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**KEY=INC - BALLARD SHEPPARD**

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**THE AMERICANS, GRADES 9-12 WORKBOOK**

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**MCDOUGAL LITTELL THE AMERICANS**

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McDougal Littell/Houghton Mifflin

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**CREATING AMERICA**

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**A HISTORY OF THE UNITED STATES : BEGINNINGS THROUGH WORLD WAR 1**

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Combines motivating stories with research-based instruction that helps students improve their reading and social studies skills as they discover the past. Every lesson of the textbook is keyed to California content standards and analysis skills.

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**HIGH SCHOOL US HISTORY 2018**

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**LIES MY TEACHER TOLD ME**

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**EVERYTHING YOUR AMERICAN HISTORY TEXTBOOK GOT WRONG**

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The New Press Criticizes the way history is presented in current textbooks, and suggests a more accurate approach to teaching American history.

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**CREATING AMERICA , GRADES 6-8**

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**INTERDISCIPLINARY PROJECTS**

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McDougal Littell/Houghton Mifflin

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**CREATING AMERICA**

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**A HISTORY OF THE UNITED STATES, BEGINNINGS THROUGH RECONSTRUCTION**

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McDougal Littell/Houghton Mifflin

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**CHILDREN'S BOOKS IN PRINT, 2007**

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**AN AUTHOR, TITLE, AND ILLUSTRATOR INDEX TO BOOKS FOR CHILDREN AND YOUNG ADULTS**

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**TEXAS CONTEMPORARY WORLD STUDIES**

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**PEOPLE, PLACES, AND SOCIETIES: GUIDED READING**

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**THE AMERICANS**

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**RECONSTRUCTION TO THE 21ST CENTURY 2012**

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Holt McDougal

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**TEACHING WHAT REALLY HAPPENED**

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**HOW TO AVOID THE TYRANNY OF TEXTBOOKS AND GET STUDENTS EXCITED ABOUT DOING HISTORY, SECOND EDITION**

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Teachers College Press James Loewen has revised Teaching What Really Happened, the bestselling, go-to resource for social studies and history teachers wishing to break away from standard textbook retelling of the past. In addition to updating the scholarship and anecdotes throughout, the second edition features a timely new chapter entitled "Truth" that addresses how traditional and social media can distort current events and historical record. Helping students understand what really happened in the past will empower them to use history as a tool to argue for better policies in the present. Our society needs engaged citizens now more than ever, and this book offers teachers concrete ideas for getting students excited about history while also teaching them to read critically. It will specifically help teachers and students tackle important content areas, including Eurocentrism, the American Indian experience, and slavery. Book Features: an up-to-date assessment of the potential and pitfalls of U.S. and world history education; information to help teachers expect, and get good performance from students of all racial, ethnic, and socioeconomic backgrounds; strategies for incorporating project-oriented self-learning, having students conduct online historical research, and teaching historiography; ideas from teachers across the country.

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**THE AMERICANS**

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**HISTORIC SUPREME COURT CASES**

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McDougal Littlel

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**READING LIKE A HISTORIAN**

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**TEACHING LITERACY IN MIDDLE AND HIGH SCHOOL HISTORY CLASSROOMS**

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Teachers College Press This practical resource shows you how to apply Sam Wineburgs highly acclaimed approach to teaching.

"Reading Like a Historian," in your middle and high school classroom to increase academic literacy and spark students curiosity. Chapters cover key moments in American history, beginning with exploration and colonization and ending with the Cuban Missile Crisis.

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## **CATALOG OF COPYRIGHT ENTRIES. THIRD SERIES**

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### **1977: JULY-DECEMBER**

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Copyright Office, Library of Congress

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## **THE AMERICAN JOURNEY**

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McGraw-Hill/Glencoe

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## **UNITED STATES HISTORY AND GEOGRAPHY, STUDENT EDITION**

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McGraw-Hill Education United States History & Geography explores the history of our nation and brings the past to life for today's high school students. The program's robust, interactive rigor includes a strong emphasis on biographies and primary sources, document-based questions, critical thinking and building historical understanding, as well as developing close reading skills. ISBN Copy Trusted, renowned authorship presents the history of the United States in a streamlined print Student Edition built around Essential Questions developed using the Understanding by Design® instructional approach. Includes Print Student Edition

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## **WORLD HISTORY**

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### **PATTERNS OF INTERACTION**

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McDougal Littell/Houghton Mifflin

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## **EL-HI TEXTBOOKS & SERIALS IN PRINT, 2005**

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### **INCLUDING RELATED TEACHING MATERIALS K-12**

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**THE GENERALL HISTORIE OF VIRGINIA, NEW ENGLAND & THE SUMMER ISLES**

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**TOGETHER WITH THE TRUE TRAVELS, ADVENTURES AND OBSERVATIONS, AND A SEA GRAMMAR**

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**A HISTORY OF THE UNITED STATES**

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Pearson Prentice Hall A textbook on the history of the United States up to 1991, illustrated with maps, charts, photographs, drawings, and other supplemental information.

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**U.S. HISTORY**

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Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

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**HMH SOCIAL STUDIES**

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Holt McDougal

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**AMERICAN HISTORY**

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McDougal Littell Middle School

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**PACEMAKER UNITED STATES HISTORY**

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Up-to-date content, focus on skills This program makes required U.S. history content accessible for all students as they make the important connections between social studies and their own lives. The manageable content includes our nation's most recent events, such as Operation Iraqi Freedom, and helps students successfully meet curriculum requirements and improve their performance on standardized tests. Lexile Level800 Reading Level 3-4 Interest Level 6-12

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**B. E. F. THE WHOLE STORY OF THE BONUS ARMY**

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In the summer of 1932, General Douglas MacArthur led regular United States Army troops into the streets of Washington, D.C. to evict more than ten thousand veterans of the Great War from the streets of Washington. This is the story of those veterans, told by one of their number.

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**AMERICAN HISTORY 2018**

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**RECONSTRUCTION TO THE PRESENT**

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**THE SOCIAL STUDIES PROFESSIONAL**

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**A NEWSLETTER FROM THE NATIONAL COUNCIL FOR THE SOCIAL STUDIES**

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**WORLD HISTORY: PATTERNS OF INTERACTION**

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**READING STUDY GUIDE, ENGLISH**

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McDougal Littell

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**PROGRAM DESCRIPTIONS FOR HISTORY-SOCIAL SCIENCE INSTRUCTIONAL MATERIALS**

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**THE FIRST AMERICANS**

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**IN PURSUIT OF ARCHAEOLOGY'S GREATEST MYSTERY**

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Modern Library J. M. Adovasio has spent the last thirty years at the center of one of our most fiery scientific debates: Who were the first humans in the Americas, and how and when did they get there? At its heart, *The First Americans* is the story of the revolution in thinking that Adovasio and his fellow archaeologists have brought about, and the firestorm it has ignited. As he writes, "The work of lifetimes has been put at risk, reputations have been damaged, an astounding amount of silliness and even profound stupidity has been taken as serious thought, and always lurking in the background of all the argumentation and gnashing of tenets has been the question of whether the field of archaeology can ever be pursued as a science."

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## MULTICULTURAL EDUCATION

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## A FUNCTIONAL BIBLIOGRAPHY FOR TEACHERS

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## PRE-ALGEBRA, STUDENT EDITION

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McGraw-Hill Education Glencoe Pre-Algebra is a key program in our vertically aligned high school mathematics series developed to help all students achieve a better understanding of mathematics and improve their mathematics scores on today's high-stakes assessments. Help all students become better problem solvers with our unique approach to interweaving skills, concepts, and word problems in the Get Ready for the Chapter, in Study Guide and Review, and throughout the Exercises. Provide students with more personal assistance in understanding key examples with Personal Tutor a virtual teacher available in every lesson. Use Concepts in Motion animations and labs to visually and dynamically demonstrate mathematical content. References to the Concepts in Motion features in the Student Edition are readily accessible online at [glencoe.com](http://glencoe.com), on Interactive Classroom, and on StudentWorks Plus. Prepare students for standardized tests with questions that are aligned in format, content, and design to those found on today's high-stakes assessments. Help students organize their notes and prepare for tests with Glencoe's exclusive Foldables™ study organizers.

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## THE AMERICAN PAGEANT

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## A HISTORY OF THE REPUBLIC

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## LIES MY TEACHER TOLD ME

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## EVERYTHING YOUR AMERICAN HISTORY TEXTBOOK GOT WRONG

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The New Press "Every teacher, every student of history, every citizen should read this book. It is both a refreshing antidote to what has passed for history in our educational system and a one-volume education in itself." —Howard Zinn A new edition of the national bestseller and American Book Award winner, with a new preface by the author Since its first publication in 1995, Lies My Teacher Told Me has become one of the most important—and successful—history books of our time. Having sold nearly two million copies, the book also won an American Book Award and the Oliver Cromwell Cox Award for Distinguished Anti-Racist Scholarship and was heralded on the front page of the New York Times. For this new edition, Loewen has added a new preface that shows how inadequate history courses in high school help produce adult Americans who think Donald Trump can solve their problems, and calls out academic

historians for abandoning the concept of truth in a misguided effort to be “objective.” What started out as a survey of the twelve leading American history textbooks has ended up being what the San Francisco Chronicle calls “an extremely convincing plea for truth in education.” In *Lies My Teacher Told Me*, James W. Loewen brings history alive in all its complexity and ambiguity. Beginning with pre-Columbian history and ranging over characters and events as diverse as Reconstruction, Helen Keller, the first Thanksgiving, the My Lai massacre, 9/11, and the Iraq War, Loewen offers an eye-opening critique of existing textbooks, and a wonderful retelling of American history as it should—and could—be taught to American students.

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## **BUILDING LITERACY IN SOCIAL STUDIES**

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### **STRATEGIES FOR IMPROVING COMPREHENSION AND CRITICAL THINKING**

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ASCD Preparing students to be active, informed, literate citizens is one of the primary functions of public schools. But how can students become engaged citizens if they can't read, let alone understand, their social studies texts? What can educators--and social studies teachers in particular--do to help students develop the knowledge, skills, and motivation to become engaged in civic life? *Building Literacy in Social Studies* addresses this question by presenting both the underlying concepts and the research-based techniques that teachers can use to engage students and build the skills they need to become successful readers, critical thinkers, and active citizens. The authors provide targeted strategies--including teaching models, graphic organizers, and step-by-step instructions--for activities such as \* Building vocabulary, \* Developing textbook literacy skills, \* Interpreting primary and secondary sources, \* Applying critical thinking skills to newspapers and magazines, and \* Evaluating Internet sources. Readers will also learn how to organize classrooms into models of democracy by creating learning communities that support literacy instruction, distribute authority, encourage cooperation, and increase accountability among students. Realistic scenarios depict a typical social studies teacher's experience before and after implementing the strategies in the classroom, showing their potential to make a significant difference in how students respond to instruction. By making literacy strategies a vital part of content-area instruction, teachers not only help students better understand their schoolwork but also open students' eyes to the power that informed and engaged people have to change the world.

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## **WORLD HISTORY TEST GUIDES/ANSWER KEYS GRADE 7**

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### **MEDIEVAL AND EARLY MODERN TIMES**

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McDougal Littell/Houghton Mifflin

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**WORLD HISTORY ANCIENT CIVILIZATIONS TEST GUIDES/ANSWER KEYS GRADE 6**

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McDougal Littell/Houghton Mifflin

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**THE AMERICANS, GRADES 9-12 READING STUDY GUIDE**

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**MCDOUGAL LITTELL THE AMERICANS**

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McDougal Littell/Houghton Mifflin

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**THE AMERICAN PROMISE, VALUE EDITION, VOLUME 1**

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**TO 1877**

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Macmillan Higher Education The American Promise, Value Edition, has long been a favorite with students who value the text's readability, clear chronology, and lively voices of ordinary Americans, all in a portable format. Instructors have long valued the full narrative accompanied by a 2-color map program and the rich instructor resources of the parent text made available at an affordable price.

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**EL-HI TEXTBOOKS IN PRINT**

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**1983 : SUBJECT INDEX, AUTHOR INDEX, TITLE INDEX, SERIES INDEX**

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**BIBLIOGRAPHY OF LAW-RELATED CURRICULUM MATERIALS**

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**ANNOTATED**

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