

Selected articles and materials intended to provide an understanding of professional information and thinking on school uniforms and dress codes.

SCHOOL UNIFORMS IN PUBLIC SCHOOLS

MANUAL ON SCHOOL UNIFORMS, UNITED STATES DEPARTMENT OF EDUCATION

IMPLEMENTATION OF SCHOOL UNIFORM POLICY AND THE VIOLATION OF STUDENTS' HUMAN RIGHTS IN SCHOOLS

The paper highlights the violations of students' human rights in schools.

The problem is the incident that took place at a school in Pretoria in 2016 where Black girls protested against the School's Code of Conduct relating to hairstyle. Qualitative approach was used to collect information through a literature review and desk-top research methods. Black girls claimed they were discriminated against and the protest serves as an example to demonstrate students' human rights violations when schools implement school uniform policies. Inequality in schools is rife in South Africa. School uniform policies with regard to dress codes are expected to reduce school violence, prevent discipline issues, and improve in school safety. Students have rights and their rights can include issues regarding cultural, economic, and political freedoms. Students, especially adolescents, respond very negatively to school uniforms. [For the complete Volume 15 proceedings, see ED574185.].

BASICS ON ... SCHOOL UNIFORMS

SCHOOL UNIFORMS AND SOCIAL GROUPS
