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KEY=CONFLICT - CAITLYN SKYLAR

The Handbook of Conflict Resolution Education A Guide to Building Quality Programs in Schools Jossey-Bass *Based on the principles of cooperation and problem solving, conflict resolution helps students solve problems themselves by identifying underlying needs and finding solutions that meet everyone's interests to the fullest extent possible. With an easy-to-use workbook format.* **Conflict Resolution Beyond the Realist Paradigm Transformative Strategies and Inclusive Practices in Nagorno-Karabakh and Syria** Columbia University Press *Conflict Resolution holds the promise of freeing approaches and policies with regard to politics of identity from the fatalistic grip of realism. While the conceptual literature on identity and conflicts has moved in this alternative direction, conflict resolution practice continues to rely on realist frames and acts as an unwanted auxiliary to traditional international relations. Perpetuation of conflict discourses, marginalization, and exclusion of affected populations are widespread. They are caused by the overreliance of conflict resolution practice on the binary frames of classic IR paradigms and also by the competitive and hierarchical relationships within the field. Philip Gamaghelyan relies on participatory action research and collective autoethnography to expose patterns of exclusion and marginalization as well as the paradoxical reproduction of conflict-promoting frames in current conflict-resolution practice applied to the Nagorno-Karabakh and Syrian crises. He builds on the work of postmodernist scholars, on reflective practice, and on discourse analysis to explore alternative and inclusive strategies with a transformative potential. The IR discipline that has dominated policymaking is only one possible lens, and often a deficient one, for defining, preventing, or resolving contemporary conflicts wrapped in identity politics. Other conceptual frameworks can help to rethink our understanding of identity and conflicts and reconstruct them as performative and not static phenomena. These transformative frameworks are increasingly influential in the conflict resolution field and can be applied to policymaking.* **Conflict Resolution Education A Guide to Implementing Programs in Schools, Youth-serving Organizations, and Community and Juvenile Justice Settings : Program Report** DIANE Publishing *Developed for educators, juvenile justice practitioners, and others in youth-serving organizations to heighten awareness of conflict resolution education and its potential to help settle disputes peacefully in a variety of settings. The guide provides background information on conflict resolution education; an overview of four widely used, promising, and effective approaches; and guidance on how to initiate and implement conflict resolution education programs in various settings. Includes curriculum resources, reading list, glossary and assessment forms. Charts and tables.* **Peer Mediation Conflict Resolution in Schools : Program Guide** Research Press *Program for helping secondary school students acquire skills in conflict resolution.* **Creating the Peaceable School A Comprehensive Program for Teaching Conflict Resolution : Program Guide** Research Press *Pub This widely used conflict resolution programme is designed for use with upper elementary and middle school students. Through the conflict resolution strategies of mediation, negotiation, and group problem solving, students learn to recognise, manage, and resolve conflicts in peaceful, non-coercive ways. This guide includes 63 learning activities and step-by-step teaching procedures.* **Conflict and Collaboration For Better or Worse** Routledge *In this volume, scholars from different disciplines join together to examine the overlapping domains of conflict and collaboration studies. It examines the relationships between ideas and practices in the fields of conflict resolution and collaboration from multiple disciplinary perspectives. The central theme is that conflict and collaboration can be good, bad, or even benign, depending on a number of factors. These include the role of power, design of the process itself, skill level and intent of the actors, social contexts, and world views. The book demonstrates that various blends of conflict and collaboration can be more or less constructively effective. It discusses specific cases, analytical methods, and interventions, and emphasizes both developing propositions and reflecting on specific cases and contexts. The book concludes with specific policy recommendations for many sets of actors—those in peacebuilding, social movements, governments, and communities—plus students of conflict studies. This book will be of much interest to students, scholars, and practitioners of peace and conflict studies, public administration, sociology, and political science.* **Environmental Conflict Resolution** Wm Gaunt & Sons **Mediation in the Campus Community Designing and Managing Effective Programs** Jossey-Bass *Sponsored by the Conflict Resolution Education Network "Far and away the most comprehensive guide available.... Warters presents a wide range of possible program structures and provides the information that organizers and participants need to select the best option." --James B. Boskey (1942-1999), former editor and publisher, The Alternative Newsletter, and former professor of law, Seton Hall Law School, New Jersey "Professionally written, logically organized, and delivered in a personal style that is appealing to the reader.... A thoughtful balance of theory with pragmatic suggestions for developing and integrating a mediation program on campus." --Roger Witherspoon, vice president, Student Development, John Jay College of Criminal Justice "Warters not only conveys the need for mediation on campus, but the importance of relating mediation to existing mechanisms such as student judicial affairs and other grievance processes." --Gene Zdziarski, developer of Student Conflict Resolution Services and associate director of Student Life, Texas A&M University, and former board member of the Association for Student Judicial Affairs Learn how to design, implement, manage, and evaluate mediation and conflict resolution programs on all types of campuses. William C. Warters—a widely-known authority on dispute resolution in higher education—offers administrators, faculty, student services professionals, and student groups step-by-step advice on mediation program development. He draws on case examples and ideas from campuses across the country to illustrate strategies for developing creative and effective responses to conflict. Readers will find a ten-step guide for creating new programs, plus advice on staff training, program promotion, results evaluation, and more. Sample forms, policy language, promotional materials, mission statements, assessment questions, and a case management script are among the many resources provided in this guide.* **School Conflict Management Evaluating Your Conflict Resolution Education Program Nationalism and Conflict Management** Routledge *Ethno-national conflict is one of the central issues of modern politics. Despite the emergence of approaches to managing it, from nation-building to territorial autonomy, in recent years, the application of these approaches has been uneven. Old conflicts persist and new ones continually emerge. The authors of this book contend that what is needed to drive forward the theory and practice of ethno-national conflict management is a more nuanced understanding of ethnicity and nationalism. The book addresses this issue by linking theories of ethnicity and nationalism to theories of conflict management. Its contributors share a common goal of demonstrating that a nuanced understanding of ethnicity and nationalism can beneficially inform conflict management in theory and practice. To do so, they analyse both hot and cold conflict zones, as well as cases that have been important in the development of the most widely-used conflict management models. The book is aimed at those interested in the theory and practice of ethno-national conflict management as well as the study of ethnicity and nationalism. It is well-suited for undergraduate and advanced research students, experts and policy-makers. This book was originally published as a special issue of Commonwealth and Comparative Politics.* **The Conflict Resolution Training Program Leader's Manual** Jossey-Bass *This training package presents proven interactive techniques and specific teaching tools for instituting systems of organizational conflict resolution. The authors introduce a hands-on method of learning and teaching organizational conflict resolution through the use of exercises, quizzes, surveys, games, role plays, and other interactive techniques that can be used by anyone engaged in teaching or practicing conflict resolution. All of these exercises have been developed and applied in the real world.* **Effectiveness of Conflict Resolution Programs in the Schools A Study of Student's Coping Skills Before and After Participation in a Conflict Resolution-peer Mediation Program Reducing School Violence Through Conflict Resolution** ASCD *In this book, David and Roger Johnson offer an approach that involves interrelated programs for preventing violence and helping students learn to resolve conflicts constructively. The authors discuss how schools can create a cooperative learning environment where students learn how to negotiate and mediate peer conflicts and teachers use academic controversies to enhance learning.* **Directory of Dispute Resolution & Conflict Management Programs in Ohio Negotiating Business Transactions** John Wiley & Sons *This guidebook leads lawyers through the transactions most commonly encountered in their business practice. Divided into corporate, real estate, and commercial transactions, the book also demonstrates how to respond to government inquiries, bankruptcies, and franchise relationships. The book includes forms and checklists.* **The Space Between Us Conversations about Transforming Conflict** MennoMedia, Inc. *Engage conflict to strengthen connections and build understanding. Conflict is inevitable. But rather than approaching conflicts as threats or problems to be solved, what if we could see our disagreements as opportunities for personal growth? Could our differences push us toward developing healthier relationships and communities? In The Space Between Us, facilitator and mediator Betty Pries gently guides readers toward seeing discord as an opportunity for positive change and a way to build resilience. Rooted in the conviction that conflict can strengthen our relationships and deepen our self-knowledge, Pries offers practical skills for engaging conflict and casts a vision for a more joy-filled future. To get here, Pries plumbs the depth of both conflict theory and contemplative spirituality, proposing a vision for engaging conflict in new and life-giving ways. Rooted in Christian practices of mindfulness, connecting with our most authentic selves, and deep listening to uncover new possibilities, this book offers new ways forward in the face of interpersonal and organizational conflicts.* **The Conflict Resolution Training Program Participant's Workbook** Jossey-Bass *The Conflict Resolution Training Program Participant's Workbook offers both new and seasoned negotiators, mediators, and arbitrators a step-by-step approach for learning dispute resolution techniques. This hands-on workbook is filled with a variety of exercises, activities, worksheets, role plays, and other interactive techniques that are readily accessible for learning the skills needed to resolve conflicts. Trainers and participants can select the sections of the flexible program that best meet their specific objectives and goals.* **Annotated Bibliography for Teaching Conflict Resolution in Schools Critical Issues in Peace and Conflict Studies Theory, Practice, and Pedagogy** Lexington Books *Critical Issues in Peace and Conflict Studies: Theory, Practice, and Pedagogy, edited by Thomas Matyók, Jessica Senehi, and Sean Byrne, discusses critical issues in the emerging field of Peace and Conflict Studies, and suggests a framework for the future development of the field and the education of its practitioners and academics. Contributors to the book are recognized scholars and practitioners in their respective fields. The authors take a holistic approach to the study, analysis, and resolution of conflict at the micro, meso, macro, and mega levels.* **Dispute Resolution Program Directory Alternative Dispute Resolution Program Perceptions of 7th and 8th Grade Students Regarding the Peer Mediation Program in Their School A Study of One Peer Mediation Program as Seen Through the Eyes of Its Students** *The intent of this study is to answer the question: "What are the perceptions of 7th and 8th grade students regarding the Peer Mediation program in their school?". To provide insight into student experiences of being in a school where a Peer Mediation Program exists, responses from 130 male and female students who attended a school that implements a Conflict Resolution program were collected and analyzed. In addition, a survey designed for 40 male and female trained student mediators also provides additional information about students' concerns regarding the Peer Mediation Program. Findings suggest that those students having the most experience with conflict resolution training are inclined to use conflict resolution skills both in and outside the classroom. In addition, students report positive experiences with peer mediation which would suggest that Conflict Resolution programs may contribute to a positive school environment.* **Conflict Resolution Program** GRIN Verlag *Essay from the year 2004 in the subject Business economics - Personnel and Organisation, grade: A, University of Phoenix, 7 entries in the bibliography, language: English, abstract: In today's hyper-competitive, globalized business world, it is more important than ever for businesses to get the most productivity possible out of each and every one of their employees. Challenges to productivity include a variety of factors, including conflict. Although businesses may try to avoid conflict with processes and procedures such as comprehensive contracts, clear job descriptions, and well-delineated lines of authority, conflict within any organization is inevitable. Accepting this, this paper will propose a conflict*

resolution program for Solectron Corporation. This program will seek to reduce the occurrence of conflicts, while also dealing with them as efficiently and effectively as possible when they do occur. A brief company overview will be presented, as well as who the target audience is for this program. In addition, this paper will discuss the concept of conflict, conflict resolution, as well as how this program will improve the company's overall effectiveness. **Settling the Unsettling: Understanding and Resolving Conflict (First Edition)** Settling the Unsettling: Understanding and Resolving Conflict provides those in conflict and dispute resolution programs with foundational skills in this specialized area of human relations training. The text introduces the different components of disputes, describes how to identify these factors, and how to use this knowledge to resolve difficult situations. It helps readers understand what conflict is, consider ways it can be handled, and make choices on how to deal with difficult situations in their own lives. Special features of the text include "Knowledge Builders" and "Discussion Points" that help students express their perceptions of conflicts and evaluate disputes, as well as "Thought Motivators" that better explain concepts, connections between them, and how they relate to students' lives. These can be used in class or as assignments. Students will also be able to create a Personal Conflict Profile (a conflict resume). Practical in its approach and written specifically for programs and courses in dispute and conflict resolution, *Settling the Unsettling* helps students and trainees understand the elements of conflict and learn to manage and assist others in resolving disputes peacefully. Dave Wolffe was an educator with the New York City Department of Education for over 30 years, serving as a teacher and guidance counselor. For the past ten years, he has been an adjunct lecturer at John Jay College of Criminal Justice in New York City, where he teaches a course in dispute resolution. Mr. Wolffe holds a Masters Degree in education from Queens College. He developed a violence prevention program for high school students entitled The Anger Management Power (A.M.P.) Program, which has been used in seminars and served as the basis for his book *Peace: The Other Side of Anger*. Dave is also a certified mediator. **Managing Conflict in the Workplace** Routledge Super series are a set of workbooks to accompany the flexible learning programme specifically designed and developed by the Institute of Leadership & Management (ILM) to support their Level 3 Certificate in First Line Management. The learning content is also closely aligned to the Level 3 S/NVQ in Management. The series consists of 35 workbooks. Each book will map on to a course unit (35 books/units). **Conflict Resolution and Peace Building The Role of NGOs in Historical Reconciliation and Territorial Issues** Jungang Books **Conflict Resolution in the Schools A Manual for Educators** Jossey-Bass Sponsored by the National Institute For Dispute Resolution and the National Association for Mediation in Education An invaluable staff and program development tool. The research references, discussion topics, training modules, and applications provide educators with a strong foundation for skill building and program development. I highly recommAnd this training manual to educators who are planning conflict resolution programs in their schools. ?Paul Wiley, principal, Crocker Elementary School, Amherst, Massachusetts Based on material developed by the National Institute for Dispute Resolution (NIDR) and the former National Association for Mediation in Education (now merged with the NIDR Youth Program), this practical resource guide shows educators how to diagnose conflicts, handle difficult confrontations, and implement appropriate mediation and problem-solving strategies. **Peaceful Persuasion A Guide to Creating Mediation Dispute Resolution Programs on College Campuses Program Evaluation Tools for Campus Conflict Resolution & Mediation Programs** A modular campus conflict management evaluation toolkit prepared by the Conflict Management in Higher Education Resource Center. Topic areas covered include a general orientation to evaluation research, special resources related to mediation evaluation, and sample tools for Needs Assessment, Process Monitoring, Summative Evaluation and the Evaluation of Training. (Contains 2 tables.) [This document was collaboratively developed evaluation kit prepared for the Conflict Management in Higher Education Resource Center.]. **Online Dispute Resolution Theory and Practice : a Treatise on Technology and Dispute Resolution** Eleven International Pub This book provides a state-of-the-art overview and assessment of the status quo and future of the Online Dispute Resolution (ODR) field. International, comparative, and interdisciplinary approaches have been utilized. Written by leading ODR scholars, the first part of the book includes an in-depth assessment of ODR, its applications, and its future in a comparative and analytical context. The second section offers a regional oriented approach, where the prospects, challenges, and success of ODR - and its applications in the North America, Latin America, Africa, Australia, Europe, and Asia - are mapped and fully addressed. The book is a must read text by scholars, practitioners, academics, and researchers in the dispute resolution and information technology field. **The Program on Negotiation at Harvard Law School An Inter-university Consortium to Improve the Theory and Practice of Conflict Resolution Kids Working It Out Stories and Strategies for Making Peace in Our Schools** John Wiley & Sons **Conflict Resolution in Georgia Civil Courts and Alternative Dispute Resolution : Program Materials 1996 The Effectiveness of the Wise Ways to Win Conflict Resolution Program Among Primary School Children** The need to develop effective skills for managing conflict appears to be important for school children. Children frequently encounter conflict, and problematic outcomes may impact on social and psychological well-being. Primary school may be an ideal place to teach children skills to effectively manage conflict in a way that has the potential to enhance interpersonal relationships. A literature review of school based conflict resolution programs is first provided. Conflict resolution programs used in schools typically use curriculum based, non- curriculum, or combination approaches. Combination approaches may provide a way to implement effective and lasting change among school children. Studies that examine the efficacy of programs are important, however a program's usefulness depends on its effectiveness, that is whether the program, under realistic conditions, can be implemented in schools. **Study of the Effectiveness of a Program for Conflict Resolution at Lanier High School Settling the Unsettling** "Settling the Unsettling: Understanding and Resolving Conflict" provides those in conflict and dispute resolution programs with foundational skills in this specialized area of human relations training. The text introduces the different components of disputes, describes how to identify these factors, and how to use this knowledge to resolve difficult situations. It helps readers understand what conflict is, consider ways it can be handled, and make choices on how to deal with difficult situations in their own lives. Special features of the text include "Knowledge Builders" and "Discussion Points" that help students express their perceptions of conflicts and evaluate disputes, as well as "Thought Motivators" that better explain concepts, connections between them, and how they relate to students' lives. These can be used in class or as assignments. Students will also be able to create a Personal Conflict Profile (a conflict resume). Practical in its approach and written specifically for programs and courses in dispute and conflict resolution, "Settling the Unsettling" helps students and trainees understand the elements of conflict and learn to manage and assist others in resolving disputes peacefully. Dave Wolffe was an educator with the New York City Department of Education for over 30 years, serving as a teacher and guidance counselor. For the past ten years, he has been an adjunct lecturer at John Jay College of Criminal Justice in New York City, where he teaches a course in dispute resolution. Mr. Wolffe holds a Masters Degree in education from Queens College. He developed a violence prevention program for high school students entitled The Anger Management Power (A.M.P.) Program, which has been used in seminars and served as the basis for his book "Peace: The Other Side of Anger." Dave is also a certified mediator. **Post-Conflict Reconstruction** Cambridge Scholars Publishing Violence and conflict are two of the greatest challenges the world will face in this millennium. Indeed, since the turn of the century, it is estimated that approximately four million people have died as a result of armed conflict. Ending these seemingly intractable conflicts is a priority for global stability. However, the signing of the peace accord or the ending of formal hostilities does not automatically bring a return to normality in these fractured societies. In practice, it is more likely that these fractured societies will face a period in the twilight between war and peace, a time when the world turns its attention to new problems and seemingly more pressing matters, leaving the country to struggle towards peace and a new social order. The book's contributors deal with the challenges faced in creating the foundations for the development of a positive peace from a variety of multi-disciplinary perspectives, such as development studies, politics, psychoanalysis, psychology, sports studies and neuroscience. This breadth of perspectives offers innovative insights into the grey space between war and peace, which is home to millions of people across the globe and explores interventions which aim to create the conditions for positive post-conflict reconstruction. **Human Rights and Conflict Resolution Bridging the Theoretical and Practical Divide** Routledge Human rights and conflict resolution have been traditionally perceived as two separate fields, sometimes in competition or in tension and occasionally with contradictory approaches towards achieving a lasting peace. Although human rights norms have been incorporated and institutionalized by various national, regional, and international organizations that deal with conflict resolution, negotiators and mediators are often pressured in practice to overlook international human rights principles in favor of compliance and more immediate outcomes. The chapters in this volume navigate the relationship between human rights and conflict resolution by fleshing out practical, conceptual, and institutional encounters of the two agendas and engaging with lessons learned and windows of opportunities for mutual learning. Recognizing the increasing relevance of this debate and important gaps in the current research on the topic, this book addresses the following questions: How can we improve our practical and theoretical understanding of the complementarity between human rights and conflict resolution? How would a human rights-based approach to conflict resolution look like? How are international, regional, and national organizations promoting, implementing, and/or adapting to better coordinate between human rights and conflict resolution? Building on empirical evidence from contemporary conflict resolution processes, how have human rights been integrated in different efforts on the ground? What are the main lessons learned in this regard? Examining a wide range of countries and issues, this work is essential reading for human rights, conflict resolution, and security experts including scholars, diplomats, policy-makers, civil society representatives, and students of international politics. **Conflict Resolution Program World Social Report 2020 Inequality in a Rapidly Changing World** United Nations This report examines the links between inequality and other major global trends (or megatrends), with a focus on technological change, climate change, urbanization and international migration. The analysis pays particular attention to poverty and labour market trends, as they mediate the distributional impacts of the major trends selected. It also provides policy recommendations to manage these megatrends in an equitable manner and considers the policy implications, so as to reduce inequalities and support their implementation.