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The Transnational Politics of Higher Education Contesting the Global / Transforming the Local *Routledge* This edited volume introduces readers to the relationship between higher education and transnational politics. It shows how higher education is a significant arena for regional and international transformation as well as domestic political struggle replete with unequal power relations. This volume shows: The causes and impacts of recent transformations in higher education within a transnational context; Emerging similarities in objectives, institutional set-ups, and approaches taking place within higher education institutions across different world regions; The asymmetrical relations between various kinds of institutional, commercial and state actors across borders; The extent to which historical and colonial legacies are important in the transformation of higher education; The potential effects these developments have on the current structure of international political order. Drawing on case studies from across the Middle East, Asia, Africa, Latin America, and Europe, the contributors develop diverse perspectives explaining the impact of transnational politics on higher education—and higher education on transitional politics—across time and locality. This book is among the first multi-disciplinary effort to wrestle with the question of how we can understand the political role of higher education, and the political force universities exert in the realm of international relations. **Life Beyond A Village** *Notion Press* **Life Beyond A Village Grading Justice Teacher-Activist Approaches to Assessment** *Lexington Books* In *Grading Justice: Teacher-Activist Approaches to Assessment*, new and seasoned teachers are invited to engage with socially-just approaches of assessment, including practices aimed at resisting and undoing grading and assessment altogether, to create more democratic grading practices and policies, foregrounding the transformative potential of communication within their courses. The contributions in this collection encourage readers to consider not only how educators might assess social justice work in and beyond the classroom, but also to imagine what a social justice approach to grading and assessment would mean for intervening into unjust modes of teaching and learning. Educators wishing to explore critical modes of grading and assessment, grounded in social justice, will find this book a timely and relevant pedagogical guide for their teaching and scholarship. **Medical and Surgical Treatment of Parathyroid Diseases An Evidence-Based Approach** *Springer* *Medical and Surgical Treatment of Parathyroid Diseases* is an accessible and user-friendly guide, addressing the key points of parathyroid diseases using case studies, as well as hundreds of high quality images and illustrations. Written and edited by respected leaders in the field of parathyroid surgery, this book aids in the comprehension of innovative concepts and focuses on the latest in clinical research. Written for otolaryngologists and oncologists at various stages of experience, *Medical and Surgical Treatment of Parathyroid Diseases* includes chapters dedicated to parathyroid anatomy, physiology, and embryology, medical therapy for parathyroid disease (indications and pharmacotherapy), diagnostic imaging, surgical treatments, and special topics such as health services and healthcare economics related to parathyroid surgery. **The Future of Happiness 5 Modern Strategies for Balancing Productivity and Well-Being in the Digital Era** *BenBella Books, Inc.* *Technology, at least in theory, is improving our productivity, efficiency, and communication. The one thing it's not doing is making us happier. We are experiencing historically high levels of depression and dissatisfaction. But we can change that. Knowing that technology is here to stay and will continue to evolve in form and function, we need to know how to navigate the future to achieve a better balance between technology, productivity, and well-being. Technology can drive—not diminish—human happiness. In The Future of Happiness, author Amy Blankson, cofounder of the global positive psychology consulting firm GoodThink, unveils five strategies successful individuals can use, not just to survive—but actually thrive—in the Digital Age:* • Stay Grounded to focus your energy and increase productivity • Know Thyself through app-driven data to strive toward your potential • Train Your Brain to develop and sustain an optimistic mindset • Create a Habitat for Happiness to maximize the spaces where you live, work, and learn • Be a Conscious Innovator to help make the world a better place By rethinking when, where, why, and how you use technology, you will not only influence your own well-being but also help shape the future of your community. Discover how technologies can transform the idea of "I'll be happy when . . ." to being happy now. **SOC** *Cengage Learning* 4LTR Press solutions give students the option to choose the format that best suits their learning preferences. This option is perfect for those students who focus on the textbook as their main course resource. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. **Science Blogging The Essential Guide** *Yale University Press* Here is the essential how-to guide for communicating scientific research and discoveries online, ideal for journalists, researchers, and public information officers looking to reach a wide lay audience. Drawing on the cumulative experience of twenty-seven of the greatest minds in scientific communication, this invaluable handbook targets the specific questions and concerns of the scientific community, offering help in a wide range of digital areas, including blogging, creating podcasts, tweeting, and more. With step-by-step guidance and one-stop expertise, this is the book every scientist, science writer, and practitioner needs to approach the Wild West of the Web with knowledge and confidence. **What's Left Now? The History and Future of Social Democracy** *Oxford University Press* Our sense of history shapes how we think about

ourselves. One of the distinguishing features of the left in Britain is that it holds to a remorselessly bleak and miserabilist view of our recent political history — one in which Margaret Thatcher's election in 1979 marked the start of a still-continuing fall from political grace made evident by the triumph of a free market get-what-you-can neoliberal ideology, dizzying levels of inequality, social decay, rampant individualism, state authoritarianism, and political corruption. The left does not like what has happened to us and it does not like what we have become. Andrew Hindmoor argues that this history is wrong and self-harming. It is wrong because Britain has in many respects become a more politically attractive and progressive country over the last few decades. It is self-harming because this bleak history undermines faith in politics. Post-Brexit, post-Grenfell, and post the 2010, 2015, and 2017 general elections, things may not, right now, look that great. But looked at over the longer haul, Britain is a long way from being a posterchild for neoliberalism. Left-wing ideas and arguments have shaped and continue to shape our politics. **The Play of Political Culture, Emotion and Identity** Springer Offering a uniquely 'psycho-cultural' take on the emotional dynamics of UK political culture this book uses theories and research in psychoanalysis, cultural and media studies and political sociology. It explores the cultural and emotional processes that shape our relationship to politics in a media age, referencing Joanna Lumley to Nigel Farage. **How to Raise an Adult Break Free of the Overparenting Trap and Prepare Your Kid for Success** Henry Holt and Company New York Times Bestseller "Julie Lythcott-Haims is a national treasure. . . . A must-read for every parent who senses that there is a healthier and saner way to raise our children." -Madeline Levine, author of the New York Times bestsellers *The Price of Privilege* and *Teach Your Children Well* "For parents who want to foster hearty self-reliance instead of hollow self-esteem, *How to Raise an Adult* is the right book at the right time." -Daniel H. Pink, author of the New York Times bestsellers *Drive* and *A Whole New Mind* A provocative manifesto that exposes the harms of helicopter parenting and sets forth an alternate philosophy for raising preteens and teens to self-sufficient young adulthood In *How to Raise an Adult*, Julie Lythcott-Haims draws on research, on conversations with admissions officers, educators, and employers, and on her own insights as a mother and as a student dean to highlight the ways in which overparenting harms children, their stressed-out parents, and society at large. While empathizing with the parental hopes and, especially, fears that lead to overhelping, Lythcott-Haims offers practical alternative strategies that underline the importance of allowing children to make their own mistakes and develop the resilience, resourcefulness, and inner determination necessary for success. Relevant to parents of toddlers as well as of twentysomethings-and of special value to parents of teens-this book is a rallying cry for those who wish to ensure that the next generation can take charge of their own lives with competence and confidence. **Inequality in Gifted and Talented Programs Parental Choices about Status, School Opportunity, and Second-Generation Segregation** Springer *Inequality in Gifted and Talented Programs* examines the relationship between gifted and talented (G&T) education, school choice, and racialized tracking within New York City elementary schools. Roda examines parental attitudes around placing their children in a racially diverse elementary school with segregated G&T and General Education programs. **Most Likely to Succeed Preparing Our Kids for the Innovation Era** Simon and Schuster The basis for a major documentary, two leading experts sound an urgent call for the radical reimagining of American education so we can equip students for the realities of the twenty-first-century economy. "If you read one book about education this decade, make it this one" (Adam Braun, bestselling author and founder of Pencils of Promise). Today more than ever, we prize academic achievement, pressuring our children to get into the "right" colleges, have the highest GPAs, and pursue advanced degrees. But while students may graduate with credentials, by and large they lack the competencies needed to be thoughtful, engaged citizens and to get good jobs in our rapidly evolving economy. Our school system was engineered a century ago to produce a workforce for a world that no longer exists. Alarming, our methods of schooling crush the creativity and initiative young people really need to thrive in the twenty-first century. Now bestselling author and education expert Tony Wagner and venture capitalist Ted Dintersmith call for a complete overhaul of the function and focus of American schools, sharing insights and stories from the front lines, including profiles of successful students, teachers, parents, and business leaders. Their powerful, urgent message identifies the growing gap between credentials and competence—and offers a framework for change. *Most Likely to Succeed* presents a new vision of American education, one that puts wonder, creativity, and initiative at the very heart of the learning process and prepares students for today's economy. "In this excellent book...Wagner and Dintersmith argue...that success and happiness will depend increasingly on having the ability to innovate" (Chicago Tribune), and this crucial guide offers policymakers and opinion leaders a roadmap for getting the best for our future entrepreneurs. **Testing and Inclusive Schooling International Challenges and Opportunities** Routledge *Testing and Inclusive Schooling* provides a comparative perspective on seemingly incompatible global agendas and efforts to include all children in the general school system, thus reducing exclusion. With an examination of the international testing culture and the politics of inclusion currently permeating national school reforms, this book raises a critical and constructive discussion of these movements, which appear to support one another, yet simultaneously offer profound contradictions. With contributions from around the world, the book analyses the dilemma arising between reforms that urge schools to move towards a constantly higher academic level, and those who practice a politics of inclusion leading to a greater degree of student diversity. The book considers the types of problems that arise when reforms implemented at the international level are transformed into policies and practices, firmly placing global educational efforts into perspective by highlighting a range of different cases at both national and local levels. *Testing and Inclusive Schooling* sheds light on new possibilities for educational improvements in global and local contexts and is essential reading for academics, researchers and postgraduate students interested in international and comparative education, assessment technologies and practices, inclusion, educational psychology and educational policy. **The Schenley Experiment A Social History of Pittsburgh's First Public High School** Penn State Press *The Schenley Experiment* is the story of Pittsburgh's first public high school, a social incubator in a largely segregated city that was highly—even improbably—successful throughout its 156-year existence. Established in 1855 as Central High School and reorganized in 1916, Schenley High School was a model of innovative public education and an ongoing experiment in diversity. Its graduates include Andy Warhol, actor Bill Nunn, and jazz virtuoso Earl Hines, and its prestigious academic program (and pensions) lured such teachers as future Pulitzer Prize winner Willa Cather. The subject of investment as well as destructive neglect, the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt. Integrated decades before *Brown v. Board of Education*, Schenley succumbed to default segregation during the "white flight" of the

1970s; it rose again to prominence in the late 1980s, when parents camped out in six-day-long lines to enroll their children in visionary superintendent Richard C. Wallace's reinvigorated school. Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh, officials closed the school in 2008, citing over \$50 million in necessary renovations—a controversial event that captured national attention. Schenley alumnus Jake Oresick tells this story through interviews, historical documents, and hundreds of first-person accounts drawn from a community indelibly tied to the school. A memorable, important work of local and educational history, his book is a case study of desegregation, magnet education, and the changing nature and legacies of America's oldest public schools. **The Ideas Industry How Pessimists, Partisans, and Plutocrats are Transforming the Marketplace of Ideas** Oxford University Press The public intellectual, as a person and ideal, has a long and storied history. Writing in venues like the New Republic and Commentary, such intellectuals were always expected to opine on a broad array of topics, from foreign policy to literature to economics. Yet in recent years a new kind of thinker has supplanted that archetype: the thought leader. Equipped with one big idea, thought leaders focus their energies on TED talks rather than highbrow periodicals. How did this shift happen? In *The Ideas Industry*, Daniel W. Drezner points to the roles of political polarization, heightened inequality, and eroding trust in authority as ushering in the change. In contrast to public intellectuals, thought leaders gain fame as single-idea merchants. Their ideas are often laudable and highly ambitious: ending global poverty by 2025, for example. But instead of a class composed of university professors and freelance intellectuals debating in highbrow magazines, thought leaders often work through institutions that are closed to the public. They are more immune to criticism—and in this century, the criticism of public intellectuals also counts for less. Three equally important factors that have reshaped the world of ideas have been waning trust in expertise, increasing political polarization and plutocracy. The erosion of trust has lowered the barriers to entry in the marketplace of ideas. Thought leaders don't need doctorates or fellowships to advance their arguments. Polarization is hardly a new phenomenon in the world of ideas, but in contrast to their predecessors, today's intellectuals are more likely to enjoy the support of ideologically friendly private funders and be housed in ideologically-driven think tanks. Increasing inequality as a key driver of this shift: more than ever before, contemporary plutocrats fund intellectuals and idea factories that generate arguments that align with their own. But, while there are certainly some downsides to the contemporary ideas industry, Drezner argues that it is very good at broadcasting ideas widely and reaching large audiences of people hungry for new thinking. Both fair-minded and trenchant, *The Ideas Industry* will reshape our understanding of contemporary public intellectual life in America and the West. **The Legacy of a Troubled Past Commemorative Politics in South Africa in the 21st Century** Liverpool University Press Since the advent of democracy in 1994, South Africa has been engaged in an unprecedented exercise of national soul-searching, torn between the need to lay to rest centuries of racial conflict and the desire to come to terms with its traumatic history. This book asks whether the country has begun to turn the corner on the legacy of collective hurt. To do so it ranges in scope across 350 years of South African history, encompassing the struggle against the apartheid regime, the downfall of white supremacy, the Truth and Reconciliation Commission and the first 25 years of democracy, up to more recent movements, such as #RhodesMustFall, or the inquests into the 2012 Marikana massacre, that point to the persistence of traumatic memory in contemporary society. The authors assembled here set out to analyse the representation of such memory, how it has been woven into narratives, recorded, preserved and questioned, and how issues of individual and collective responsibility have been grafted onto it through the visual arts, literature, political discourse and public action. In focusing on memory along with its derived forms of memorialization, collective memory, nostalgia, or post-memory, our contributors pose a fundamental question: is South Africa finally coming to the end of the post-apartheid transition period? Do the decades of memory work on racial violence and repression examined here hold out hope for the nation to make peace with its past? **Race, Class, and Gentrification in Brooklyn A View from the Street** Lexington Books Krase and DeSena offer a comprehensive view from the street of two iconic Brooklyn neighborhoods, Crown Heights-Prospect-Lefferts Gardens and Greenpoint-Williamsburg. They analyze the neighborhoods' precipitous decline and subsequent spectacular rise. **Handbook of Educational Psychology** Routledge The third edition of the Handbook of Educational Psychology is sponsored by Division 15 of the American Psychological Association. In this volume, thirty chapters address new developments in theory and research methods while honoring the legacy of the field's past. A diverse group of recognized scholars within and outside the U.S. provide integrative reviews and critical syntheses of developments in the substantive areas of psychological inquiry in education, functional processes for learning, learner readiness and development, building knowledge and subject matter expertise, and the learning and task environment. New chapters in this edition cover topics such as learning sciences research, latent variable models, data analytics, neuropsychology, relations between emotion, motivation, and volition (EMOVO), scientific literacy, sociocultural perspectives on learning, dialogic instruction, and networked learning. Expanded treatment has been given to relevant individual differences, underlying processes, and new research on subject matter acquisition. The Handbook of Educational Psychology, Third Edition, provides an indispensable reference volume for scholars in education and the learning sciences, broadly conceived, as well as for teacher educators, practicing teachers, policy makers and the academic libraries serving these audiences. It is also appropriate for graduate level courses in educational psychology, human learning and motivation, the learning sciences, and psychological research methods in education and psychology. **Concepts, Strategies and Models to Enhance Physics Teaching and Learning** Springer This book discusses novel research on and practices in the field of physics teaching and learning. It gathers selected high-quality studies that were presented at the GIREP-ICPE-EPEC 2017 conference, which was jointly organised by the International Research Group on Physics Teaching (GIREP); European Physical Society - Physics Education Division, and the Physics Education Commission of the International Union of Pure and Applied Physics (IUPAP). The respective chapters address a wide variety of topics and approaches, pursued in various contexts and settings, all of which represent valuable contributions to the field of physics education research. Examples include the design of curricula and strategies to develop student competencies—including knowledge, skills, attitudes and values; workshop approaches to teacher education; and pedagogical strategies used to engage and motivate students. This book shares essential insights into current research on physics education and will be of interest to physics teachers, teacher educators and physics education researchers around the world who are working to combine research and practice in physics teaching and learning. **Charles Taylor's Ecological Conversations Politics, Commonalities and the Natural Environment** Springer The author uses the work of the eminent

Canadian philosopher, Charles Taylor, to develop a critique of those political perspectives that are based on instrumental ways to reason about the world, claiming that such perspectives invariably sever the connections between the social and natural worlds. **Darwin Day in America How Our Politics and Culture Have Been Dehumanized in the Name of Science** *Open Road Media* At the dawn of the last century, leading scientists and politicians giddily predicted that science—especially Darwinian biology—would supply solutions to all the intractable problems of American society, from crime to poverty to sexual maladjustment. Instead, politics and culture were dehumanized as scientific experts began treating human beings as little more than animals or machines. In criminal justice, these experts denied the existence of free will and proposed replacing punishment with invasive “cures” such as the lobotomy. In welfare, they proposed eliminating the poor by sterilizing those deemed biologically unfit. In business, they urged the selection of workers based on racist theories of human evolution and the development of advertising methods to more effectively manipulate consumer behavior. In sex education, they advocated creating a new sexual morality based on “normal mammalian behavior” without regard to longstanding ethical and religious imperatives. Based on extensive research with primary sources and archival materials, John G. West’s captivating *Darwin Day in America* tells the story of how American public policy has been corrupted by scientific ideology. Marshaling fascinating anecdotes and damning quotations, West’s narrative explores the far-reaching consequences for society when scientists and politicians deny the essential differences between human beings and the rest of nature. It also exposes the disastrous results that ensue when experts claiming to speak for science turn out to be wrong. West concludes with a powerful plea for the restoration of democratic accountability in an age of experts. **Food and Cooking Skills Education Why teach people how to cook?** *Routledge* Food and Cooking Skills Education (FCSE) is a complex mix of policy and practicality, educational theory and pedagogy, classroom and government policy. This book shows how FCSE has been at the centre of a tussle between education and policy for decades. It reviews how FCSE has grappled with various significant issues of concern that threaten to marginalise it and pose problems for educational practicalities, as expectations are increased, but resources are squeezed. It assesses the debate about the significance and importance of acquiring practical food and cooking skills in a society where the purchase of ready-made food has become commonplace, and public knowledge of where our food comes from is noticeably lacking. This has contributed to the escalating incidence of diet-related diseases and the attendant cost to society, and threatened environmental sustainability. In turn, governments have reacted by proposals to make practical cooking skills a statutory National Curriculum subject as part of the armoury for tackling such costs. Based on detailed research conducted across England and Wales, as well as comparisons with thirty-five other countries or states, the author makes recommendations for policy to manage this challenge facing contemporary society. **SOC Cengage Learning 4LTR Press** solutions give students the option to choose the format that best suits their learning preferences. This option is perfect for those students who focus on the textbook as their main course resource. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. **Retaining Women in Engineering The Empowerment of Lean Development** *CRC Press* Diversity drives better business results; however, despite decades of effort, women make up only 15% of engineers. *Retaining Women in Engineering: The Empowerment of Lean Development* approaches the problem of women leaving engineering from a systems-level perspective to change the way engineering is done and level the playing field between men and women. This book utilizes the six principles of Lean Development and draws from the learnings of the field of medicine, recognizing that access to a vast amount of written knowledge is an important part of a physician’s learning process. Using these principles, the book provides leaders with concrete strategies and methods to change the way engineering is done and learning occurs. Integrated within the book are “gray box stories” which describe two different worlds that engineers work in: that of traditional development and that of Lean Development. These stories underscore the way that the gender confidence gap, bias, and stereotypes affect a female engineer’s career. Additionally, the book highlights how the methods of Lean Development strengthen an individual’s ability to control their learning and career, and a leader’s ability to coach others more effectively. Ultimately, this results in more capable teams. Furthermore, not unlike the marine chronometer (a clock) which solved the centuries old challenge of establishing the longitudinal location for a ship at sea, this book finds the “clock” that levels the playing field between men and women. This book will help leaders at every level within an engineering firm, as well as women engineers and managers who want to grow to their full potential, and others who care about gender equity. **The Routledge Companion to Labor and Media** *Routledge* Labor resides at the center of all media and communication production, from the workers who create the information technologies that form the dynamic core of the global capitalist system and the designers who create media content to the salvage workers who dismantle the industry’s high-tech trash. *The Routledge Companion to Labor and Media* is the first book to bring together representative research from the diverse body of scholarly work surrounding this often fragmentary field, and seeks to provide a comprehensive resource for the study and teaching of media and labor. Essays examine work on the mostly unglamorous side of media and cultural production, technology manufacture, and every occupation in between. Specifically, this book features: -wide-ranging international case studies spanning the major global hubs of media labor; -interdisciplinary approaches for thinking about and analyzing class and labor in information communication technology (ICT), consumer electronics (CE), and media/cultural production; -an overview of global political economic conditions affecting media workers; -reports on chemical environments and their effect on the health of media workers and consumers; -activist scholarship on media and labor, and inspiring stories of resistance and solidarity. **The Spectator Loose-leaf Version for Invitation to the Life Span** *Macmillan Higher Education* Edition after edition, Kathleen Stassen Berger’s bestselling textbooks connect all kinds of students to current state of developmental psychology, in an engaging, accessible, culturally inclusive way. Berger’s *Invitation to the Life Span* does this in just 15 concise chapters, in a presentation that meets the challenges of exploring the breadth of the life span in a single term. **Trends in Teaching Experimentation in the Life Sciences Putting Research Into Practice to Drive Institutional Change** *Springer Nature* This book is a guide for educators on how to develop and evaluate evidence-based strategies for teaching biological experimentation to thereby improve existing and develop new curricula. It unveils the flawed assumptions made at the classroom, department, and institutional level about what students are learning and what help they might need to develop competence in biological experimentation. Specific case studies illustrate a comprehensive list of key scientific competencies that unpack what it means to be a competent experimental life scientist. It includes explicit evidence-based guidelines for

educators regarding the teaching, learning, and assessment of biological research competencies. The book also provides practical teacher guides and exemplars of assignments and assessments. It contains a complete analysis of the variety of tools developed thus far to assess learning in this domain. This book contributes to the growth of public understanding of biological issues including scientific literacy and the crucial importance of evidence-based decision-making around public policy. It will be beneficial to life science instructors, biology education researchers and science administrators who aim to improve teaching in life science departments. Chapters 6, 12, 14 and 22 are available open access under a Creative Commons Attribution 4.0 International License via link.springer.com. **Man, Interrupted Why Young Men are Struggling & What We Can Do About It** *Conari Press* In 2011, Philip Zimbardo gave a TED Talk called "The Demise of Guys," which has been viewed by over 1.8 million people. A TED eBook short followed that chronicled how in record numbers men are flaming out academically and failing socially and sexually with women. This new book is an expansion of that brief polemic based on Zimbardo's observations, research, and the survey that was completed by over 20,000 viewers of the original TED Talk. The premise here is that we are facing a not-so-brave new world; a world in which young men are getting left behind. Philip Zimbardo and Nikita Coulombe say that an addiction to video games and online porn have created a generation of shy, socially awkward, emotionally removed, and risk-adverse young men who are unable (and unwilling) to navigate the complexities and risks inherent to real-life relationships, school, and employment. Taking a critical look at a problem that is tearing at families and societies everywhere, *Man, Interrupted* suggests that our young men are suffering from a new form of "arousal addiction," and introduce a bold new plan for getting them back on track. The concluding chapters offer a set of solutions that can be affected by different segments of society including schools, parents, and young men themselves. Filled with telling anecdotes, results of fascinating research, perceptive analysis, and concrete suggestions for change, *Man, Interrupted* is a book for our time. It is a book that informs, challenges, and ultimately inspires.

The American System of Criminal Justice *Cengage Learning* This classic best seller, commonly referred to as *The Eagle*, helps students discover the challenges of pursuing justice in our society and identify the roles individuals play in the criminal justice system. Using an interdisciplinary lens, *THE AMERICAN SYSTEM OF CRIMINAL JUSTICE, 15th Edition*, presents elements from criminology, sociology, law, history, psychology, and political science. This approach challenges students to ask important questions and recognize contemporary problems as the means to build their understanding of the system's components and stages as well as its human consequences and policy challenges. The text offers a comprehensive introduction to the field with solid scholarship and approachable writing, and holds student attention with current, compelling events and cases. The combination of these elements helps prepare students to participate in the system as citizens and future criminal justice practitioners. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Unforgettable Enabling Deep and Durable Learning *Wipf and Stock Publishers* We have an uneasy relationship with the relentless deluge of information gushing out of academia and our media outlets. To turn it off is escapist, but to attempt to cognitively grapple with it is overwhelming. In *Unforgettable: Enabling Deep and Durable Learning*, a nationally recognized master teacher gives professors and their students the means to chart a clear path through this information explosion. Humans crave explanatory patterns, and this book enables teachers to think deeply about their academic disciplines to find and articulate their core explanatory principles and to engage their students in a compelling way of thinking. An alternative title for this book could be *Why the Best College Teachers Do What They Do* because the author articulates a compelling rationale that will equip faculty to create and deliver transformative courses. Students in transformative courses grapple with essential questions and gain mental muscle that equips them for real world challenges.

The Underrepresentation of Women in Science: International and Cross-Disciplinary Evidence and Debate *Frontiers Media SA* There is no shortage of articles and books exploring women's underrepresentation in science. Everyone is interested--academics, politicians, parents, high school girls (and boys), women in search of college majors, administrators working to accommodate women's educational interests; the list goes on. But one thing often missing is an evidence-based examination of the problem, uninfluenced by personal opinions, accounts of "lived experiences," anecdotes, and the always-encroaching inputs of popular culture. This is why this special issue of *Frontiers in Psychology* can make a difference. In it, a diverse group of authors and researchers with even more diverse viewpoints find themselves united by their empirical, objective approaches to understanding women's underrepresentation in science today. The questions considered within this special issue span academic disciplines, methods, levels of analysis, and nature of analysis; what these article share is their scholarly, evidence-based approach to understanding a key issue of our time.

Best Actress The History of Oscar®-Winning Women *Rutgers University Press* Showcasing a dazzling collection of 200 photographs, many of which have never before been seen, this lavishly illustrated book offers a captivating historical, social, and political examination of the first 75 women--from Janet Gaynor to Emma Stone--to have won the coveted and legendary Academy Award for Best Actress. **M&F** *Cengage Learning* 4LTR Press solutions give students the option to choose the format that best suits their learning preferences. This option is perfect for those students who focus on the textbook as their main course resource. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Lower Ed The Troubling Rise of For-Profit Colleges in the New Economy *The New Press* "The best book yet on the complex lives and choices of for-profit students." —The New York Times Book Review As featured on *The Daily Show*, NPR's *Marketplace*, and *Fresh Air*, the "powerful, chilling tale" (Carol Anderson, author of *White Rage*) of higher education becoming an engine of social inequality "p>Lower Ed is quickly becoming the definitive book on the fastest-growing sector of higher education at the turn of the twenty-first century: for-profit colleges. With sharp insight and deliberate acumen, Tressie McMillan Cottom—a sociologist who was once a recruiter at two for-profit colleges—expertly parses the fraught dynamics of this big-money industry. Drawing on more than one hundred interviews with students, employees, executives, and activists, *Lower Ed* details the benefits, pitfalls, and real costs of the expansion of for-profit colleges. Now with a new foreword by Stephanie Kelton, economic advisor to Bernie Sanders's presidential campaign, this smart and essential book cuts to the very core of our nation's broken social contracts and the challenges we face in our divided, unequal society.

The New Education How to Revolutionize the University to Prepare Students for a World In Flux *Basic Books* A leading educational thinker argues that the American university is stuck in the past -- and shows how we can revolutionize it for our era of constant change Our current system of higher education dates to the period from 1865 to 1925. It was in those decades that the nation's new universities

created grades and departments, majors and minors, all in an attempt to prepare young people for a world transformed by the telegraph and the Model T. As Cathy N. Davidson argues in *The New Education*, this approach to education is wholly unsuited to the era of the gig economy. From the Ivy League to community colleges, she introduces us to innovators who are remaking college for our own time by emphasizing student-centered learning that values creativity in the face of change above all. *The New Education* ultimately shows how we can teach students not only to survive but to thrive amid the challenges to come. **The Connected Parent An Expert Guide to Parenting in a Digital World** *Basic Books* An essential guide for parents navigating the new frontier of hyper-connected kids. Today's teenagers spend about nine hours per day online. Parents of this ultra-connected generation struggle with decisions completely new to parenting: Should an eight-year-old be allowed to go on social media? How can parents help their children gain the most from the best aspects of the digital age? How can we keep kids safe from digital harm? John Palfrey and Urs Gasser bring together over a decade of research at Harvard to tackle parents' most urgent concerns. *The Connected Parent* is required reading for anyone trying to help their kids flourish in the fast-changing, uncharted territory of the digital age. **Sociology Exploring the Architecture of Everyday Life, Brief Edition** *SAGE Publications* Adapted from David M. Newman's best-selling *Sociology: Exploring the Architecture of Everyday Life*, this briefer, streamlined version continues to show students how to see the "unfamiliar in the familiar," inspiring them to think critically about their own lives and social contexts. As in the full text, the author's approachable writing style and lively personal anecdotes make the Brief Edition a text that "reads like a real book." It uses the metaphors of "architecture" and "construction" to help students understand that society is not something that exists "out there," independently of themselves; it is a human creation that is planned, formed, maintained, or altered by individuals. Rather than surveying every subfield in sociology, the Brief Edition focuses on the individual and society, the construction of self and society, and social inequality in the context of social structures. **Discover Sociology** *NULL SAGE Publications* *Discover Sociology* explores sociology as a discipline of curious minds, with the theoretical, conceptual, and empirical tools needed to understand, analyze, and even change the world. Organized around the four main themes of The Sociological Imagination, Power and Inequality, Technological Transformations of Society, and Globalization, every chapter in the book illuminates the social roots of diverse phenomena and institutions **The Cox Model and Its Applications** *Springer* This book will be of interest to readers active in the fields of survival analysis, genetics, ecology, biology, demography, reliability and quality control. Since Sir David Cox's pioneering work in 1972, the proportional hazards model has become the most important model in survival analysis. The success of the Cox model stimulated further studies in semiparametric and nonpara