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KEY=EXAMPLE - ARI WOODARD

HOW TO CRITIQUE JOURNAL ARTICLES IN THE SOCIAL SCIENCES

SAGE Publications **How to Critique Journal Articles in the Social Sciences**, by Scott R. Harris, is a brief, introductory book that provides readers with a step-by-step guide to reading and understanding a social science research article. The author demonstrates the many strengths of social research, including its advantages over ordinary ways of knowing things, and, at the same time, points out that research is inevitably flawed. Rather than naively assuming that good research simply produces "The Truth" or cynically asserting that research is hopelessly biased and futile, this book instills in readers a critical perspective—one that appreciates the strengths and weaknesses of any piece of scholarship.

NURSING RESEARCH CRITIQUE

A MODEL FOR EXCELLENCE

Springer Publishing Company **Fosters fundamental skills needed to critically evaluate evidence from published research studies** This is the first resource to provide APRN students and practicing clinicians with a step-by-step guide to critically analyze evidence from research studies. As part of a profession that relies on best evidence, nurses need to be able to effectively assess research articles. Equipped with these skills, nurses will lead an informed practice and improve patient care. With 14 qualitative and quantitative studies, chapters use previously published research articles to demonstrate the actual critique process. This text delves past outlining the elements of critique to teach by example, walking through every part of a research article, from the title to the conclusion, and highlighting specific queries which need to be answered to craft a strong critique. The research articles in this book offer a broad range of clinical areas and diverse methodologies to highlight the fundamental differences between qualitative and quantitative studies, their underlying paradigms and relative strengths and weaknesses. With a consistent, robust critiquing template, this content can easily be applied to countless additional research studies. Key Features: Comprises the only text to offer research critiques in nursing Provides actual examples of critiques of published research papers by experienced nurse researchers and educators Showcases a diverse range of research studies Structures critiques consistently to enable replication of the process Useful to hospitals, especially those with Magnet certification.

CRITIQUING NURSING RESEARCH 2ND EDITION

Andrews UK Limited This second edition of Quay Books' bestselling title retains all of the successful features of the first, plus additional material including a chapter on European psychiatric research. Foreword by Kevin Gournay.

DIGITAL GAMES IN LANGUAGE LEARNING AND TEACHING

Springer This edited volume explores how digital games have the potential to engage learners both within and outside the classroom and to encourage interaction in the target language. This is the first dedicated collection of papers to bring together state-of-the-art research in game-based learning.

TO KILL A MOCKINGBIRD

Harper Collins **Voted America's Best-Loved Novel in PBS's The Great American Read** Harper Lee's Pulitzer Prize-winning masterwork of honor and injustice in the deep South—and the heroism of one man in the face of blind and violent hatred One of the most cherished stories of all time, *To Kill a Mockingbird* has been translated into more than forty languages, sold more than forty million copies worldwide, served as the basis for an enormously popular motion picture, and was voted one of the best novels of the twentieth century by librarians across the country. A gripping, heart-wrenching, and wholly remarkable tale of coming-of-age in a South poisoned by virulent prejudice, it views a world of great beauty and savage inequities through the eyes of a young girl, as her father—a crusading local lawyer—risks everything to defend a black man unjustly accused of a terrible crime.

LECTURE NOTES ON PAPER CRITIQUE

RESEARCH METHODOLOGY AND STATISTIC FOR CRITICAL PAPER READING IN PSYCHIATRY

Trafford Publishing The text is presented in chunks of approximately 10 True/False questions on specific concepts in research methodology and statistics. This is followed by clear explanations, from first principles, that assume no prior knowledge. This book is for the paper critique section of the MRCPsych 2 examination but clinical tutors, organisers of journal clubs and clinicians interested in research will find the book helpful. It is particularly invaluable for clinicians interested in evidence based medicine. This book is intended to be used as an aide memoir, carried in the pocket and referred to as often as necessary. It enables self-assessment to be carried out in the hope that any gaps in knowledge will be identified. Much of this book focuses on practical application of statistical and research methodology concepts into critical paper reading. The reader is encouraged to attempt the questions before the reading the suggested answers.

HOW TO READ AND CRITIQUE A SCIENTIFIC RESEARCH ARTICLE: NOTES TO GUIDE STUDENTS READING PRIMARY LITERATURE (WITH TEACHING TIPS FOR FACULTY MEMBERS)

World Scientific Publishing Company Given the explosion of information and knowledge in the field of Life Sciences, adapting primary literature as materials in course work as part of active learning seems to be more effective in improving scientific literacy among science undergraduates than the pure transmission of content knowledge using traditional textbooks. In addition, students also read research articles as part of undertaking laboratory research projects useful for preparing them for graduate school. As such, a good grasp of reading and analytical skills is needed for students to understand how their research project contributes to the field that they are working in. Such skills are being taught at UK and USA universities. In Asia, this approach in teaching has not yet been as widespread, although similar ideas are beginning to be used in education. Written as a quick guide for undergraduate students and faculty members dealing with scientific research articles as part of a module or research project, this book will be useful, especially in Asia, for students and faculty members as the universities look to incorporating the use of scientific research articles in their undergraduate teaching. For Life Science students, the first time they encounter a primary literature can be rather daunting, though with proper guidance, they can overcome the initial difficulties and become confident in dealing with scientific articles. This guidebook provides a structured approach to reading a research article, guiding the reader step-by-step through each section, with tips on how to look out for key points and how to evaluate each section. Overall, by helping undergraduate students to overcome their anxieties in reading scientific literature, the book will enable the students to appreciate better the process of scientific investigations and how knowledge is derived in science.

REVIEWING SCIENTIFIC WORKS IN PSYCHOLOGY

Amer Psychological Assn "The motivation for this book was the realization that although many academics and others are called on to do reviewing, very few of them have any formal training, or sometimes, informal training, in how to referee. We who write all know how disconcerting it is to get a review that is either mindless or worse, savage. The goal of this book is to teach anyone who does reviewing the basic skills needed to be a competent reviewer. These skills include competence in evaluating psychological work and competence in communicating that evaluation. The chapters cover a wide variety of review types, ranging from reviewing articles to reviewing grant proposals to reviewing book proposals. This book is for anyone who needs to review and who wants to ensure that he or she writes the same kind of review he or she would hope to receive"--Preface. (PsycINFO Database Record (c) 2006 APA, all rights reserved)

RESEARCH METHODS FOR FORENSIC PSYCHOLOGISTS

A GUIDE TO COMPLETING YOUR RESEARCH PROJECT

Routledge Research Methods for Forensic Psychologists is an accessible and comprehensive textbook that introduces students to the research process in forensic psychology. Adopting a problem-based learning approach, this book offers a 'how-to' guide to the whole research process and empowers readers to develop their own programme of research, from initial vague ideas, to developing a research question, to carrying out a methodologically rigorous research project, to disseminating the findings. The text is centred on five case studies, sufficiently different in nature to address the most common research methodologies. Each case study is linked with a specific research question that will be used to illustrate the research process throughout the rest of the book. Topics covered in the book include: Design and Planning, including a literature search, a discussion of different sorts of data, practical and feasibility issues, research ethics and developing a research proposal. Conducting research, including the submission of ethics proposals and responding to feedback, collecting data and dealing with the problems and challenges of analysing data. Dissemination of findings, an overview of the different types of papers, with examples listed and other methods of disseminating findings discussed, such as conference presentations and the use of social media. Throughout, issues of common difficulty or confusion are highlighted and activities are provided for readers to consider and apply the information discussed further. Additional reading sections and summaries are also provided at the end of each chapter. This book is essential reading for advanced students in Forensic Psychology, as well as trainees and practitioners within relevant forensic psychology organisations.

THE NURSING COMPANION

Bloomsbury Publishing Are you thinking about studying nursing? Do you have an upcoming interview? Or have you just

been accepted on a course? Do you need a guide? Then this book is for you. The number of students applying for nursing is increasing every year, making each place more competitive and more precious. This book will give you the edge in your application, knowledge for your interview, and support throughout your course. This trusty companion will answer your queries and settle your concerns, giving you an insight into the world of nursing. The experienced team of authors: - Introduce the different branches of nursing - Define the key concepts you will study on your course - Give you an insight into specialist study skills - Help you to understand research - Offer advice on professional development and life after university. Using case studies, activities and incorporating four end-of-part glossaries, this one-stop resource will prepare you for the experience of being a student nurse and equip you for the challenges of the profession.

UNDERSTANDING RESEARCH FOR NURSING STUDENTS

SAGE PUBLICATIONS

Learning Matters Right from the start of their nursing programme it is crucial for nursing students to be able to understand and evaluate current research to support their learning. This book helps students recognise what good research is by providing an introductory guide to the main research methodologies used in nursing. It simplifies complex terminology and puts research into context for nursing students, with clear examples and case studies. The second edition of this popular book includes a new chapter explaining the different ways students use research during their programme and in practice, guidance on critiquing research and literature reviews, new case studies from each field of practice, a clearer colour text design and a website with downloadable materials for lecturers to use to support their teaching.

THE YELLOW WALLPAPER ILLUSTRATED

"The Yellow Wallpaper" is a short story by American writer Charlotte Perkins Gilman, first published in January 1892 in The New England Magazine.[1] It is regarded as an important early work of American feminist literature, due to its illustration of the attitudes towards mental and physical health of women in the 19th century. Narrated in the first person, the story is a collection of journal entries written by a woman whose physician husband (John) has rented an old mansion for the summer. Forgoing other rooms in the house, the couple moves into the upstairs nursery. As a form of treatment, the unnamed woman is forbidden from working, and is encouraged to eat well and get plenty of air, so she can recuperate from what he calls a "temporary nervous depression - a slight hysterical tendency", a diagnosis common to women during that period

HOW TO CRITIQUE JOURNAL ARTICLES IN THE SOCIAL SCIENCES

SECOND EDITION

Waveland Press Journal articles form the bedrock of social science, but they can be unfamiliar and intimidating to students. This brief, introductory guide helps readers appreciate the rigor and pitfalls of research by comparing it to more ordinary ways of knowing. Each chapter focuses on a key aspect of articles, demystifying step-by-step the complexities of social research. Harris encourages readers to avoid naivete (accepting research findings as simple Truth) and cynicism (dismissing research as hopelessly flawed), and instead adopt a critical perspective that appreciates the strengths and weaknesses of any piece of scholarship. A new chapter on research design explores how scientists choose a broad approach to study a topic, which impacts subsequent research decisions. Exercises throughout allow readers to practice the highlighted techniques in class discussion, short assignments, or a major writing project. Comprehensive yet succinct and accessible, the second edition of How to Critique Journal Articles in the Social Sciences equips students with the confidence to read and understand social research for use in their education, careers, and personal lives.

HOW TO READ AND CRITIQUE A SCIENTIFIC RESEARCH ARTICLE

NOTES TO GUIDE STUDENTS READING PRIMARY LITERATURE (WITH TEACHING TIPS FOR FACULTY MEMBERS)

World Scientific Publishing Company Incorporated Given the explosion of information and knowledge in the field of Life Sciences, adapting primary literature as materials in course work as part of active learning seems to be more effective in improving scientific literacy among science undergraduates than the pure transmission of content knowledge using traditional textbooks. In addition, students also read research articles as part of undertaking laboratory research projects useful for preparing them for graduate school. As such, a good grasp of reading and analytical skills is needed for students to understand how their research project contributes to the field that they are working in. Such skills are being taught at UK and USA universities. In Asia, this approach in teaching has not yet been as widespread, although similar ideas are beginning to be used in education. Written as a quick guide for undergraduate students and faculty members dealing with scientific research articles as part of a module or research project, this book will be useful, especially in Asia, for students and faculty members as the universities look to incorporating the use of scientific research articles in their undergraduate teaching. For Life Science students, the first time they encounter a primary literature can be rather daunting, though with proper guidance, they can overcome the initial difficulties and become confident in dealing with scientific articles. This guidebook provides a structured approach to reading a research article, guiding the reader step-by-step through each section, with tips on how to look out for key points and how to evaluate each section. Overall, by helping undergraduate students to overcome their anxieties in reading scientific

literature, the book will enable the students to appreciate better the process of scientific investigations and how knowledge is derived in science.

INTRODUCTION TO NURSING RESEARCH

INCORPORATING EVIDENCE-BASED PRACTICE

Jones & Bartlett Publishers **Nutrition Psychology: Improving Dietary Adherence** presents prominent psychological theories that are known to drive human eating behavior, and reveal how these models can be transformed into proactive strategies for adhering to healthy dietary regimens.

HOW TO WRITE A GOOD RESEARCH PAPER

Samfundslitteratur **This concise book gives tangible advice on how to write a good academic research paper. It is useful for those writing short essays, one-year projects, bachelor's projects, or master's theses. The book offers: -A quick overview of how to write an academic research paper ways to organize the process of writing an academic research paper. -An overview of the most common problems encountered when writing academic research papers. -Practical guidelines that can be used throughout the writing process and during the examination an understanding of some of the different research. -Methodologies advice on how to obtain good grades on exams. On this site, www.researchpaper.samfundslitteratur.dk, you can find a range of potential research topics appropriate for short and long research papers. You can also find several examples illustrating and further explaining the advice contained in this book, including examples of research questions, analyses, theories, introductions, methodology chapters, and more.**

EVIDENCE-BASED PRACTICE IN NURSING

Learning Matters **Do your students ever struggle to grasp what exactly constitutes evidence or struggle to see how it applies to practice? Would you like them to feel more confident about critiquing evidence? The need for an evidence base for nursing practice is widely accepted. However, what constitutes evidence and how nurses might apply it to practice is not always clear. This book guides nursing students through the process of identifying, appraising and applying evidence in nursing practice. It explores a wide range differing sources of evidence and knowledge, and helps students to develop key skills of critiquing research and using evidence in clinical decision making.**

NURSING RESEARCH

PRINCIPLES AND METHODS

Lippincott Williams & Wilkins **This graduate level nursing research textbook continues the expansion of coverage on qualitative research, including important issues for specific qualitative traditions such as grounded theory, phenomenology and ethnography. Developing solid evidence for practice will be emphasized throughout the text, and important evaluative concepts like reliability, validity, and trustworthiness will be introduced. Other new features include stronger international content (with an emphasis on Canadian and Australian research), inclusion of "tips" in boxes located in appropriate places throughout the chapters, and the use of summary bullet points. This edition will now offer a free Connection Website, connection.LWW.com/go/polit.**

READING CRITICALLY AT UNIVERSITY

SAGE **Have you ever been asked to critique an article, book, or past project and wondered what exactly was meant by 'critique'? This book provides 13 different ways of undertaking a critique. It will help you to confidently use these critique methods to develop your own methods. Each chapter contains sample passages, example critiques and explanations of underlying theory to help you to consolidate your understanding and skills. Reading Critically at University will support undergraduate and postgraduate students across the social sciences, as they master different critique methods. It will also be an excellent resource for all undergraduate study skills modules. SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills website for tips, quizzes and videos on study success!**

HOW TO CRITIQUE JOURNAL ARTICLES IN THE SOCIAL SCIENCES

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HOW TO WRITE YOUR NURSING DISSERTATION

John Wiley & Sons **How to Write Your Nursing Dissertation** provides nursing and healthcare students with authoritative information on developing, writing, and presenting an evidence-based practice

healthcare dissertation, project or evidence-informed decision-making assignment. Written by experienced healthcare professionals, this comprehensive textbook offers clear and straightforward guidance on sourcing, accessing, and critically appraising evidence, helping students develop their clinical research and writing skills. The authors address the common difficulties encountered throughout the process of writing a dissertation, project or evidence-informed decision-making assignment, and offer expert tips and practical advice for managing time, developing study skills, interpreting statistics, publishing aspects of the work in a journal or at a conference, and more. Now in its second edition, this bestselling guide presents relatable and engaging scenarios to illustrate the setting of standards, explore legal and ethical frameworks, examine auditing and benchmarking, and demonstrate how evidence is applied to real-world problems. Covering the entire dissertation, project or evidence-informed decision-making assignment process from a nursing and healthcare perspective, this innovative textbook: Helps students develop and appropriately answer a clear dissertation, project or evidence-informed decision-making assignment Addresses the fundamental aspects of evidence-based practice in an accessible and readable style Features new and updated content on mini dissertations, final assessments, and evidence-informed decision-making projects that many healthcare institutions now require Presents up-to-date information that meets the needs of new healthcare roles, such as the Nursing Associate and Healthcare Assistant Includes access to a companion website containing downloadable information, an unabridged dissertation sample, and links to additional resources How to Write Your Nursing Dissertation is a must-have guide for nursing and healthcare students, trainees, other healthcare students required to complete an evidence-based practice project, and anyone looking to strengthen their critical appraisal and assignment writing skills.

SPINNING THE SEMANTIC WEB

BRINGING THE WORLD WIDE WEB TO ITS FULL POTENTIAL

MIT Press A guide to the Semantic Web, which will transform the Web into a structured network of resources organized by meaning and relationships.

THE FAR RIGHT TODAY

John Wiley & Sons The far right is back with a vengeance. After several decades at the political margins, far-right politics has again taken center stage. Three of the world's largest democracies - Brazil, India, and the United States - now have a radical right leader, while far-right parties continue to increase their profile and support within Europe. In this timely book, leading global expert on political extremism Cas Mudde provides a concise overview of the fourth wave of postwar far-right politics, exploring its history, ideology, organization, causes, and consequences, as well as the responses available to civil society, party, and state actors to challenge its ideas and influence. What defines this current far-right renaissance, Mudde argues, is its mainstreaming and normalization within the contemporary political landscape. Challenging orthodox thinking on the relationship between conventional and far-right politics, Mudde offers a complex and insightful picture of one of the key political challenges of our time.

ACTION RESEARCH IN TEACHING AND LEARNING

A PRACTICAL GUIDE TO CONDUCTING PEDAGOGICAL RESEARCH IN UNIVERSITIES

Routledge A practical, down-to-earth guide for those who work in teaching and learning in universities, this book will be indispensable reading for those who would like to carry out action research on their own practice. Lin S Norton's concept of 'pedagogical action research' has come from over twenty years' experience of carrying out such research, and more than six years of encouraging colleagues to carry out small scale studies at an institutional, national and international level. This accessible text illustrates what might be done to improve teaching/supporting learning by carrying out action research to address such questions such as: What can I do to enthuse my students? What can I do to help students become more analytical? How can I help students to link theory with their practice? What can I do to make my lecturing style more accessible? What is going wrong in my seminars when my students don't speak? Action Research for Teaching and Learning offers readers practical advice on how to research their own practice in a higher education context. It has been written specifically to take the reader through each stage of the action research process with the ultimate goal of producing a research study which is publishable. Cognisant of the sector's view on what is perceived to be 'mainstream research', the author has also written a substantial theoretical section which justifies the place of pedagogical action research in relation to reflective practice and the scholarship of teaching and learning.

READING AT UNIVERSITY

A GUIDE FOR STUDENTS

McGraw-Hill Education (UK) Reading as a student demands new skills and new disciplines. Students must read. They must read to inform themselves about the subjects they are studying and to allow them to write assignments, reports and dissertations. Though most students can read fairly well, few can make as much or as efficient use as possible of the time they devote to reading for academic purposes. Many guides to study offer a pot pourri of techniques for improving reading skills. None gives as full a treatment of this essential and underpinning area of academic life as Reading at University. The authors believe that students must change both the ways in which they read and the ways in which they think about reading. This book offers effective and efficient strategies for fulfilling students' reading and study potential.

THE LITERATURE REVIEW

A STEP-BY-STEP GUIDE FOR STUDENTS

SAGE Publications This Second Edition of Diana Ridley's bestselling guide to the literature review outlines practical strategies for reading and note taking, and guides the reader on how to conduct a systematic search of the available literature, and uses cases and examples throughout to demonstrate best practice in writing and presenting the review. New to this edition are examples drawn from a wide range of disciplines, a new chapter on conducting a systematic review, increased coverage of issues of evaluating quality and conducting reviews using online sources and online literature and enhanced guidance in dealing with copyright and permissions issues.

THE WORKERS' MOVEMENT AND THE NATIONAL QUESTION IN UKRAINE

1897-1918

BRILL Bojcn analyses the efforts of Ukrainian, Jewish and Russian social democratic movements to address the national question in Ukraine during Russia's industrialisation, the First World War, collapse of the autocracy and outbreak of the 1917 Revolution.

SEX EQUITY AND SEXUALITY IN EDUCATION

SUNY Press Gelijke behandeling en seksuele vorming in het onderwijs staan centraal in deze bundeling essays. Nieuw zijn deze thema's niet voor leerkrachten, maar wel is er nog maar weinig aandacht gegaan naar de combinatie van deze twee onderwerpen. De samenstellers zijn ervan overtuigd dat een goede seksuele vorming op school seksuele gelijkheid in de hand kan werken. De eerste hoofdstukken zijn bedoeld als introductie op het thema. De evolutie van ideeën over seksuele vorming, seksualiteit en gelijke behandeling is het onderwijs worden in hun historische context geschetst. Daarop voortbouwend worden een aantal doelstellingen geformuleerd waaraan seksuele vorming in het onderwijs zou kunnen voldoen. Verder is er ook aandacht voor volgende onderwerpen: seksuele intimidatie, homoseksualiteit en seksualiteit en gehandicapten.

STRENGTHENING FORENSIC SCIENCE IN THE UNITED STATES

A PATH FORWARD

National Academies Press Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

CINDERELLA ATE MY DAUGHTER

DISPATCHES FROM THE FRONT LINES OF THE NEW GIRLIE-GIRL CULTURE

Harper Collins Peggy Orenstein, acclaimed author of the groundbreaking New York Times bestsellers *Girls & Sex* and *Schoolgirls*, offers a radical, timely wake-up call for parents, revealing the dark side of a pretty and pink culture confronting girls at every turn as they grow into adults. Sweet and sassy or predatory and hardened, sexualized girlhood influences our daughters from infancy onward, telling them that how a girl looks matters more than who she is. Somewhere between the exhilarating rise of Girl Power in the 1990s and today, the pursuit of physical perfection has been recast as the source of female empowerment. And commercialization has spread the message faster and farther, reaching girls at ever-younger ages. But how dangerous is pink and pretty, anyway? Being a princess is just make-believe; eventually they grow out of it . . . or do they? In search of answers, Peggy Orenstein visited Disneyland, trolled American Girl Place, and met parents of beauty-pageant preschoolers tricked out like Vegas showgirls. The stakes turn out to be higher than she ever imagined. From premature sexualization to the risk of depression to rising rates of narcissism, the potential negative impact of this new girlie-girl culture is undeniable—yet armed with awareness and recognition, parents can effectively counterbalance its influence in their daughters' lives.

WHO WE ARE AND HOW WE GOT HERE

ANCIENT DNA AND THE NEW SCIENCE OF THE HUMAN PAST

Oxford University Press David Reich describes how the revolution in the ability to sequence ancient DNA has changed our understanding of the deep human past. This book tells the emerging story of our often surprising ancestry - the extraordinary ancient migrations and mixtures of populations that have made us who we are.

TEACHING INTENSIVE AND ACCELERATED COURSES

INSTRUCTION THAT MOTIVATES LEARNING

John Wiley and Sons In this comprehensive resource, Raymond J. Wlodkowski and Margery B. Ginsberg describe how to meet the challenge of teaching intensive and accelerated courses to nontraditional learners and working adults. By making motivation and cultural relevance essential to instruction, they clearly show what instructors can do to enhance learning in classes that can last from three to six hours. Teaching Intensive and Accelerated Courses makes full use of the authors' twenty years of experience researching and teaching accelerated courses, along with selected strategies from Wlodkowski's classic Enhancing Adult Motivation to Learn, to offer tried-and-true practices instructors can use to provide continuously engaging learning. Praise for Teaching Intensive and Accelerated Courses "Part-time teachers who work in accelerated degree programs are an enormous—and grossly underserved—group of adult education faculty. In this indispensable text, Wlodkowski and Ginsberg, two teachers with extensive firsthand experience of accelerated learning formats, provide an accessible, practical, and highly readable guide to engaging learners in these programs. Warm, wise, and down-to-earth, this will be an invaluable resource for teachers in these programs and for faculty developers everywhere."—Stephen D. Brookfield, Distinguished University Professor, University of St. Thomas, Minnesota "Whether you are an experienced teacher of accelerated courses or about to become a new one, I can't think of a better guide and standard-setter than this book. Wlodkowski and Ginsberg have created an instructional theory with practices that mirror the very principles and processes they advocate. Central to their thesis is the need to create conditions that will allow adults' natural desire to learn to emerge; in my view, this perspective is often lost in adult learning courses in the name of efficiency or productivity. That is one of the many reasons this book is refreshing in both its approach and the values it espouses."—Pamela Tate, president and CEO, The Council for Adult and Experiential Learning "What a helpful resource for faculty professional development! The information is strategic without being formulaic. New faculty can use this book as a resource to design their materials and to use their existing skills to help adults learn. The parts of this book that focus on graduate students are extremely insightful."—Victoria Gardner, director, Office of Multicultural Affairs, University of Washington School of Medicine

RESEARCH IN NURSING, MIDWIFERY AND ALLIED HEALTH: EVIDENCE FOR BEST PRACTICE

Cengage AU Research in Nursing, Midwifery and Allied Health provides students with the theory to understanding research frameworks in nursing and allied health. Using practical examples, this text applies the theory to practice in a number of updated cases that reflect students across the nursing, midwifery and allied health areas. The research framework introduced in the book has three different intersecting purposes: (i) to show students how to critically appraise existing research (ii) to show students how the results of research can be used in clinical practice to inform patient care (iii) to conduct their own research. The sixth edition includes more content than ever before linking research to evidence-based practice, helpfully sign posted throughout the text in new evidence-based practice boxes. Research in Nursing, Midwifery and Allied Health supports instructors as they guide new nursing researchers through the entire research process in a practical and easy to read step-by-step guide. The new four-colour design will be a welcome addition to Cengage's suite of Nursing texts, as well as new CourseMate Express website and Search Me! Nursing, giving students unique access to current journals and news articles specific to nursing and health research.

PREHOSPITAL RESEARCH METHODS AND PRACTICE

Class Professional Publishing Bringing together a team of leading international experts in the field of research, this book provides an up-to-date and accessible overview of applied research methods in the prehospital environment. Written to support the needs of the paramedicine, emergency medicine and wider healthcare communities in this rapidly advancing research setting, the authors introduce the key areas of research design and methods, evidence-based practice, ethics and quality improvement for both the novice and the more advanced researcher. Relevant examples of prehospital research are also included to fully explain and illustrate the key approaches. High-quality, robust evidence is of the utmost importance to inform prehospital clinical practice and ensure better patient care. This book is essential reading for anyone interested in undertaking research within the prehospital or emergency care setting, including undergraduate and postgraduate students in paramedic science, medicine, nursing and allied health.

A MANUAL FOR WRITERS OF DISSERTATIONS

THE ART OF FAILURE

AN ESSAY ON THE PAIN OF PLAYING VIDEO GAMES

MIT Press An exploration of why we play video games despite the fact that we are almost certain to feel unhappy when we fail at them. We may think of video games as being "fun," but in The Art of Failure, Jesper Juul claims that this is almost entirely mistaken. When we play video games, our facial expressions are rarely those of happiness or bliss.

Instead, we frown, grimace, and shout in frustration as we lose, or die, or fail to advance to the next level. Humans may have a fundamental desire to succeed and feel competent, but game players choose to engage in an activity in which they are nearly certain to fail and feel incompetent. So why do we play video games even though they make us unhappy? Juul examines this paradox. In video games, as in tragic works of art, literature, theater, and cinema, it seems that we want to experience unpleasantness even if we also dislike it. Reader or audience reaction to tragedy is often explained as catharsis, as a purging of negative emotions. But, Juul points out, this doesn't seem to be the case for video game players. Games do not purge us of unpleasant emotions; they produce them in the first place. What, then, does failure in video game playing do? Juul argues that failure in a game is unique in that when you fail in a game, you (not a character) are in some way inadequate. Yet games also motivate us to play more, in order to escape that inadequacy, and the feeling of escaping failure (often by improving skills) is a central enjoyment of games. Games, writes Juul, are the art of failure: the singular art form that sets us up for failure and allows us to experience it and experiment with it. *The Art of Failure* is essential reading for anyone interested in video games, whether as entertainment, art, or education.

SUCCESS AS A PSYCHOLOGY MAJOR

[SAGE Publications](#) *Success as a Psychology Major, First Edition* by David E. Copeland and Jeremy A. Houska is an essential resource for any student interested in pursuing an undergraduate degree in psychology. Built from the ground up with input from hundreds of psychology students, this First Edition answers every question a trepidatious undergraduate may have. *Success as a Psychology Major* opens with practical tools on how to be a successful student, walks readers through the psychology curriculum, highlights key skills to develop, and presents the various academic and career paths to take after graduation. Unique chapters on joining a research lab, professional organizations and clubs, documenting students' accomplishments, and practical tools for managing time and money provide students with resources they will use throughout their academic career. Presented in a modular format with a student-friendly narrative, this text is a step-by-step road map to a fulfilling and meaningful experience as a student of psychology.

IMAGING ANATOMY BRAIN AND SPINE, E-BOOK

[Elsevier Health Sciences](#) This richly illustrated and superbly organized text/atlas is an excellent point-of-care resource for practitioners at all levels of experience and training. Written by global leaders in the field, *Imaging Anatomy: Brain and Spine* provides a thorough understanding of the detailed normal anatomy that underlies contemporary imaging. This must-have reference employs a templated, highly formatted design; concise, bulleted text; and state-of-the-art images throughout that identify the clinical entities in each anatomic area. Features more than 2,500 high-resolution images throughout, including 7T MR, fMRI, diffusion tensor MRI, and multidetector row CT images in many planes, combined with over 300 correlative full-color anatomic drawings that show human anatomy in the projections that radiologists use. Covers only the brain and spine, presenting multiplanar normal imaging anatomy in all pertinent modalities for an unsurpassed, comprehensive point-of-care clinical reference. Incorporates recent, stunning advances in imaging such as 7T and functional MR imaging, surface and segmented anatomy, single-photon emission computed tomography (SPECT) scans, dopamine transporter (DAT) scans, and 3D quantitative volumetric scans. Places 7T MR images alongside 3T MR images to highlight the benefits of using 7T MR imaging as it becomes more widely available in the future. Presents essential text in an easy-to-digest, bulleted format, enabling imaging specialists to find quick answers to anatomy questions encountered in daily practice.

EVALUATING RESEARCH ARTICLES FROM START TO FINISH

[SAGE](#) Describes how to critique various types of study including: case studies, surveys, correlation studies, regression analysis studies, factor-analytic studies, discriminant analysis studies, factorial studies, and quasi-experimental studies.

UNSETTLED

WHAT CLIMATE SCIENCE TELLS US, WHAT IT DOESN'T, AND WHY IT MATTERS

[BenBella Books](#) "Unsettled is a remarkable book—probably the best book on climate change for the intelligent layperson—that achieves the feat of conveying complex information clearly and in depth." —*Claremont Review of Books* "Surging sea levels are inundating the coasts." "Hurricanes and tornadoes are becoming fiercer and more frequent." "Climate change will be an economic disaster." You've heard all this presented as fact. But according to science, all of these statements are profoundly misleading. When it comes to climate change, the media, politicians, and other prominent voices have declared that "the science is settled." In reality, the long game of telephone from research to reports to the popular media is corrupted by misunderstanding and misinformation. Core questions—about the way the climate is responding to our influence, and what the impacts will be—remain largely unanswered. The climate is changing, but the why and how aren't as clear as you've probably been led to believe. Now, one of America's most distinguished scientists is clearing away the fog to explain what science really says (and doesn't say) about our changing climate. In *Unsettled: What Climate Science Tells Us, What It Doesn't, and Why It Matters*, Steven Koonin draws upon his decades of experience—including as a top science advisor to the Obama administration—to provide up-to-date insights and expert perspective free from political agendas. Fascinating, clear-headed, and full of surprises, this book gives readers the tools to both understand the climate issue and be savvier consumers of science media in general. Koonin takes readers behind the headlines to the more nuanced science itself, showing us where it comes

from and guiding us through the implications of the evidence. He dispels popular myths and unveils little-known truths: despite a dramatic rise in greenhouse gas emissions, global temperatures actually decreased from 1940 to 1970. What's more, the models we use to predict the future aren't able to accurately describe the climate of the past, suggesting they are deeply flawed. Koonin also tackles society's response to a changing climate, using data-driven analysis to explain why many proposed "solutions" would be ineffective, and discussing how alternatives like adaptation and, if necessary, geoengineering will ensure humanity continues to prosper. *Unsettled* is a reality check buoyed by hope, offering the truth about climate science that you aren't getting elsewhere—what we know, what we don't, and what it all means for our future.