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**Reading Text The Echidna Australia's Enigma** [Hugh Lauter Levin Assc](#) **Tells the story of this intriguing creature. What Were the Salem Witch Trials?** [Penguin](#) **Something wicked was brewing in the small town of Salem, Massachusetts in 1692. It started when two girls, Betty Parris and Abigail Williams, began having hysterical fits. Soon after, other local girls claimed they were being pricked with pins. With no scientific explanation available, the residents of Salem came to one conclusion: it was witchcraft! Over the next year and a half, nineteen people were convicted of witchcraft and hanged while more languished in prison as hysteria swept the colony. Author Joan Holub gives readers and inside look at this sinister chapter in history. Florida Then & Now [Big Earth Publishing](#) **Photography book chronicling the evolution of the state of Florida The Golden Touch** [St Martins Press](#) **King Midas's fondest wish, to have everything he touches turn to gold, backfires. Rivers and Streams** [Franklin Watts](#) **Provides instructions for projects and activities that explore river and stream habitats and explains why these environments should be preserved and protected. Florida Dailies: 180 Daily Activities for Kids** [Gallopade International](#) **This 180 day, reproducible Social Studies Daily Workbook will introduce your students to fun, fascinating, and fast facts about their state. Each day, your class will learn valuable information to supplement the social studies curriculum. Skills covered in these daily lessons include reading comprehension, basic math computation, spelling, and new vocabulary words. This book is divided into 36 weekly sections. Topics covered include state basics, geography, history, people, and government. Every Friday is a 'Fun Friday' where students can dive into word searches, mazes, puzzles and other activities that stimulate their imagination! Reading Fluency** [MDPI](#)**

Reading fluency has been identified as a key component of proficient reading. Research has consistently demonstrated significant and substantial correlations between reading fluency and overall reading achievement. Despite the great potential for fluency to have a significant outcome on students' reading achievement, it continues to be not well understood by teachers, school administrators and policy makers. The chapters in this volume examine reading fluency from a variety of perspectives. The initial chapter sketches the history of fluency as a literacy instruction component. Following chapters examine recent studies and approaches to reading fluency, followed by chapters that explore actual fluency instruction models and the impact of fluency instruction. Assessment of reading fluency is critical for monitoring progress and identifying students in need of intervention. Two articles on assessment, one focused on word recognition and the other on prosody, expand our understanding of fluency measurement. Finally, a study from Turkey explores the relationship of various reading competencies, including fluency, in an integrated model of reading. Our hope for this volume is that it may spark a renewed interest in research into reading fluency and fluency instruction and move toward making fluency instruction an even more integral part of all literacy instruction.

**The New Jim Crow Mass Incarceration in the Age of Colorblindness** [The New Press](#) Named one of the most important nonfiction books of the 21st century by Entertainment Weekly, Slate, Chronicle of Higher Education, Literary Hub, Book Riot, and Zora A tenth-anniversary edition of the iconic bestseller—"one of the most influential books of the past 20 years," according to the Chronicle of Higher Education—with a new preface by the author "It is in no small part thanks to Alexander's account that civil rights organizations such as Black Lives Matter have focused so much of their energy on the criminal justice system." —Adam Shatz, London Review of Books Seldom does a book have the impact of Michelle Alexander's *The New Jim Crow*. Since it was first published in 2010, it has been cited in judicial decisions and has been adopted in campus-wide and community-wide reads; it helped inspire the creation of the Marshall Project and the new \$100 million Art for Justice Fund; it has been the winner of numerous prizes, including the prestigious NAACP Image Award; and it has spent nearly 250 weeks on the New York Times bestseller list. Most important of all, it has spawned a whole generation of criminal justice reform activists and organizations motivated by Michelle Alexander's unforgettable argument that "we have not ended racial caste in America; we have merely redesigned it." As the Birmingham News proclaimed, it is "undoubtedly the most important book published in this century about the U.S." Now, ten years after it was first published, The New Press is proud to issue a tenth-anniversary edition with a new preface by Michelle Alexander that discusses the impact the book has had and the state of the criminal justice reform movement today.

**King Arthur's Knights The Tales Retold for Boys and Girls** This book is a children's version of the classic story of King Arthur. [Reading Wonders Reading/Writing Workshop Grade 4 McGraw-Hill Education](#) Concise and

focused, the Wonders Reading/Writing Workshop is a powerful instructional tool that provides students with systematic support for the close reading of complex text. Introduce the week's concept with video, photograph, interactive graphic organizers, and more Teach through mini lessons that reinforce comprehension strategies and skills, genre, and vocabulary Model elements of close reading with shared, short-text reads of high interest and grade-level rigor **The Fabulous Florida Coloring Book!** [Gallopade International](#) The reproducible coloring book includes pictures of characters, places, facts, and fun. The kids can color their way around your state while learning new facts. Great for school, home or on the road. **Florida Science Grades 6-8** [Glencoe/McGraw-Hill School Publishing Company](#) **The Cat in the Hat Two children sitting at home on a rainy day meet the cat in the hat who shows them some tricks and games. Who Was Louis Braille?** [Penguin](#) Louis Braille certainly wasn't your average teenager. Blind from the age of four, he was only fifteen when in 1824 he invented a reading system that converted printed words into columns of raised dots. Through touch, Braille opened the world of books to the sightless, and almost two hundred years later, no one has ever improved upon his simple, brilliant idea. **The House on Mango Street** [Vintage](#) **NATIONAL BESTSELLER • A coming-of-age classic, acclaimed by critics, beloved by readers of all ages, taught in schools and universities alike, and translated around the world—from the winner of the 2019 PEN/Nabokov Award for Achievement in International Literature. The House on Mango Street is the remarkable story of Esperanza Cordero, a young Latina girl growing up in Chicago, inventing for herself who and what she will become. Told in a series of vignettes-sometimes heartbreaking, sometimes deeply joyous-Sandra Cisneros' masterpiece is a classic story of childhood and self-discovery. Few other books in our time have touched so many readers. "Cisneros draws on her rich [Latino] heritage ... and seduces with precise, spare prose, creat[ing] unforgettable characters we want to lift off the page. She is not only a gifted writer, but an absolutely essential one."** —The New York Times Book Review **Reading Comprehension Strategies Theories, Interventions, and Technologies** [Psychology Press](#) First published in 2007. Routledge is an imprint of Taylor & Francis, an informa company. **Ages of American Capitalism A History of the United States** [Random House](#) A leading economic historian traces the evolution of American capitalism from the colonial era to the present—and argues that we've reached a turning point that will define the era ahead. "A monumental achievement, sure to become a classic."—Zachary D. Carter, author of *The Price of Peace* In this ambitious single-volume history of the United States, economic historian Jonathan Levy reveals how capitalism in America has evolved through four distinct ages and how the country's economic evolution is inseparable from the nature of American life itself. The Age of Commerce spans the colonial era through the outbreak of the Civil War, and the Age of Capital traces the lasting impact of the industrial revolution. The volatility of the Age of Capital ultimately led to the Great Depression, which sparked the Age of

Control, during which the government took on a more active role in the economy, and finally, in the Age of Chaos, deregulation and the growth of the finance industry created a booming economy for some but also striking inequalities and a lack of oversight that led directly to the crash of 2008. In *Ages of American Capitalism*, Levy proves that capitalism in the United States has never been just one thing. Instead, it has morphed through the country's history—and it's likely changing again right now. "A stunning accomplishment . . . an indispensable guide to understanding American history—and what's happening in today's economy."—*Christian Science Monitor* "The best one-volume history of American capitalism."—Sven Beckert, author of *Empire of Cotton*

**Differentiated Reading Instruction Strategies for the Primary Grades** [Guilford Press](#) This book provides a research-based framework for making differentiated instruction work in the primary grades. It includes scientifically validated techniques for teaching each component of the beginning reading program. The authors describe how to use assessment to form differentiated small groups and monitor student progress; plan which skills to target and when; and implement carefully selected instructional strategies. Vivid classroom examples illustrate what differentiated instruction looks like in action in each of the primary grades. For additional helpful resources, including classroom-ready lesson plans, teachers can purchase the complementary volume, *How to Plan Differentiated Reading Instruction: Resources for Grades K-3*. Bud, Not Buddy [Delacorte Books for Young Readers](#) The Newbery Medal and Coretta Scott King Award-winning classic about a boy who decides to hit the road to find his father—from Christopher Paul Curtis, author of *The Watsons Go to Birmingham—1963*, a Newbery and Coretta Scott King Honoree. It's 1936, in Flint Michigan. Times may be hard, and ten-year-old Bud may be a motherless boy on the run, but Bud's got a few things going for him: 1. He has his own suitcase full of special things. 2. He's the author of *Bud Caldwell's Rules and Things for Having a Funner Life and Making a Better Liar Out of Yourself*. 3. His momma never told him who his father was, but she left a clue: flyers advertising Herman E. Calloway and his famous band, the Dusky Devastators of the Depression!!!!!! Bud's got an idea that those flyers will lead him to his father. Once he decides to hit the road to find this mystery man, nothing can stop him—not hunger, not fear, not vampires, not even Herman E. Calloway himself. AN ALA BEST BOOK FOR YOUNG ADULTS AN ALA NOTABLE CHILDREN'S BOOK AN IRA CHILDREN'S BOOK AWARD WINNER NAMED TO 14 STATE AWARD LISTS "The book is a gem, of value to all ages, not just the young people to whom it is aimed." —*The Christian Science Monitor* "Will keep readers engrossed from first page to last." —*Publishers Weekly*, Starred "Curtis writes with a razor-sharp intelligence that grabs the reader by the heart and never lets go. . . . This highly recommended title [is] at the top of the list of books to be read again and again." —*Voice of Youth Advocates*, Starred From the Hardcover edition.

**Better Learning Through Structured Teaching A Framework for the Gradual Release of Responsibility** [ASCD](#) In this

updated 2nd edition of the ASCD best-seller, Douglas Fisher and Nancy Frey dig deeper into the hows and whys of the gradual release of responsibility instructional framework. To gradually release responsibility is to equip students with what they need to be engaged and self-directed learners. On a day-to-day level, it means delivering lessons purposefully planned to incorporate four essential and interrelated instructional phases: Focused Instruction: Preparing students for learning by establishing lesson purpose, modeling strategies and skills, thinking aloud, and noticing how students respond. Guided Instruction: Strategically using prompts, cues, and questions to lead students to new understanding. Collaborative Learning: Allowing students to consolidate their understanding through exploration, problem-solving, discussion, and thinking with their peers. Independent Learning: Requiring students to use the skills and knowledge they've acquired to create authentic products and ask new questions. The authors explore each phase, using real-life examples from a variety of disciplines. You'll find tips and tools for classroom implementation, including checklists for planning and assessment; advice on feedback, homework, group work, differentiated instruction, and blended learning; answers to frequently asked questions; and examples that align to Common Core State Standards. No matter what grade level or subject you teach, *Better Learning Through Structured Teaching* is your essential guide to helping students expand their capacity for successful and long-lasting learning.

**The Value of Academic Libraries A Comprehensive Research Review and Report** [Assoc of Collge & Rsrch Libr](#) This report provides Association of College and Research Libraries (ACRL) leaders and the academic community with a clear view of the current state of the literature on value of libraries within an institutional context, suggestions for immediate "Next Steps" in the demonstration of academic library value, and a "Research Agenda" for articulating academic library value. Its focus is to help librarians understand, based on professional literature, the current answer to the question, "How does the library advance the missions of the institution?" This report is also of interest to higher educational professionals external to libraries, including senior leaders, administrators, faculty, and student affairs professionals.

**State Education Agency Operations A Framework for K-12 Science Education Practices, Crosscutting Concepts, and Core Ideas** [National Academies Press](#) Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, *A Framework for K-12 Science Education* proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. *A Framework for K-12 Science Education* outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the

development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. **A Framework for K-12 Science Education** is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments. **How Effective Is Correctional Education, and Where Do We Go from Here? The Results of a Comprehensive Evaluation** [Rand Corporation](#) This report assesses the effectiveness of correctional education programs for both incarcerated adults and juveniles and the cost-effectiveness of adult correctional education. It also provides results of a survey of U.S. state correctional education directors that give an up-to-date picture of what correctional education looks like today. Finally, the authors offer recommendations for improving the field of correctional education moving forward. **The Field Artillery Cannon Battery Atp 3-09.50 / Fm 6-50 Army Techniques Publication (ATP) 3-09.50**, "The Field Artillery Cannon Battery," provides doctrinal guidance for commanders and subordinate leaders who are responsible for conducting cannon battery functions or tasks. It serves as an authoritative reference for personnel responsible for developing: Doctrine (fundamental principles; tactics, techniques, and procedures) material and force Structure, Institution and unit training, Tactical standard operating procedures for cannon battery units. **Wonders, Your Turn Practice Book, Grade 3** [McGraw-Hill Education](#) Provides students with their first guided practice, with fresh reading selections every week. Students can underline, circle, and highlight text to support answers with text evidence. **Fifth Chinese Daughter** [University of Washington Press](#) **Jade Snow Wong's** autobiography portrays her coming-of-age in San Francisco's Chinatown, offering a rich depiction of her immigrant family and her strict upbringing, as well as her rebellion against family and societal expectations for a Chinese woman. Originally published in 1950, **Fifth Chinese Daughter** was one of the most widely read works by an Asian American author in the twentieth century. The US State Department even sent its charismatic young author on a four-month speaking tour throughout Asia. Cited as an influence by prominent Chinese American writers such as Amy Tan and

**Maxine Hong Kingston, Fifth Chinese Daughter** is a foundational work in Asian American literature. It was written at a time when few portraits of Asian American life were available, and no similar works were as popular and broadly appealing. This new edition includes the original illustrations by Kathryn Uhl and features an introduction by Leslie Bow, who critically examines the changing reception and enduring legacy of the book and offers insight into Wong's life as an artist and an ambassador of Chinese American culture. **Understanding by Design** [ASCD](#) Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways. **The Gilded Age A Tale of Today The Schools We Need And Why We Don't Have Them** [Anchor](#) This paperback edition, with a new introduction, offers a powerful, compelling, and unassailable argument for reforming America's schooling methods and ideas--by one of America's most important educators, and author of the bestselling **Cultural Literacy**. For over fifty years, American schools have operated under the assumption that challenging children academically is unnatural for them, that teachers do not need to know the subjects they teach, that the learning "process" should be emphasized over the facts taught. All of this is tragically wrong. Renowned educator and author **E. D. Hirsch, Jr.**, argues that, by disdaining content-based curricula while favoring abstract--and discredited--theories of how a child learns, the ideas uniformly taught by our schools have done terrible harm to America's students. Instead of preparing our children for the highly competitive, information-based economy in which we now live, our schools' practices have severely curtailed their ability, and desire, to learn. With an introduction that surveys developments in education since the hardcover edition was published, **The Schools We Need** is a passionate and thoughtful book that will appeal to the millions of people who can't understand why America's schools aren't educating our children. **Making Words Multilevel, Hands-on, Developmentally Appropriate Spelling and Phonics Activities** [Frank Schaffer Publications Incorporated](#) Provides lessons and activities that combine spelling and phonics to create and learn a variety of new words. **Effective Supervision Supporting the Art and Science of Teaching** [ASCD](#) In **Effective Supervision**, **Robert J. Marzano, Tony Frontier, and David Livingston** show school and district-level administrators how to set the priorities and support the practices that will help all teachers become expert teachers. Their five-part framework is based on what research tells us about how expertise develops. When these five conditions are attended to in a systematic way, teachers do improve their skills: \* A well-articulated knowledge base for teaching \* Opportunities for teachers to practice specific strategies or behaviors and to receive feedback \* Opportunities for teachers to observe and discuss expertise \* Clear criteria for success and help constructing professional growth and development plans \* Recognition of the different stages of development progressing toward expertise. The focus is on developing a collegial atmosphere in which teachers can freely share effective practices with each other, observe one another's classrooms,

and receive focused feedback on their teaching strategies. The constructive dynamics of this approach always keep in sight the aim of enhancing students' well-being and achievement. As the authors note, "The ultimate criterion for expert performance in the classroom is student achievement. Anything else misses the point." **WHITE MAN'S BURDEN** This book re-presents the poetry of Rudyard Kipling in the form of bold slogans, the better for us to reappraise the meaning and import of his words and his art. Each line or phrase is thrust at the reader in a manner that may be inspirational or controversial... it is for the modern consumer of this recontextualization to decide. They are words to provoke: to action. To inspire. To recite. To revile. To reconcile or reconsider the legacy and benefits of colonialism. Compiled and presented by sloganist Dick Robinson, three poems are included, complete and uncut: 'White Man's Burden', 'Fuzzy-Wuzzy' and 'If'. **Navigating the Literacy Waters Research, Praxis, and Advocacy Presents a selection of the research presented at the 50th Annual Meeting of the College Reading Association in Pittsburgh, Pa., Oct. 2006. Standards for Middle and High School Literacy Coaches** [International Reading Assn](#) This US report from the International Reading Association looks at standards for middle and high school literacy coaches. The standards are organised into two parts - leadership standards and content area literacy standards. Table of contents: \* Introduction \* Part 1: Leadership standards \* Part 2: Content area literacy standards (english language arts, mathematics, science, social studies) \* Part 3: What we know and what we need to know about literacy coaches in middle and high schools: a research synthesis and proposed research agenda \* References. **SpringBoard English Language Arts. Grade 8** "SpringBoard is a world-class English Language Arts Program for students in grade 6-12. Written by teachers for teachers. SpringBoard offers proven instructional design to get students ready for the AP, the SAT, and college"--Back cover. **I Survived the Bombing of Pearl Harbor, 1941 (I Survived #4)** [Scholastic Inc.](#) 70 years later, the bombing of Pearl Harbor comes to life for a new generation of readers!History's most terrifying moments are brought vividly to life in the action-packed fictional I SURVIVED series! Do you have what it takes to survive ... the bombing of Pearl Harbor?Eleven-year-old Danny Crane is alone on his favorite beach in Hawaii when the world is torn apart and World War II officially hits the United States. Does he have what it takes to find his way home in the midst of the bombs, the smoke, and the destruction of the day that will live in infamy? **Disrupting Class, Expanded Edition: How Disruptive Innovation Will Change the Way the World Learns** [McGraw Hill Professional](#) Clay Christensen's groundbreaking bestselling work in education now updated and expanded, including a new chapter on Christensen's seminal "Jobs to Be Done" theory applied to education. "Provocatively titled, Disrupting Class is just what America's K-12 education system needs--a well thought-through proposal for using technology to better serve students and bring our schools into the 21st Century. Unlike so many education 'reforms,' this is not small-bore stuff. For that reason alone, it's likely to be

resisted by defenders of the status quo, even though it's necessary and right for our kids. We owe it to them to make sure this book isn't merely a terrific read; it must become a blueprint for educational transformation." —Joel Klein, Chancellor of the New York City Department of Education "A brilliant teacher, Christensen brings clarity to a muddled and chaotic world of education." —Jim Collins, bestselling author of *Good to Great* "Just as iTunes revolutionized the music industry, technology has the potential to transform education in America so that every one of the nation's 50 million students receives a high quality education. *Disrupting Class* is a must-read, as it shows us how we can blaze that trail toward transformation." —Jeb Bush, former Governor of Florida According to recent studies in neuroscience, the way we learn doesn't always match up with the way we are taught. If we hope to stay competitive-academically, economically, and technologically—we need to rethink our understanding of intelligence, reevaluate our educational system, and reinvigorate our commitment to learning. In other words, we need "disruptive innovation." Now, in his long-awaited new book, Clayton M. Christensen and coauthors Michael B. Horn and Curtis W. Johnson take one of the most important issues of our time—education—and apply Christensen's now-famous theories of "disruptive" change using a wide range of real-life examples. Whether you're a school administrator, government official, business leader, parent, teacher, or entrepreneur, you'll discover surprising new ideas, outside-the-box strategies, and straight-A success stories. You'll learn how: Customized learning will help many more students succeed in school Student-centric classrooms will increase the demand for new technology Computers must be disruptively deployed to every student Disruptive innovation can circumvent roadblocks that have prevented other attempts at school reform We can compete in the global classroom—and get ahead in the global market Filled with fascinating case studies, scientific findings, and unprecedented insights on how innovation must be managed, *Disrupting Class* will open your eyes to new possibilities, unlock hidden potential, and get you to think differently. Professor Christensen and his coauthors provide a bold new lesson in innovation that will help you make the grade for years to come. The future is now. Class is in session. **The Skillful Team Leader A Resource for Overcoming Hurdles to Professional Learning for Student Achievement** [Corwin Press](#) Get the most out of your PLCs and teacher teams! All teams face hurdles. What distinguishes the skillful team leader from a less effective one is his or her approach in overcoming them. MacDonald offers a skillful approach to team leadership rooted in values, mindset, intelligence, and skill. This practical guide features: Reality-based examples illustrating common team hurdles in collaboration, shared leadership, goal setting and attainment, rigorous discourse, and continuous improvement Brief follow-up sections with tips for sustaining positive change Ways to work beyond the team to shape and influence school culture Prompts to apply learning to your own leadership hurdles