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KEY=FOR - FRIDA BRIGHT

The Big Book of Conflict Resolution Games: Quick, Effective Activities to Improve Communication, Trust and Collaboration *McGraw Hill Professional*
Make workplace conflict resolution a game that EVERYBODY wins! Recent studies show that typical managers devote more than a quarter of their time to resolving coworker disputes. The Big Book of Conflict-Resolution Games offers a wealth of activities and exercises for groups of any size that let you manage your business (instead of managing personalities). Part of the acclaimed, bestselling Big Books series, this guide offers step-by-step directions and customizable tools that empower you to heal rifts arising from ineffective communication, cultural/personality clashes, and other specific problem areas—before they affect your organization's bottom line. Let The Big Book of Conflict-Resolution Games help you to: Build trust Foster morale Improve processes Overcome diversity issues And more Dozens of physical and verbal activities help create a safe environment for teams to explore several common forms of conflict—and their resolution. Inexpensive, easy-to-implement, and proved effective at Fortune 500 corporations and mom-and-pop businesses alike, the exercises in The Big Book of Conflict-Resolution Games delivers everything you need to make your workplace more efficient, effective, and engaged. The Recess Queen *Scholastic Inc.* **An irrepressible new girl dethrones the reigning recess bully by becoming her friend in this infectious playground romp. Mean Jean was Recess Queen and nobody said any different. Nobody swung until Mean Jean swung. Nobody kicked until Mean Jean kicked. Nobody bounced until Mean Jean bounced. If kids ever crossed her, she'd push 'em and smooch 'em. Lollapalooosh 'em, hammer 'em, slammer 'em. Kit and kajammer 'em. Until a new kid came to school! Parents and teachers will appreciate the story's deft handling of conflict resolution (which happens without adult**

intervention). "A lively story about the power of kindness and friendship" -- Publishers Weekly "A lighthearted look at a serious topic in schools and on playgrounds everywhere..." -- School Library Journal "Great for reading aloud and joining in." -- Booklist

The Essentials of Teaching Health Education Curriculum, Instruction, and Assessment *Human Kinetics* **The Essentials of Teaching Health Education, Second Edition**, presents a skills-based approach to teaching K-12 health education that prepares students for success in the 21st century. This practical text is written by seasoned and highly credentialed authors with experience in both university and K-12 settings. It provides educators all they need to build, teach, and assess a health education program that will help their students become health literate, develop self-efficacy, and gain the 21st-century skills they need to maintain or improve health and well-being.

What Sets This Book Apart This text meets the unique needs of schools, teachers, and students. It emphasizes an individualized approach to enhancing student learning and developing skills based on current research and national health education standards. This new edition of *The Essentials of Teaching Health Education* features the following:

- Two new chapters: one on the role of health education in the 21st century and the other on equity and social justice in health education
- An updated definition of skills-based health education
- A revised skill-development model that puts learning theory into practice as well as updated research connecting this approach to health behavior theory and learning theory
- A new student resource accessed through HKPropel
- Practical strategies for curriculum design and program development with a skills-based approach—one that makes it easy to put the content into action and make a meaningful impact on students
- Real-world examples to help readers understand and apply the content, along with summaries, key points, and review questions that aid in retaining the information
- Vocabulary words and definitions to help students keep up with the ever-changing terminology in health education
- Ancillaries for adopting instructors are available online.

Book Organization The book is arranged into four parts. Part I delves into the skills-based approach to health education, explaining the role of health education, discussing equity and justice in health education, describing the importance of the approach, and demystifying student motivation. Part II focuses on how to teach skills that are based on the National Health Education Standards: accessing valid and reliable information, products, and services; analyzing influences; interpersonal communication; decision making and goal setting; self-management; and advocacy. Part III explores how to use data to inform curriculum planning, outlines the eight steps for curriculum development, and shows teachers how to design meaningful assessments. In part IV, readers learn how to create a positive learning environment, implement a skills-based approach, and meet the unique needs of elementary health education. The final chapter examines professional development beyond the classroom.

A Framework for Successful Acquisition of Skills *The Essentials of Teaching Health Education, Second Edition*, offers evidence-

informed strategies as it guides teachers through the critical process of supplying students with the tools they need for success in school and in life. The authors use the Partnership for 21st Century Skills framework to set the foundation for teaching the skills students need. The text is comprehensive and flexible to meet all students' needs. With all the ancillaries and tools it provides, educators are set to deliver a complete, well-rounded curriculum that will prepare future teachers for success.

Note: A code for accessing HKPropel is not included with this ebook but may be purchased separately. A Bug and a Wish *Strategic Book Publishing & Rights Agency* When Tyler is teased by the other boys, his good friend, Danae, encourages him to give the boys A Bug and a Wish. When Tyler finds a ladybug and a dandelion seed, he is convinced that this is what Danae means. As his friend helps him learn the true meaning of her advice, Tyler soon discovers the solution to his problem.

Conflict Resolution in the High School 36 Lessons *Educators for Social Responsibility* The lessons in this guide teach high school students the essential skills they'll need to manage and resolve interpersonal conflict in creative, positive ways. Along the way students will also explore diversity, power, and prejudice as they continue to develop greater emotional and social skillfulness.

Conflict Resolution in the High School contains: 36 core skill lessons An exploration of 8 different implementation models In-depth information on how to infuse conflict resolution into the standard high school curriculum Ideas for assessing student learning 9 additional, multi-period activities for taking the skills and concepts further

The curriculum encourages students to connect the concepts and skills taught in the lessons to their own personal experiences. Students learn to analyze conflict, deal with feelings more effectively, defuse anger, and negotiate and mediate personal and group conflicts. Students also learn how to build more positive intergroup relations and explore how they can use their new skills and understandings to make a positive difference in their communities.

Ready-to-Use Conflict Resolution Activities for Secondary Students *John Wiley & Sons* This practical resource gives counselors, coaches, and youth leaders a program for training secondary students in conflict resolution and peer mediation. Activities use typical adolescent scenarios and role-plays with reproducible handouts to make the skills involved in resolving conflicts relevant and accessible to students of all ability levels.

The Legend of Rock Paper Scissors *HarperCollins* **New York Times Bestseller! 5 Starred Reviews!** "Will have listeners in stitches." —Kirkus Reviews (starred review) "Purely absurd, sidesplitting humor." —Booklist (starred review) "Demands bombastic, full-volume performances." —Publishers Weekly (starred review) "Perfect for a guffawing share with younger sibs or buddy read." —BCCB (starred review) "The sort of story that makes children love to read." —School Library Journal (starred review)

From acclaimed, bestselling creators Drew Daywalt, author of *The Day the Crayons Quit* and *The Day the Crayons Came Home*, and Adam Rex, author-illustrator of *Frankenstein Makes a Sandwich*, comes a laugh-out-loud hilarious picture book about the

epic tale of the classic game Rock, Paper, Scissors. "I couldn't stop laughing while reading this aloud to a group of kids," commented the founder of Bookopolis.com, Kari Ness Riedel. **Enemy Pie (Reading Rainbow Book, Children S Book about Kindness, Kids Books about Learning) Chronicle Books** It was the perfect summer. That is, until Jeremy Ross moved into the house down the street and became neighborhood enemy number one. Luckily Dad had a surefire way to get rid of enemies: Enemy Pie. But part of the secret recipe is spending an entire day playing with the enemy! In this funny yet endearing story, one little boy learns an effective recipes for turning your best enemy into your best friend. Accompanied by charming illustrations, Enemy Pie serves up a sweet lesson in the difficulties and ultimate rewards of making new friends. **Touching Spirit Bear Harper Collins** In his Nautilus Award-winning classic **Touching Spirit Bear**, author Ben Mikaelson delivers a powerful coming-of-age story of a boy who must overcome the effects that violence has had on his life. After severely injuring Peter Driscall in an empty parking lot, mischief-maker Cole Matthews is in major trouble. But instead of jail time, Cole is given another option: attend Circle Justice, an alternative program that sends juvenile offenders to a remote Alaskan Island to focus on changing their ways. Desperate to avoid prison, Cole fakes humility and agrees to go. While there, Cole is mauled by a mysterious white bear and left for dead. Thoughts of his abusive parents, helpless Peter, and his own anger cause him to examine his actions and seek redemption—from the spirit bear that attacked him, from his victims, and, most importantly, from himself. Ben Mikaelson paints a vivid picture of a juvenile offender, examining the roots of his anger without absolving him of responsibility for his actions, and questioning a society in which angry people make victims of their peers and communities. **Touching Spirit Bear** is a poignant testimonial to the power of a pain that can destroy, or lead to healing. A strong choice for independent reading, sharing in the classroom, homeschooling, and book groups. **Conflict Management Training Activities Promoting Cooperative Learning and Conflict Resolution in Middle and High Schools Help your middle and high school students learn to communicate and cooperate with each other. Through these experiential activities, students will become skillful in communicating, trusting, working together, and managing conflicts. Contains reproducible activities. Downriver Simon and Schuster Will Hobbs's classic tale of whitewater adventure is back in print with an exciting new look. No adults, no permit, no river map. After fifteen-year-old Jessie gets sent to Discovery Unlimited, an outdoor education program, she and six companions "borrow" the company's rafting gear and take off down the Colorado River through the Grand Canyon on their own. Floating beneath sheer red walls, camping on white sand beaches, and exploring caves and waterfalls, Jessie and the others are having the time of their lives—at first. But when they're pursued by helicopters, they boldly push on into the black-walled inner gorge, the heart of the Grand Canyon, only to encounter huge rapids, bone-chilling rain, injuries, and conflict within**

the group. What will be the consequences of their reckless adventure? This riveting novel includes an author's note about his own rafting experiences and has been ranked by the American Library Association as a "100 Best of the Best" for twenty-five years—a testament to the enduring popularity of the action and adventure that await in Downriver. The Pencil A Lonely pencil timidly draws a boy, a dog and other items, but soon faces a problem as his creations begin demanding changes, and when he draws an eraser to make them happy, the real trouble begins. **Making Things Right Activities That Teach Restorative Justice, Conflict Resolution, Mediation, and Discipline That Restores Includes 32 Detailed Lesson Plans with Prepared Projections and Handouts** *CreateSpace* **Making Things Right** is designed to be used in several ways: 1. To train students to become mediators and peacemakers in their classroom and at home and as peer mediators for their school. 2. To train students to understand and participate in a restorative justice/discipline structure in the classroom based on the book **Discipline That Restores: Strategies to Create Respect, Cooperation, and Responsibility in the Classroom** by Ron and Roxanne Claassen. 3. To train parents who want to understand and use a constructive conflict management strategy in their families. **Making Things Right** is divided into three sections. The first section consists of the lesson plans for each of thirty-two activities. The second section is called **Projections and Handouts** (larger print makes them easier to read when projected). The third section consists of the **Student Folder Items**. The time listed for each activity is an approximation and provided to help the teacher determine how they want to combine or use individual activities to fit their time frames. **Making Things Right** is designed to be used both for whole-class trainings in which lessons are taught on a daily basis spread over several days for one to two weeks, and for two-day student mediator training seminars. Our preference is to use the lessons with the entire class so all have the skills and strategies to be peaceful problem solvers. It is especially helpful for educating students about the theory, skills and strategies used in **Discipline That Restores**, also by Ron and Roxanne Claassen. **Discipline That Restores** gives teachers and administrators the knowledge and skills for implementing restorative justice discipline in the classroom and school. It is important for students to have as much knowledge of this structure and process as their teachers and school administrators so all are better able to constructively resolve conflicts together. Lessons are designed to help students learn and become equipped to understand and implement conflict and peacemaking theory, skills and strategies. Students will learn some theory and be encouraged to develop their own theories for why we are interested in learning about new strategies for problem solving, and they will participate in lessons that will teach a specific process to use for problem solving and peacemaking as individuals in relationship with others and as mediators. **Making Things Right** provides activities that build student understanding of the mediation process and gives students a chance to practice the process through

roleplay. This training will enable students to develop practical skills that will help them respond constructively to conflicts in many areas of their own lives as well as help others. Punishment for misbehavior causes resentment to grow, and what appears as evil intent is a consequence of that resentment. Punishment damages relationship at least a little and sometimes a lot. We have discovered that the most effective way to respond to misbehavior is to gain the cooperation of each person involved - it is rare that misbehavior involves only one person -then to sit down with them and help them solve the problem. Responding this way transforms an otherwise destructive event into a teaching and learning situation for everyone involved and builds relationship. Personal experience has shown that students, kindergarten and above, can understand and respond constructively; students grade four and above can readily understand and use these concepts in their own interpersonal conflicts and as mediators. Roxanne used this curriculum for many years with her 8th grade students and with parents. Many have used this curriculum to train high school students. All teachers make some adaptations to best use it with their audience. *The Knowledge Gap* The hidden cause of America's broken education system--and how to fix it *Penguin* The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. *But The Knowledge Gap* isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention. *Trouble Talk* *Tricycle Press* Maya's friend Bailey loves to talk about everything and everyone. At first, Maya thinks Bailey is funny. But when Bailey's talk leads to harmful rumors and hurt feelings, Maya begins to think twice about their friendship. In her fourth book for children, relational aggression expert Trudy Ludwig acquaints readers with the damaging consequences of "trouble talk"-talking to others about someone else's troubles in order to

establish connection and gain attention. Includes additional resources for kids, parents, and teachers, as well as advice from Trudy about how to combat trouble talk. Trudy Ludwig's books have sold more than 50,000 copies. Includes foreword by Dr. Charisse L. Nixon, author of *Girl Wars: 12 Strategies That Will End Female Bullying*. *Talk and Work It Out* *Free Spirit Publishing* Clear, simple language and realistic illustrations teach children the process of peaceful conflict resolution. *Conflict Resolution in the Middle School A Curriculum and Teaching Guide* *Educators for Social Responsibility* Grade level: 6, 7, 8, e, i, s, t. *The Butter Battle Book* *RH Childrens Books* *The Butter Battle Book*, Dr. Seuss's classic cautionary tale, introduces readers to the important lesson of respecting differences. *The Yooks and Zooks* share a love of buttered bread, but animosity brews between the two groups because they prefer to enjoy the tasty treat differently. The timeless and topical rhyming text is an ideal way to teach young children about the issues of tolerance and respect. Whether in the home or in the classroom, *The Butter Battle Book* is a must-have for readers of all ages. *Confessions of a Former Bully* *Knopf Books for Young Readers* After Katie gets caught teasing a schoolmate, she's told to meet with Mrs. Petrowski, the school counselor, so she can make right her wrong and learn to be a better friend. Bothered at first, it doesn't take long before Katie realizes that bullying has hurt not only the people around her, but her, too. Told from the unusual point of view of the bullier rather than the bullied, *Confessions of a Former Bully* provides kids with real life tools they can use to identify and stop relational aggression. *Tools for Conflict Resolution A Practical K-12 Program Based on Peter Senge's 5th Discipline* *R&L Education* Have you been searching for a way to resolve conflict that doesn't involve a series of ten or more steps? Do you think that perhaps a key to conflict resolution must come from within? How can teachers and pre-service teachers help their students learn and use strategies for conflict resolution? *Tools for Conflict Resolution* is a practical method for teaching conflict resolution skills to students in grades K-12. Conflict is a part of everyone's life. It is the authors' belief that if each student is given tools for handling conflict, and these tools are used each time conflict arises that soon students become proficient conflict managers. This book begins with a chapter, which introduces Peter Senge's five disciplines: Personal Mastery, Mental Models, Shared Vision, Team Building, and Systems Thinking. After reading this chapter, the reader is able to embrace the five disciplines and begin practicing the adult level. As teachers, we teach from who we are. The rest of the book is filled with actual lesson plans, which are directly tied to the Multiple Intelligences Theory and are developmentally appropriate for students. Case studies, role- plays, skits, literature, songs, and cooperative learning activities are the primary instructional methods used to teach students conflict resolution skills. An annotated bibliography is included to assist teachers in extending lessons. These lessons may be taught during Social Studies as a unit on character education or could be used during a guidance class. *Discipline That Restores Strategies to Create*

Respect, Cooperation, and Responsibility in the Classroom *Booksurge Publishing* Written for teachers and parents, this book articulates a reproducible process with step-by-step strategies to promote cooperation and mutual respect between students and educators in the classroom.

Teaching Students to be Peacemakers Discusses how students may be taught the procedures and skills they need to resolve conflicts constructively.

A Festive Feast *Twinkl* One Christmas, things don't quite go to plan for Orla and her family. 'The screen went blank, the lights on the tree went out and the oven stopped humming.' Will Orla get the special Christmas that she has been hoping for? Download the full eBook and explore supporting teaching materials at www.twinkl.com/originals Join Twinkl Book Club to receive printed story books every half-term at www.twinkl.co.uk/book-club (UK only).

Alexander and the Terrible, Horrible, No Good, Very Bad Day *Simon and Schuster* On a day when everything goes wrong for him, Alexander is consoled by the thought that other people have bad days too.

Connected and Respected Lessons from the Resolving Conflict Creatively Program, Grades K-2 *Educators for Social Responsibility* This elementary curriculum is based on the nationally recognized Resolving Conflict Creatively Program on conflict resolution and social and emotional learning. The book contains 16 lessons per grade level focused on five themes: Making Connections, Emotional Literacy, Caring and Effective Communication, Cultural Competence and Social Responsibility, and Conflict Management and Responsible Decision-Making. Each lesson also includes connection to children's literature and a listing of major curriculum standards that are addressed in the lesson. The lessons in this volume are specifically geared for students in K-2 classrooms.

The Young Peacemaker *Shepherd Press* The newly reformatted Young Peacemaker Set The Young Peacemaker Set includes a 200 page Teacher Manual designed in a workbook format, and the appendices can be photocopied for child or student use. Divided into three sections: Understanding, Responding and Preventing Conflict, each lesson has a goal, objectives, principle, and needs clearly outlined at the beginning, and is followed by teacher's notes on setting the stage and questions to ask. Reproducible student activity sheets for all twelve lessons are included on an enclosed CD for ease of duplication. Help illustrate the conflicts and talk about possible solutions--good and bad--and what's wrong with the "bad" solutions. A lesson summary reaffirms the lesson's main points. Recommended for grades 3-7, but can be adapted for younger or older students.

Conflict Resolution and Peer Mediation A Special Issue of *Theory Into Practice* First Published in 2005. Routledge is an imprint of Taylor & Francis, an informa company.

Flying Lessons & Other Stories *Crown Books for Young Readers* Whether it is basketball dreams, family fiascos, first crushes, or new neighborhoods, this bold short story collection—written by some of the best children's authors including Kwame Alexander, Meg Medina, Jacqueline Woodson, and many more and published in partnership with We Need Diverse Books—celebrates the uniqueness and universality

in all of us. "Will resonate with any kid who's ever felt different—which is to say, every kid." —Time Great stories take flight in this adventurous middle-grade anthology crafted by ten of the most recognizable and diverse authors writing today. Newbery Medalist Kwame Alexander delivers a story in-verse about a boy who just might have magical powers; National Book Award winner Jacqueline Woodson spins a tale of friendship against all odds; and Meg Medina uses wet paint to color in one girl's world with a short story that inspired her Newbery award-winner Merci Suárez Changes Gear. Plus, seven more bold voices that bring this collection to new heights with tales that challenge, inspire, and celebrate the unique talents within us all. **AUTHORS INCLUDE:** Kwame Alexander, Kelly J. Baptist, Soman Chainani, Matt de la Peña, Tim Federle, Grace Lin, Meg Medina, Walter Dean Myers, Tim Tingle, Jacqueline Woodson "There's plenty of magic in this collection to go around." —Booklist, Starred "A natural for middle school classrooms and libraries." —Kirkus Reviews, Starred "Inclusive, authentic, and eminently readable." —School Library Journal, Starred "Thought provoking and wide-ranging . . . should not be missed."—Publishers Weekly, Starred "Read more books by these authors." —The Bulletin, Starred

Ruby Bridges Goes to School: My True Story *Scholastic Inc.* The extraordinary true story of Ruby Bridges, the first Black child to integrate a New Orleans school -- now with simple text for young readers! **Teaching Students With High-Incidence Disabilities Strategies for Diverse Classrooms** *SAGE Publications* To ensure that all students receive quality instruction, **Teaching Students with High-Incidence Disabilities** prepares preservice teachers to teach students with learning disabilities, emotional behavioral disorders, intellectual disabilities, attention deficit hyperactivity, and high functioning autism. It also serves as a reference for those who have already received formal preparation in how to teach special needs students. Focusing on research-based instructional strategies, Mary Anne Prater gives explicit instructions and includes models throughout in the form of scripted lesson plans. The book also has a broad emphasis on diversity, with a section in each chapter devoted to exploring how instructional strategies can be modified to accommodate diverse exceptional students. Real-world classrooms are brought into focus using teacher tips, embedded case studies, and technology spotlights to enhance student learning.

Education for a Culture of Peace in a Gender Perspective *Unesco* The UN Declaration and Programme of Action on a Culture of Peace was adopted by the UN General Assembly in 1999, and has, as one of its eight pillars, the aim of fostering an international peace culture through education. This book approaches the issues of social justice and peace studies from the perspective of gender equality. The book is designed as a training resource for pre-service and in-service teacher training at upper secondary school level, but can also be used at other educational levels as well as in non-formal education. Its aim is to help students develop the skills and capacities to promote the values and attitudes consistent with a culture of peace. The

book also contains suggested reading and internet sites for further study.

Peer Mediation, Student Manual Conflict Resolution in Schools *Research Press Program* for helping secondary school students acquire skills in conflict resolution.

Peace is an Offering *Penguin* A warm, comforting poem about finding peace in a community of neighbors

Peace is an offering. A muffin or a peach. A birthday invitation. A trip to the beach. Join this group of neighborhood children as they find love in everyday things—in sunlight shining through the leaves and cookies shared with friends—and learn that peace is all around, if you just look for it. With rhyming verse and soft illustrations, this book will help families and teachers look for the light moments when tragedy strikes and remind readers of the calm and happiness they find in their own community every day.

Just Mercy A Story of Justice and Redemption *One World #1 NEW YORK TIMES BESTSELLER • NOW A MAJOR MOTION PICTURE STARRING MICHAEL B. JORDAN AND JAMIE FOXX • A powerful true story about the potential for mercy to redeem us, and a clarion call to fix our broken system of justice—from one of the most brilliant and influential lawyers of our time. “[Bryan Stevenson’s] dedication to fighting for justice and equality has inspired me and many others and made a lasting impact on our country.”—John Legend NAMED ONE OF THE MOST INFLUENTIAL BOOKS OF THE DECADE BY CNN • Named One of the Best Books of the Year by The New York Times • The Washington Post • The Boston Globe • The Seattle Times • Esquire • Time*

Bryan Stevenson was a young lawyer when he founded the Equal Justice Initiative, a legal practice dedicated to defending those most desperate and in need: the poor, the wrongly condemned, and women and children trapped in the farthest reaches of our criminal justice system. One of his first cases was that of Walter McMillian, a young man who was sentenced to die for a notorious murder he insisted he didn’t commit. The case drew Bryan into a tangle of conspiracy, political machination, and legal brinksmanship—and transformed his understanding of mercy and justice forever. *Just Mercy* is at once an unforgettable account of an idealistic, gifted young lawyer’s coming of age, a moving window into the lives of those he has defended, and an inspiring argument for compassion in the pursuit of true justice. Winner of the Carnegie Medal for Excellence in Nonfiction • Winner of the NAACP Image Award for Nonfiction • Winner of a Books for a Better Life Award • Finalist for the Los Angeles Times Book Prize • Finalist for the Kirkus Reviews Prize • An American Library Association Notable Book

“Every bit as moving as *To Kill a Mockingbird*, and in some ways more so . . . a searing indictment of American criminal justice and a stirring testament to the salvation that fighting for the vulnerable sometimes yields.”—David Cole, *The New York Review of Books*

“Searing, moving . . . Bryan Stevenson may, indeed, be America’s Mandela.”—Nicholas Kristof, *The New York Times*

“You don’t have to read too long to start cheering for this man. . . . The message of this book . . . is that evil can be overcome, a difference can be made. *Just Mercy* will make you upset and it will make you hopeful.”—Ted Conover, *The New York*

Times Book Review “Inspiring . . . a work of style, substance and clarity . . . Stevenson is not only a great lawyer, he’s also a gifted writer and storyteller.”—The Washington Post “As deeply moving, poignant and powerful a book as has been, and maybe ever can be, written about the death penalty.”—The Financial Times “Brilliant.”—The Philadelphia Inquirer

PE2themax Maximize Skills, Participation, Teamwork, and Fun *Human Kinetics* If you agree that physical education should be fun, instructive, and a place where students acquire physical and life skills, then you'll love **PE2theMax: Maximize Skills, Participation, Teamwork, and Fun.** J.D. Hughes, author of the popular *No Standing Around in My Gym*, has created 30 never-been-done-before games, tried and tested in the gymnasiums and on the fields and courts of Villa Rica, Georgia, where he teaches elementary school. These games are designed for large groups--anywhere from 30 to 75 students--but can be scaled back easily for smaller class sizes. Each game provides students of all athletic abilities the opportunity to have fun, be active, and acquire movement and sport skills. [...] The games in PE2theMax are student centered, not teacher centered. As such, students are motivated to challenge themselves to succeed. The games are inclusive and developmentally appropriate. They define what a quality PE program and the New PE philosophy are all about: promoting participation and lifelong fitness as well as self-esteem and initiative. Most important, from the kids' perspective, "these games rock." --Publisher description.

Setting Limits in the Classroom, Revised How to Move Beyond the Dance of Discipline in Today's Classrooms *Crown* Disruptive behavior, power struggles, lack of motivation, attention deficit disorder—at times the list of obstacles to teaching seems endless. That’s why thousands of teachers and child-care providers have turned to the solutions in *Setting Limits in the Classroom*. This fully updated and expanded third edition offers the most up-to-date alternatives to punishment and permissiveness—moving beyond traditional methods that wear you down and get you nowhere. Topics include: • Eliminating power struggles and handling disruptions quickly • Establishing an effective environment for learning • Using natural and logical consequences to support your rules • Conducting proactive, focused parent conferences • New research and techniques for supporting special-needs children With its new focus on younger students and special tools for handling “strong-willed” children, this edition offers schoolteachers the tools they need to gain control of their classrooms—respectfully and effectively.

Bullying and conflict resolution *R.I.C. Publications* **Teaching Conflict Resolution Through Children's Literature** *Scholastic Inc.* Lesson plans for teachers of grades K-2 explain conflict and its causes, offer examples from literature, and suggest activities for resolving hypothetical conflicts

I Just Don't Like the Sound of No! *Boys Town Press* ‘NO’ is RJ’s least favorite word . . . and he tries his best to convince his dad, his mom, and his teacher to turn “No” into “Maybe” or “We’ll see” or “Later” or “I’ll think about it.” Author Julia Cook helps K-6 readers laugh and learn along with RJ as he understands the benefits of demonstrating

the social skills of accepting “No” for an answer and disagreeing appropriately. Tips for parents and educators on how to teach and encourage kids to use these skills are included in the book. I Just Don’t Like the Sound of NO! is another in the BEST ME I Can Be! series of books from the Boys Town Press that teach children social skills. Super Emma *Penguin* Emma McGraw just can't sit back and watch someone being teased, especially one of her friends. So when class bully Jared Matthews chooses EllRay Jakes as his next target, Emma can't hold back. But unfortunately for Emma, her good deed is not appreciated. Instead of helping EllRay, Emma just embarrassed him. What boy wants to be "saved" by a girl?! Now everyone is calling her Super Emma, and Jared has set his sights on her. Who will rescue Emma now that Jared is tossing around threats? Her superhero may be someone she would never have thought of.