
Read Free Information Technology Questions And Answers For Kids

Thank you very much for reading **Information Technology Questions And Answers For Kids**. Maybe you have knowledge that, people have look numerous times for their favorite books like this Information Technology Questions And Answers For Kids, but end up in infectious downloads. Rather than enjoying a good book with a cup of coffee in the afternoon, instead they cope with some infectious bugs inside their computer.

Information Technology Questions And Answers For Kids is available in our book collection an online access to it is set as public so you can get it instantly. Our book servers hosts in multiple countries, allowing you to get the most less latency time to download any of our books like this one. Merely said, the Information Technology Questions And Answers For Kids is universally compatible with any devices to read

KEY=AND - EMILIANO ZOE

INFORMATION SYSTEMS FOR BUSINESS AND BEYOND

"Information Systems for Business and Beyond introduces the concept of information systems, their use in business, and the larger impact they are having on our world."--BC Campus website.

THE KIDS' BOOK OF QUESTIONS

[Workman Publishing](#) Kids love to be asked questions almost as much as they love to ask them. And asking is important—parents know the value of having meaningful conversations with their kids, especially as family time is under continuous assault from gadgets and devices. Now the book that solves those needs is back—announcing a fresh new edition of The Kids' Book of Questions. Including subjects like the Internet, school violence, and climate change, the book remains a timeless treasure. Here is a collection of questions designed to challenge, entertain, provoke, and expand young minds. These are the questions that let kids discover how they feel; let people know what they think; raise issues that everyone loves to discuss. Gregory Stock, author of the original #1 bestselling Book of Questions, took his question-asking ways into schools and came back with over 200 questions, including Thorny dilemmas: Would you rather have a job you didn't like that paid a lot or a job you loved that paid just enough to get by? Embarrassing challenges: Would you kiss someone in front of your whole class for \$250? Provocative ideas: What things do you think your parents do just to set an example for you? Intriguing fantasies: If you could text any famous person and be sure they'd read and answer your text, who would you write to and what would you say? There is only one requirement: Give an honest answer. Then be amazed to see where one little question leads.

NONPOINT SOURCE NEWS-NOTES

WHAT REALLY WORKS IN ELEMENTARY EDUCATION

[Corwin Press](#) Research-based practical strategies for every teacher This book compiles the advice of experts who not only understand the research behind certain educational practices, but also have experience working in elementary classrooms. Each user-friendly chapter, focused on a topic vital to elementary educators, presents information in a straightforward way to help you learn what works - and what doesn't - with students today. Whether you're a new educator, or just seeking to build new skills, you'll benefit from: Insight into a handful of innovative topics in instruction, including using technology, UDL, co-teaching, and assessment Novel approaches to classroom management and strategies to engage students Useful reproducibles and resources for every topic area

E-GOVERNMENT @ EPA

ACCELERATING OUR PROGRESS USING NEW INFORMATION TECHNOLOGIES

INFORMATION TECHNOLOGY AND AUTHENTIC LEARNING

REALISING THE POTENTIAL OF COMPUTERS IN THE PRIMARY CLASSROOM

[Routledge](#) As the presence of computers in the primary classroom increases and IT becomes a bigger part of learning, the book takes a realistic look at the role of the computer in the National Curriculum, and asks some important questions. The book is designed to help teachers incorporate IT into their day-to-day teaching, offering practical guidance and advice on task planning and management and includes examples of classroom practice. The book covers all curriculum areas, examining curriculum-specific issues as well as more general concerns such as pupil-expectation and self-esteem, problem solving, collaborative learning, data-handling, homework and the effects on the pupil-teacher dynamic. This book will be essential to all primary school teachers and trainees.

BRIEFING AND OPEN FORUM ON CHILDREN AND YOUTH SERVICES

REDEFINING THE FEDERAL ROLE FOR LIBRARIES, SEPTEMBER 1-2, 1993

BRIEFING AND OPEN FORUM ON CHILDREN AND YOUTH SERVICES: REDEFINING THE FEDERAL ROLE FOR LIBRARIES, SEPTEMBER 1-2, 1993 ...

GUIDING CHILDREN'S LEARNING OF MATHEMATICS

[Cengage Learning](#) This thorough and practical guide to teaching mathematics for grades K-6 is a perfect combination of a math methods text and resource book for pre-service and in-service elementary school teachers. The text's organization uses the Common Core State Standards as its overarching framework. Over 275 lesson activities reinforce the standards and include many examples of cooperative learning strategies, take-home activities, and activities using technology such as apps. Content chapters first develop a math topic, and then extend the same topic, providing foundational material that can be used throughout the elementary grades. Other useful features highlight misconceptions often held about math operations and concepts, ways to be inclusive of various cultural backgrounds, and key technology resources. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

1000 QUESTIONS AND ANSWERS FACTFILE

[Kingfisher](#) Full of fun and fascinating questions and answers, this handy, compact volume is perfect for inquisitive readers eight and up. With its fresh, appealing design and lively, informative text, the book tackles seven core subjects; Stars and Planets, Planet Earth, Dinosaurs, Ancient Civilizations, Knights and Castles, Inventions, and Transportation. All topics are fully indexed, and each chapter provides relevant, up-to-date, and age-appropriate Web site addresses to aid children with further online investigations. The fun and easy way to test anybody's knowledge!

RESOURCES IN EDUCATION

THE ALMANAC OF AMERICAN EDUCATION 2008

[Bernan Press](#) The Almanac of American Education helps users understand and compare the quality of education at the national, state, and county levels. Compiled from official U.S. government and reliable private sources, the book contains historical and current data, insightful analysis, and useful graphs that provide compelling insights into the state of education in America.

CONSUMING INNOCENCE

POPULAR CULTURE AND OUR CHILDREN

[Univ. of Queensland Press](#) "This is an academic look at the contribution of popular culture to the loss of innocence in today's children."--Publisher.

INFORMATION TECHNOLOGY DIGEST

EXPLORING KEY ISSUES IN EARLY CHILDHOOD AND TECHNOLOGY

EVOLVING PERSPECTIVES AND INNOVATIVE APPROACHES

[Routledge](#) Exploring Key Issues in Early Childhood and Technology offers early childhood allies, both in the classroom and out, a cutting-edge overview of the most important topics related to technology and media use in the early years. In this powerful resource, international experts share their wealth of experience and unpack complex issues into a collection of accessibly written essays. This text is specifically geared towards practitioners looking for actionable information on screen time, cybersafety, makerspaces, coding, computational thinking, STEM, AI and other core issues related to technology and young children in educational settings. Influential thought leaders draw on their own experiences and perspectives, addressing the big ideas, opportunities and challenges around the use of technology and digital media in early childhood. Each chapter provides applications and inspiration, concluding with essential lessons learned, actionable next steps and a helpful list of recommended further reading and resources. This book is a must-read for anyone looking to explore what we know - and what we still need to know - about the intersection between young children, technology and media in the digital age.

NETWORKING AND INFORMATION TECHNOLOGY RESEARCH AND DEVELOPMENT ACT OF 2009

HEARING BEFORE THE COMMITTEE ON SCIENCE AND TECHNOLOGY, HOUSE OF REPRESENTATIVES, ONE HUNDRED ELEVENTH CONGRESS, FIRST SESSION, APRIL 1, 2009

MOBILE TECHNOLOGY FOR CHILDREN

DESIGNING FOR INTERACTION AND LEARNING

[Morgan Kaufmann](#) Children are one of the largest new user groups of mobile technology -- from phones to micro-laptops to electronic toys. These products are both lauded and criticized, especially when it comes to their role in education and learning. The need has never been greater to understand how these technologies are being designed and to evaluate their impact worldwide. Mobile Technology for Children brings together contributions from leaders in industry, non-profit organizations, and academia to offer practical solutions for the design and the future of mobile technology for children. *First book to present a multitude of voices on the design, technology, and impact of mobile devices for children and learning *Features contributions from leading academics, designers, and policy makers from nine countries, whose affiliations include Sesame Workshop, LeapFrog Enterprises, Intel, the United Nations, and UNICEF *Each contribution and case study is followed by a best practice overview to help readers consider their own research and design and for a quick reference

THE BOOK OF QUESTIONS

REVISED AND UPDATED

[Workman Publishing Company](#) The phenomenon returns! Originally published in 1987, The Book of Questions, a New York Times bestseller, has been completely revised and updated to incorporate the myriad cultural shifts and hot-button issues of the past twenty-five years, making it current and even more appealing. This is a book for personal growth, a tool for deepening relationships, a lively conversation starter for the family dinner table, a fun way to pass the time in the car. It poses over 300 questions that invite people to explore the most fascinating of subjects: themselves and how they really feel about the world. The revised edition includes more than 100 all-new questions that delve into such topics as the disappearing border between man and machine—How would you react if you learned that a sad and beautiful poem that touched you deeply had been written by a computer? The challenges of being a parent—Would you completely rewrite your child's college-application essays if it would help him get into a better school? The never-endingly interesting topic of sex—Would you be willing to give up sex for a year if you knew it would give you a much deeper sense of peace than you now have? And of course the meaning of it all—If you were handed an envelope with the date of your death inside, and you knew you could do nothing to alter your fate, would you look? The Book of Questions may be the only publication that challenges—and even changes—the way you view the world, without offering a single opinion of its own.

EDUCATION AND AWARENESS OF SUSTAINABILITY - PROCEEDINGS OF THE 3RD EURASIAN CONFERENCE ON EDUCATIONAL INNOVATION 2020 (ECEI 2020)

[World Scientific](#) This volume represents the proceedings of the 3rd Eurasian Conference on Educational Innovation 2020 (ECEI 2020). This conference is organized by the International Institute of Knowledge Innovation and Invention (IIKII), and was held on February 5-7, 2020 in Hanoi, Vietnam. ECEI 2020 provides a unified communication platform for researchers in a range of topics in education innovation and other related fields. This proceedings volume enables interdisciplinary collaboration of science and engineering technologists. It is a fine starting point for establishing an international network in the academic and industrial fields.

IMPROVING USABILITY, SAFETY AND PATIENT OUTCOMES WITH HEALTH INFORMATION TECHNOLOGY

FROM RESEARCH TO PRACTICE

[IOS Press](#) Information technology is revolutionizing healthcare, and the uptake of health information technologies is rising, but scientific research and industrial and governmental support will be needed if these technologies are to be implemented effectively to build capacity at regional, national and global levels. This book, "Improving Usability, Safety and Patient Outcomes with Health Information Technology", presents papers from the Information Technology and Communications in Health conference, ITCH 2019, held in Victoria, Canada from 14 to 17 February 2019. The conference takes a multi-perspective view of what is needed to move technology forward to sustained and widespread use by transitioning research findings and approaches into practice. Topics range from improvements in usability and training and the need for new and improved designs for information systems, user interfaces and interoperable solutions, to governmental policy, mandates, initiatives and the need for regulation. The knowledge and insights gained from the ITCH 2019 conference will surely stimulate fruitful discussions and collaboration to bridge research and practice and improve usability, safety and patient outcomes, and the book will be of interest to all those associated with the development, implementation and delivery of

health IT solutions.

CHILDREN'S SERVICES TODAY

A PRACTICAL GUIDE FOR LIBRARIANS

Rowman & Littlefield Here, one of America's foremost experts in public library services to children cover the basics of library services for children. Jeanette Larson highlights best practices and "toolkits" that provide tools and resources to quickly implement programs and services. She includes model programs, checklists and forms, and ready-to-use examples of programs, with an emphasis on programs that are inexpensive to implement and simple to replicate. From start to finish, learn how to plan, implement, and manage public library programs and services for children, ages birth to twelve years old. Children's services are a critical part of today's library services and staff need basic background information, practical advice, and specific examples of how to perform the fundamental duties required of them. Special features of the book include: Basic information on how to implement the fundamental services and programs of library services to children Background and rationale for the provision of these services and programs Enhancements for children's programs and services that support literacy and learning Templates for successful programs Examples of inexpensive and ready-to-use programs ranging from simple to on-going and more elaborate programs Children's Services Today: A Practical Guide for Librarians offers basic background, practical experience, and best practices necessary for the successful provision of children's services in today's public library. Whether you are a part-time children's librarian in a small, rural library, a generalist assigned to provide children's programming in a medium-sized library, or a paraprofessional working in the children's department in a large urban library, this practical guide will help you implement dynamic programs and services that meet the needs of today's children and families

EDUCATIONAL ADMINISTRATION ABSTRACTS

BEING FLUENT WITH INFORMATION TECHNOLOGY

National Academies Press Computers, communications, digital information, software—the constituents of the information age—are everywhere. Being computer literate, that is technically competent in two or three of today's software applications, is not enough anymore. Individuals who want to realize the potential value of information technology (IT) in their everyday lives need to be computer fluent—able to use IT effectively today and to adapt to changes tomorrow. Being Fluent with Information Technology sets the standard for what everyone should know about IT in order to use it effectively now and in the future. It explores three kinds of knowledge—intellectual capabilities, foundational concepts, and skills—that are essential for fluency with IT. The book presents detailed descriptions and examples of current skills and timeless concepts and capabilities, which will be useful to individuals who use IT and to the instructors who teach them.

AN EXAMINATION OF CHILDREN'S PRIVACY

NEW TECHNOLOGIES AND THE CHILDREN'S ONLINE PRIVACY PROTECTION ACT : HEARING BEFORE THE SUBCOMMITTEE ON CONSUMER PROTECTION, PRODUCT SAFETY, AND INSURANCE OF THE COMMITTEE ON COMMERCE, SCIENCE, AND TRANSPORTATION, UNITED STATES SENATE, ONE HUNDRED ELEVENTH CONGRESS, SECOND SESSION, APRIL 29, 2010

SUSTAINABLE DIGITAL COMMUNITIES

15TH INTERNATIONAL CONFERENCE, ICONFERENCE 2020, BORAS, SWEDEN, MARCH 23-26, 2020, PROCEEDINGS

Springer Nature This volume constitutes the proceedings of the 15th International Conference on Sustainable Digital Communities, iConference 2020, held in Boras, Sweden, in March 2020. The 27 full papers and the 48 short papers presented in this volume were carefully reviewed and selected from 178 submissions. They cover topics such as: sustainable communities; social media; information behavior; information literacy; user experience; inclusion; education; public libraries; archives and records; future of work; open data; scientometrics; AI and machine learning; methodological innovation.

PASSAGES LEVEL 1 FULL CONTACT B

Cambridge University Press Passages, Third Edition, is a two-level, multi-skills course that will quickly and effectively move adult and young-adult learners of English from high-intermediate to the advanced level. Full Contact B comprises the second half (Units 7-12) of the complete Level 1 Student's Book and includes the corresponding pages from the Workbook, and Video Activity Pages in one convenient book.

PASSAGES LEVEL 1 STUDENT'S BOOK

Cambridge University Press Passages, Third Edition, is a two-level, multi-skills course that will quickly and effectively move adult and young-adult learners of English from high-intermediate to the advanced level. The Passages, Third Edition, Student's Books have been updated to offer fresh, contemporary content, relevant speaking and listening activities, comprehensive grammar and vocabulary support, enhanced reading skills development, and a step-by-step academic writing strand. Students will progressively elevate their language ability in both formal and informal communication through a variety of real-world contexts. Frequent communication reviews will systematically consolidate learning, while the popular Grammar Plus and new Vocabulary Plus sections in the back of the Student's Book provide additional skills support.

PASSAGES LEVEL 1 STUDENT'S BOOK B

Cambridge University Press Passages, Third Edition, is a two-level, multi-skills course that will quickly and effectively move adult and young-adult learners of English from high-intermediate to the advanced level. Student's Book B comprises the second half (Units 7-12) of the complete Level 1 Student's Book. Each of the Passages, Third Edition, Student's Books have been updated to offer fresh, contemporary content, relevant speaking and listening activities, comprehensive grammar and vocabulary support, enhanced reading skills development, and a step-by-step academic writing strand. Frequent communication reviews will systematically consolidate learning, while the popular Grammar Plus and new Vocabulary Plus sections in the back of the Student's Book provide additional skills support.

PASSAGES LEVEL 1 FULL CONTACT

Cambridge University Press Passages, Third Edition, is a two-level, multi-skills course that will quickly and effectively move adult and young-adult learners of English from high-intermediate to the advanced level. The Full Contact version includes the complete Student's Book, Workbook, and Video Activity Worksheets in one convenient book.

CREATIVE ACTIVITIES AND CURRICULUM FOR YOUNG CHILDREN

Cengage Learning CREATIVE ACTIVITIES AND CURRICULUM FOR YOUNG CHILDREN, Twelfth Edition, is written for anyone who wants to deepen their understanding of creative and aesthetic development, the importance of arts experiences in childhood, supporting creativity in children, expanding creative approaches to teaching and integrating creativity across the curriculum. Whether you're an early childhood teacher, caregiver or administrator or a pre-service or in-service pre-K to Grade 5 teacher, this text is an invaluable resource you can turn to again and again. Covering a wide range of content areas encountered in early childhood and elementary classrooms, the text promotes creativity in children and encourages you to exercise your own creativity. The research-based theoretical foundation is applied through hundreds of practical activities. Updated throughout, the Twelfth Edition features research into theories of brain development and their application to daily practice, new topics in the Spotlight and Think About It features, recommendations for children's books that support activities and exploration and current information regarding the use of digital technology. The authors have more thoroughly integrated culturally responsive practice throughout the text, including broader

consideration of how to accommodate and adapt activities and experiences for children with special needs or non-typical development. In addition, chapters have been reorganized to reflect a more natural sequence of topics to help you master even complex concepts more readily. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

HOME, SCHOOL, AND COMMUNITY COLLABORATION

CULTURALLY RESPONSIVE FAMILY INVOLVEMENT

SAGE Using the culturally responsive family support model, this text prepares teachers to work effectively with the diverse families of their students Filled with practical suggestions and reflective opportunities, Home, School, and Community Collaboration uses the culturally responsive family support model to prepare readers to work with children from diverse families. This text includes contributions from 24 experts in the field in addressing the issues in family involvement that today's teachers are likely to encounter. Key Features Covers family systems theory, family involvement models, and the family support approach Includes a wide range of practical strategies for use in today's schools, as well as activities that help readers make connections between the course content and their own experiences Features case studies and vignettes that provide opportunities for reflection and help readers apply text information to real-life settings

THE INTERNET AND HEALTH IN BRAZIL

CHALLENGES AND TRENDS

Springer The popularization of the Internet, due in larger part to the advent of multifunctional cell phones, poses new challenges for health professionals, patients, and caregivers as well as creates new possibilities for all of us. This comprehensive volume analyzes how this social phenomenon is transforming long-established healthcare practices and perceptions in a country with one of the highest numbers of Internet users: Brazil. After an opening text that analyzes the Internet and E-Health Care as a field of study, the book comprises six parts. The first part introduces the emergence and development of the internet in Brazil, its pioneering experience in internet governance, digital inclusion, and online citizen participation. The second part is dedicated to internet health audiences by analyzing the cases of patients, the young, and the elderly seeking and sharing health information online, especially in virtual communities. The third part is dedicated to the challenges that the expansion of the internet in healthcare poses to all of us, such as the evaluation of the quality of health information available online and the prevention of the risks involved with online sales, cyberbullying, and consumption of prescription medicines. The fourth presents some innovative e-learning experiences carried out with different groups in Brazil, while the fifth part analyses some practical applications involving the Internet and health, including studies on M-Health, the Internet of things, serious games and the use of new information and communication technologies in health promotion. The last chapter analyses the future of healthcare in the Internet Age. The authors establish a critical and creative debate with international scholarship on the subject. This book is written in a direct and comprehensible way for professionals, researchers, students of communication and health, as well as for stakeholders and others interested in better understanding the trends and the different challenges related to the social phenomenon of the internet in health.

COMPETING FOR THE FUTURE

Harvard Business Press New competitive realities have ruptured industry boundaries, overthrown much of standard management practice, and rendered conventional models of strategy and growth obsolete. In their stead have come the powerful ideas and methodologies of Gary Hamel and C.K. Prahalad, whose much-revered thinking has already engendered a new language of strategy. In this book, they develop a coherent model for how today's executives can identify and accomplish no less than heroic goals in tomorrow's marketplace. Their masterful blueprint addresses how executives can ease the tension between competing today and clearing a path toward leadership in the future.

HOW PEOPLE LEARN

BRAIN, MIND, EXPERIENCE, AND SCHOOL: EXPANDED EDITION

National Academies Press First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

THE MOCKINGBIRD PARABLES

Harper Collins

HOW PEOPLE LEARN II

LEARNERS, CONTEXTS, AND CULTURES

National Academies Press There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, How People Learn: Brain, Mind, Experience, and School: Expanded Edition was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. How People Learn II: Learners, Contexts, and Cultures provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. How People Learn II will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

LIGHT UP YOUR CHILD'S MIND

FINDING A UNIQUE PATHWAY TO HAPPINESS AND SUCCESS

Little, Brown Spark Based on the renowned Renzulli Method, which has been adopted in schools all over the country, Light Up Your Child's Mind presents a practical program to help children fire up a love of learning to last a lifetime. World-renowned experts Drs. Renzulli

and Reis illustrate the crucial role parents can play in their children's development and address how they can work with teachers to enhance their children's education. They uncover the hidden potential of daydreamers, rebels, and one-track minds, arguing that gifted behavior -- basic smarts, high levels of task commitment, and creativity -- can be fostered in bright children, even unmotivated ones. Step by step, *Light Up Your Child's Mind* will show parents how to set their kids on the path to a rewarding future.

FULL STEAM AHEAD: SCIENCE, TECHNOLOGY, ENGINEERING, ART, AND MATHEMATICS IN LIBRARY PROGRAMS AND COLLECTIONS

ABC-CLIO Written by librarians who have experience with integrating technology into all subject areas and working with teens and young adults, this book is a toolkit for youth and young adult librarians—school and public—who wish to incorporate science, technology, engineering, art, and math (STEAM) into their programs and collections but aren't sure where to begin. • Provides school and public librarians with the resources and clear guidance they need to implement STEAM programs and collections at their libraries • Places librarians in a key position—based on knowledge and ability—with STEAM initiatives in their school and community • Connects STEAM programming to national standards • Explains how to secure funding and find partners to collaborate in STEAM

MOTIVATING TEEN AND PRETEEN READERS

HOW TEACHERS AND PARENTS CAN LEAD THE WAY

R&L Education *Motivating Teen and Preteen Readers: How Teachers and Parents Can Lead the Way* contains over 1,000 diverse, original, fun, creative, absurd, challenging questions on reading that will inspire adolescent reading lives from the inside out. The four books of questions contained in this volume are designed to help kids help themselves find their ways to a desire to read.

THE ERIC REVIEW

Provides information on programs, research, publications, and services of ERIC, as well as critical and current education information.