
Access Free Conflict Resolution Strategies Middle School

If you ally obsession such a referred **Conflict Resolution Strategies Middle School** ebook that will give you worth, get the very best seller from us currently from several preferred authors. If you want to witty books, lots of novels, tale, jokes, and more fictions collections are afterward launched, from best seller to one of the most current released.

You may not be perplexed to enjoy every book collections Conflict Resolution Strategies Middle School that we will categorically offer. It is not roughly the costs. Its more or less what you craving currently. This Conflict Resolution Strategies Middle School, as one of the most practicing sellers here will enormously be in the midst of the best options to review.

KEY=STRATEGIES - SAGE FINLEY

Creating the Peaceable School A Comprehensive Program for Teaching Conflict Resolution : Program Guide

Research PressPub This widely used conflict resolution programme is designed for use with upper elementary and middle school students. Through the conflict resolution strategies of mediation, negotiation, and group problem solving, students learn to recognise, manage, and resolve conflicts in peaceful, non-coercive ways. This guide includes 63 learning activities and step-by-step teaching procedures.

The Big Book of Conflict Resolution Games: Quick, Effective Activities to Improve Communication, Trust and Collaboration

McGraw Hill Professional Make workplace conflict resolution a game that EVERYBODY wins! Recent studies show that typical managers devote more than a quarter of their

time to resolving coworker disputes. The Big Book of Conflict-Resolution Games offers a wealth of activities and exercises for groups of any size that let you manage your business (instead of managing personalities). Part of the acclaimed, bestselling Big Books series, this guide offers step-by-step directions and customizable tools that empower you to heal rifts arising from ineffective communication, cultural/personality clashes, and other specific problem areas—before they affect your organization's bottom line. Let The Big Book of Conflict-Resolution Games help you to: Build trust Foster morale Improve processes Overcome diversity issues And more Dozens of physical and verbal activities help create a safe environment for teams to explore several common forms of conflict—and their resolution. Inexpensive, easy-to-implement, and proved effective at Fortune 500 corporations and mom-and-pop businesses alike, the exercises in The Big Book of Conflict-Resolution Games delivers everything you need to make your workplace more efficient, effective, and engaged.

Conflict Resolution in the Middle School

A Curriculum and Teaching Guide

Educators for Social responsibility Grade level: 6, 7, 8, e, i, s, t.

The Knowledge Gap

The hidden cause of America's broken education system--and how to fix it

Penguin The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's The Prize and Dana Goldstein's The Teacher Wars, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which

the general public, including many parents, remains unaware. But The Knowledge Gap isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

Teaching Conflict Resolution Skills Through Literacy in an Elementary Classroom

Over the last three school years, horrific acts of violence have taken place in America's public schools. The reality of children killing children has sparked a national debate over school violence and what can be done to prevent it. As an educator, I have been deeply affected by these episodes of school violence. After watching newscasts of a middle school shooting in Jonesboro, Arkansas, I decided that teaching conflict resolution would have to be a priority in my classroom. My challenge was to create a project that my students would find interesting, motivational, and meaningful. Because of curriculum demands, the project had to teach conflict resolution strategies as well as basic literacy skills such as reading, writing, editing, speaking, listening, and viewing. I decided to have my class produce a video, called Choose Peace. The students' goal was to create skits describing how to solve everyday conflicts without using violence. The activity required students to integrate their literacy skills with their newly gained conflict resolution strategies. The purpose of this study is to examine how elementary students' perceptions of violence change after participating in a conflict resolution/literacy program. The study will only assess whether students' perceptions changed, not whether the students integrated these conflict resolution strategies into their real lives. The project was conducted in a heterogeneously grouped fourth grade classroom. Of the twenty-five students in the classroom fourteen were boys and eleven were girls. Eight of the students were identified as having special needs. The community in which the school is located is made up of primarily working-class families. All students involved with the activity participated in two series of interviews, one before working on the project, and one after. The interviews were transcribed and video taped. The examiner then compared the data collected in the two sets of interviews, noting any changes in perceptions after participating in the project. The data was also analyzed for any gender differences in perceptions of violence. The examiner also took field notes throughout the activity, paying special attention to how students reacted to conflicts during the creation of the video. There were indeed differences between boys' and girls' perceptions of violence. When confronted with a conflict, boys were more likely to react spontaneously than girls were. On the whole, boys were more likely to run away or react violently to conflict situations. On the

other hand, girls were more likely to talk out their problems, look for a solution, and apologize when involved in a conflict. They were much less likely to use violence than boys were. The study proved that students' perceptions of violence did change after participating in the conflict resolution program. After making the video, students had a much clearer understanding of what violence was. They were able to name more places where violence occurs, reasons for violent behavior, and ways to solve problems without using violence. Students were very aware of the presence of violence in the world and understood the negative consequences of violent behavior. The project was extremely successful. Not only did it meet its objective of integrating conflict resolution into the language arts curriculum, but it allowed the students to develop problem solving and higher order thinking skills. The students were actively involved in their own learning, and it was evident that they did begin to internalize some of the strategies discussed in class.

Creating the Peaceable School

A Comprehensive Program for Teaching Conflict Resolution.

Student manual

Research Press (IL) For use with upper elementary and middle school students. Imagine a school or classroom where learners manage and resolve their own conflicts, where students and teachers cooperate, where diversity is celebrated, where feelings are expressed in ways that are neither aggressive nor destructive, where responsibility is the norm. Creating the Peaceable School presents a workable plan for achieving this vision. Through the conflict resolution strategies of mediation, negotiation, and group problem solving, students learn to recognize, manage, and resolve conflicts in peaceful, noncoercive ways. The Student Manual is a workbook that summarizes important concepts and contains a variety of forms and worksheets designed to reinforce learning.

Conflict Resolution

Learning to Get Along

Amer Assn of School Administrators Although the issues of conflict and violence cannot be blamed on schools, schools are one of the most logical places to tackle problems associated with conflict. This booklet offers practical tips to help school leaders, staff, and students resolve their disputes peacefully. It focuses on student-versus-student and student-versus-teacher conflicts. Part 1 describes systemic strategies for teachers and staff that use peer mediators to incorporate conflict management into the curriculum. The second part offers discussion starters and

scenarios targeted primarily at problem solving among middle and high school students. Part 3 offers strategies to mitigate conflicts between students and educators. The best conflict-resolution programs help individuals help themselves by teaching empathy, anger management, impulse control, and listening skills. A list of resource organizations is included. (LMI)

Kids Working It Out

Stories and Strategies for Making Peace in Our Schools

John Wiley & Sons Kids who understand how to manage conflict successfully can transform their schools into safer and kinder places to learn. Kids Working It Out offers educators and parents a guide to the most current and effective school-based conflict resolution programs and shows how these programs can make a positive difference in our schools. Throughout the book, students and teachers share their stories of what it's really like in today's schools and reveal how Conflict Resolution Education, has shaped their experiences. Kids Working It Out covers a wide range of topics-- curriculum integration, peer mediation, restorative justice, and others-- and shows what it takes to implement an effective program in any school, and any community.

Enemy Pie (Reading Rainbow Book, Children S Book about Kindness, Kids Books about Learning)

Chronicle Books It was the perfect summer. That is, until Jeremy Ross moved into the house down the street and became neighborhood enemy number one. Luckily Dad had a surefire way to get rid of enemies: Enemy Pie. But part of the secret recipe is spending an entire day playing with the enemy! In this funny yet endearing story, one little boy learns an effective recipes for turning your best enemy into your best friend. Accompanied by charming illustrations, Enemy Pie serves up a sweet lesson in the difficulties and ultimate rewards of making new friends.

Conflict Resolution and Peer Mediation

A Special Issue of Theory Into Practice

First Published in 2005. Routledge is an imprint of Taylor & Francis, an informa company.

Touching Spirit Bear

Harper Collins In his Nautilus Award-winning classic Touching Spirit Bear, author Ben Mikaelson delivers a powerful coming-of-age story of a boy who must overcome the effects that violence has had on his life. After severely injuring Peter Driscall in an empty parking lot, mischief-maker Cole Matthews is in major trouble. But instead of jail time, Cole is given another option: attend Circle Justice, an alternative program that sends juvenile offenders to a remote Alaskan Island to focus on changing their ways. Desperate to avoid prison, Cole fakes humility and agrees to go. While there, Cole is mauled by a mysterious white bear and left for dead. Thoughts of his abusive parents, helpless Peter, and his own anger cause him to examine his actions and seek redemption—from the spirit bear that attacked him, from his victims, and, most importantly, from himself. Ben Mikaelson paints a vivid picture of a juvenile offender, examining the roots of his anger without absolving him of responsibility for his actions, and questioning a society in which angry people make victims of their peers and communities. Touching Spirit Bear is a poignant testimonial to the power of a pain that can destroy, or lead to healing. A strong choice for independent reading, sharing in the classroom, homeschooling, and book groups.

A Bug and a Wish

Strategic Book Publishing & Rights Agency When Tyler is teased by the other boys, his good friend, Danae, encourages him to give the boys A Bug and a Wish. When Tyler finds a ladybug and a dandelion seed, he is convinced that this is what Danae means. As his friend helps him learn the true meaning of her advice, Tyler soon discovers the solution to his problem.

Teaching the Skills of Conflict Resolution

This best-selling conflict management activity book is a must have for anyone working with elementary/middle school students today. These prevention oriented activities and strategies will help you reduce conflict through the creation of a more peaceful, cooperative environment and be able to use win-win strategies to resolve conflicts when they do occur. Seven thematic units provide over 70 enriching activities (many with reproducible handouts). All activities include discussion questions designed to promote awareness and higher-level thinking. Grades K - 8

Conflict Management Training Activities

Promoting Cooperative Learning and Conflict Resolution in Middle and High Schools

Help your middle and high school students learn to communicate and cooperate with each other. Through these experiential activities, students will become skillful in communicating, trusting, working together, and managing conflicts. Contains reproducible activities.

Peer Mediation

Conflict Resolution in Schools : Program Guide

Research Press Program for helping secondary school students acquire skills in conflict resolution.

Create a Culture of Kindness in Middle School

48 Character-Building Lessons to Foster Respect and Prevent Bullying

Free Spirit Publishing Practical, research-based lessons for middle school educators to teach students pro-social attitudes and behaviors to prevent bullying. Create a Culture of Kindness in Middle School focuses on positive and pro-social attitudes and behaviors that build a respectful and compassionate school environment, while also addressing the tough issues of prejudice, anger, exclusion, and bullying. Through role-playing, perspective-taking, sharing, writing, discussion, and more, students

develop the insights and skills they need to accept differences, resolve conflicts peacefully, stop bullying among peers, and create a community of kindness in their classrooms and school. Based on survey data gathered by the authors from more than 1,000 students, the book's research-based lessons are easy to implement and developmentally appropriate. Digital content includes student handouts from the book.

Teaching Students to be Peacemakers

Discusses how students may be taught the procedures and skills they need to resolve conflicts constructively.

Ready-to-Use Conflict Resolution Activities for Secondary Students

John Wiley & Sons This practical resource gives counselors, coaches, and youth leaders a program for training secondary students in conflict resolution and peer mediation. Activities use typical adolescent scenarios and role-plays with reproducible handouts to make the skills involved in resolving conflicts relevant and accessible to students of all ability levels.

An Evaluation of the Effects of Conflict Resolution Training on the Attitudes and Behavior of Sixth-grade Students at a Public Urban Middle School

This study investigated the effects that peer mediation/conflict resolution training has on the behavior, attitudes and problem solving strategies of sixth grade urban students. The participants were randomly drawn from the middle school population of the City of York, Pennsylvania. An experimental pretest post-test design was used to conduct the investigation. Information used to measure the dependent variables was gathered from a Likert scale questionnaire and from district discipline records. The data were analyzed using an analysis of variance and chi square procedure. The effect of peer mediation/conflict resolution training on behavior was significant. The control group had more incidents of anti-social behavior than the experimental group. Additionally, a significant effect was found regarding attitudes. The

experimental group was found to demonstrate more pro-social attitudes than the control group. Training also had a significant effect on problem solving skills. The experimental group scores indicated greater use of pro-social behavioral skills in solving conflicts than the control group. Results from the data provide information that can enable administrators to address discipline concerns arising from naturally occurring conflict. -- Abstract.

Talk and Work It Out

Free Spirit Publishing Clear, simple language and realistic illustrations teach children the process of peaceful conflict resolution.

The Recess Queen

Scholastic Inc. An irrepressible new girl dethrones the reigning recess bully by becoming her friend in this infectious playground romp. Mean Jean was Recess Queen and nobody said any different. Nobody swung until Mean Jean swung. Nobody kicked until Mean Jean kicked. Nobody bounced until Mean Jean bounced. If kids ever crossed her, she'd push 'em and smooch 'em, lollapaloosh 'em, hammer 'em, slammer 'em, kitz and kajammer 'em. Until a new kid came to school! Parents and teachers will appreciate the story's deft handling of conflict resolution (which happens without adult intervention). "A lively story about the power of kindness and friendship" -- Publishers Weekly "A lighthearted look at a serious topic in schools and on playgrounds everywhere..." -- School Library Journal "Great for reading aloud and joining in." -- Booklist

Size of the Problem

Dinosaur Birthday Party

Think Social Publishing, Inc. NOTE: This storybook includes a read-aloud option which is accessible on Google and IOS devices. Celebrate Jesse's birthday with his pals and all their dinosaur friends in storybook 9 of the We Thinkers! Vol. 2 social emotional learning curriculum for ages 4-7. It's Jesse's big day, and everyone is so excited to share frosted cake, ice cream, fun games, and gifts. But, when the dinosaurs of all sizes come over, there are always problems! The friends learn that problems and their reactions to the problems come in small, medium, and large sizes—just like dinosaurs—and that it's important and expected to match your reaction to the size of the problem to help everyone still feel comfortable so they can help solve the problem. Even when drinks get spilled, cake chomped, and presents squashed, Jesse, Ellie, Molly, and Evan learn how to size up the problem with the expected reaction so that everyone can figure out how to still have a great day! Continue building on this important social concept with the most abstract of all concepts in storybook 10, which aligns with the corresponding teaching unit within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

Solving Thorny Behavior Problems

How Teachers and Students Can Work Together

Center for Responsive Schools, Inc. Arguing, excluding classmates, forming cliques, "forgetting" to do homework, refusing to do work, balking at sharing. These problems, so common in elementary classrooms, can disrupt learning, frustrate children, and exhaust teachers. This book gives you five strategies for working with children to solve these sorts of problems. You'll learn to use: problem-solving conferences, conflict resolution, role-playing, class meetings, and individual written agreements. With warmth, wit, and deep insight into classroom life, veteran teacher Caltha Crowe guides teachers in making the most of each strategy. She includes detailed steps, true stories from classrooms, actual conversations with students, and answers to real teachers' questions. Interactive planning pages will help you adapt the strategies for your own students.

Peer Mediation, Student Manual

Conflict Resolution in Schools

Research Press Program for helping secondary school students acquire skills in conflict resolution.

How to Handle Difficult Parents

Proven Solutions for Teachers

"How to Handle Difficult Parents" is a funny, but practical, guide to working effectively with parents and avoiding unnecessary conflict. Whether you're a teacher (regular or special education) or a coach, this book will give you practical suggestions regarding what to say and how to say it to parents who question your lesson plans, challenge your disciplinary decisions, or threaten to tell the principal on you. Bringing years of experience as a teacher, principal, superintendent, and professor, the author shows teachers how to handle the most difficult parent types, including the Helicopter Mom, the Caped Crusader, Ms. "Quit Picking on My Kid," The Intimidator, No Show's Dad, and Pinocchio's Mom, among others. Emphasizing ways to help create constructive conversation, the revised edition of "How to Handle Difficult Parents" is a must-have for teachers everywhere, both those just beginning and those already deep in the trenches.

Downriver

Simon and Schuster Will Hobbs's classic tale of whitewater adventure is back in print with an exciting new look. No adults, no permit, no river map. After fifteen-year-old Jessie gets sent to Discovery Unlimited, an outdoor education program, she and six companions "borrow" the company's rafting gear and take off down the Colorado River through the Grand Canyon on their own. Floating beneath sheer red walls, camping on white sand beaches, and exploring caves and waterfalls, Jessie and the others are having the time of their lives—at first. But when they're pursued by helicopters, they boldly push on into the black-walled inner gorge, the heart of the Grand Canyon, only to encounter huge rapids, bone-chilling rain, injuries, and conflict within the group. What will be the consequences of their reckless adventure? This riveting novel includes an author's note about his own rafting experiences and has been ranked by the American Library Association as a "100 Best of the Best" for twenty-five years—a testament to the enduring popularity of the action and adventure that await in Downriver.

Adventures in Peacemaking

A Conflict Resolution Activity Guide for School-Age Programs

Educators for Social responsibility Teach the skills of creative conflict resolution to grades 3 through 6 with games, cooperative team challenges, dramas, crafts, and music. The hundreds of hands-on, engaging activities are designed to help students get along peacefully.

Waging Peace in Our Schools

Beacon Press From the largest and most successful school initiatives in social and emotional learning in the country—The Resolving Conflict Creatively Program, now active in more than 350 schools nationwide—comes a powerful, practical guide for teaching young people to empathize, mediate, negotiate, and create peace. The authors address everything from minor schoolyard conflicts to violent outbursts, and offer educators and parents proven strategies for enhancing children's emotional, social, and conflict resolution skills.

Bullying and conflict resolution

R.I.C. Publications

Kids' Guide to Working Out Conflicts

Turtleback Books For use in schools and libraries only. Proven, practical ways to avoid conflict and defuse tough situations. Essential life skills for all kids and teens.

Confessions of a Former Bully

Knopf Books for Young Readers After Katie gets caught teasing a schoolmate, she's told to meet with Mrs. Petrowski, the school counselor, so she can make right her wrong and learn to be a better friend. Bothered at first, it doesn't take long before Katie realizes that bullying has hurt not only the people around her, but her, too. Told from the unusual point of view of the bullier rather than the bullied, Confessions of a Former Bully provides kids with real life tools they can use to identify and stop relational aggression.

Promoting Social and Emotional Learning

Guidelines for Educators

ASCD A guide to establishing high-quality social and emotional education programs describes approaches to social and emotional learning for all levels and includes thirty-nine guidelines and field-inspired examples for classrooms, schools, and districts.

The Survival Guide for Making and Being Friends

Free Spirit Publishing Whether kids find socializing as natural as smiling or as hard as learning a foreign language, this book can help them improve their social skills so they can better enjoy the benefits of friendship. Practical advice covers everything from breaking the ice to developing friendships to overcoming problems. True-to-life vignettes, "what would you do?" scenarios, voluminous examples, quizzes to test learning, "Try This" assignments for practicing techniques, and advice from real kids make this an accessible life-skills handbook.

Everything a New Elementary School Teacher Really Needs to

Know (but Didn't Learn in College)

Free Spirit Publishing Not your typical how-to manual for new teachers, this no-nonsense, jargon-free guide offers a wide variety of tools and tactics for getting through every school day with grace and sanity. Covered in glue, glitter, orange juice--or worse? Make a quick change into the spare set of clothes you keep on hand for just this purpose. Butterflies in your stomach before your first-ever Meet the Teacher Night? Keep your cool by writing the agenda on your board--it'll double as a crib sheet for you. These tips and hundreds more, covering virtually every aspect of teaching, have all been learned the hard way: from real-life classroom experience. Otis Kriegel's "little black book" will be a treasured resource for teachers who want not only to survive but to thrive in any situation.

The Essentials of Teaching Health Education Curriculum, Instruction, and Assessment

Human Kinetics The Essentials of Teaching Health Education, Second Edition, presents a skills-based approach to teaching K-12 health education that prepares students for success in the 21st century. This practical text is written by seasoned and highly credentialed authors with experience in both university and K-12 settings. It provides educators all they need to build, teach, and assess a health education program that will help their students become health literate, develop self-efficacy, and gain the 21st-century skills they need to maintain or improve health and well-being. What Sets This Book Apart This text meets the unique needs of schools, teachers, and students. It emphasizes an individualized approach to enhancing student learning and developing skills based on current research and national health education standards. This new edition of The Essentials of Teaching Health Education features the following: Two new chapters: one on the role of health education in the 21st century and the other on equity and social justice in health education An updated definition of skills-based health education A revised skill-development model that puts learning theory into practice as well as updated research connecting this approach to health behavior theory and learning theory A new student resource accessed through HKPropel Practical strategies for curriculum design and program development with a skills-based approach—one that makes it easy to put the content into action and make a meaningful impact on students Real-world examples to help readers understand and apply the content, along with summaries, key points.

and review questions that aid in retaining the information Vocabulary words and definitions to help students keep up with the ever-changing terminology in health education Ancillaries for adopting instructors are available online. Book Organization The book is arranged into four parts. Part I delves into the skills-based approach to health education, explaining the role of health education, discussing equity and justice in health education, describing the importance of the approach, and demystifying student motivation. Part II focuses on how to teach skills that are based on the National Health Education Standards: accessing valid and reliable information, products, and services; analyzing influences; interpersonal communication; decision making and goal setting; self-management; and advocacy. Part III explores how to use data to inform curriculum planning, outlines the eight steps for curriculum development, and shows teachers how to design meaningful assessments. In part IV, readers learn how to create a positive learning environment, implement a skills-based approach, and meet the unique needs of elementary health education. The final chapter examines professional development beyond the classroom. A Framework for Successful Acquisition of Skills The Essentials of Teaching Health Education, Second Edition, offers evidence-informed strategies as it guides teachers through the critical process of supplying students with the tools they need for success in school and in life. The authors use the Partnership for 21st Century Skills framework to set the foundation for teaching the skills students need. The text is comprehensive and flexible to meet all students' needs. With all the ancillaries and tools it provides, educators are set to deliver a complete, well-rounded curriculum that will prepare future teachers for success. Note: A code for accessing HKPropel is not included with this ebook but may be purchased separately.

The Epic Classroom

How to Boost Engagement, Make Learning Memorable, and Transform Lives

Trevor Muir uses the power of storytelling and brain science to give educators practical and proven practices to achieve real student engagement, and in return, learning that is permanent and memorable. Any teacher, in any subject area, and in any grade level can use the story-centered framework to transform their classrooms into settings where students are engaged, challenged, and transformed.

Conflict Resolution Education

A Guide to Implementing Programs in Schools, Youth-serving Organizations, and Community and Juvenile Justice Settings : Program

Report

Finding Your Way Through Conflict Strategies for Early Childhood Educators

Free Spirit Publishing Learn how to engage in and resolve conflict productively to improve work relationships and create a more equitable community for children. Conflicts are inevitable, often hard to navigate, and can quickly multiply and become unmanageable. And resolving conflict requires self-reflection, understanding, and vulnerability. But knowing how to tackle difficult conversations will strengthen relationships, create a more equitable community, and improve the impact educators have on the young children they work with. The first of its kind, Finding Your Way Through Conflict specifically focuses on conflict in early childhood education settings and gives concrete steps and strategies to help manage and resolve it productively. Authors Chris Amirault, Ph.D., and Christine M. Snyder, M.A., have decades of experience in early childhood education programs and conflict resolution. Built on their expertise and their own experiences, the book's conflict scenarios are engaging and authentic, empowering educators to get in and out of conflict in a variety of personal, organization, and cultural contexts. Some of these scenarios include: The Discombobulated Team: The children's artwork you posted in the classroom yesterday is gone. Who took it down—and why? The Intent/Impact Disagreement: You were only trying to help! So why is that parent offended? The Unexpected Disaster: Your team planned every aspect of that difficult parent meeting for days. So why was it such a catastrophe? A free PLC/Book Study Guide is available at freespirit.com/plc.

Connected and Respected

Lessons from the Resolving Conflict Creatively Program, Grades K-2

Educators for Social responsibility This elementary curriculum is based on the nationally recognized Resolving Conflict Creatively Program on conflict resolution and social and emotional learning. The book contains 16 lessons per grade level focused on five themes: Making Connections, Emotional Literacy, Caring and Effective Communication, Cultural Competence and Social Responsibility, and Conflict Management and Responsible Decision-Making. Each lesson also includes connection to childrens literature and a listing of major curriculum standards that are addressed in the lesson. The lessons in this volume are specifically geared for students in K-2 classrooms.

The Legend of Rock Paper Scissors

HarperCollins New York Times Bestseller! 5 Starred Reviews! "Will have listeners in stitches." —Kirkus Reviews (starred review) "Purely absurd, sidesplitting humor." —Booklist (starred review) "Demands bombastic, full-volume performances." —Publishers Weekly (starred review) "Perfect for a guffawing share with younger sibs or buddy read." —BCCB (starred review) "The sort of story that makes children love to read." —School Library Journal (starred review) From acclaimed, bestselling creators Drew Daywalt, author of *The Day the Crayons Quit* and *The Day the Crayons Came Home*, and Adam Rex, author-illustrator of *Frankenstein Makes a Sandwich*, comes a laugh-out-loud hilarious picture book about the epic tale of the classic game Rock, Paper, Scissors. "I couldn't stop laughing while reading this aloud to a group of kids," commented the founder of Bookopolis.com, Kari Ness Riedel.