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KEY=VOCABULARY - EVA KIM

CONCEPTS OF BIOLOGY

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, **Concepts of Biology** is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of **Concepts of Biology** is that instructors can customize the book, adapting it to the approach that works best in their classroom. **Concepts of Biology** also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

CELLS: THE PARTS OF A CELL

Classroom Complete Press ****This is the chapter slice "The Parts of a Cell" from the full lesson plan "Cells"**. Cells are the building blocks of life. We take you from the parts of plant and animal cells and what they do to single-celled and multi-cellular organisms. Using simplified language and vocabulary concepts we discover human cell reproduction as well as diffusion and osmosis. Our resource provides ready-to-use information and activities for remedial students using simplified language and vocabulary. Ready to use reading passages, student activities and color mini posters, our resource is effective for a whole-class, small group and independent work. All of our content meets the Common Core State Standards and are written to Bloom's Taxonomy and STEM initiatives.**

CELLS: FROM CELLS TO ORGANISMS

Classroom Complete Press ****This is the chapter slice "From Cells to Organisms" from the full lesson plan "Cells"**. Cells are the building blocks of life. We take you from the parts of plant and animal cells and what they do to single-celled and multi-cellular organisms. Using simplified language and vocabulary concepts we discover human cell reproduction as well as diffusion and osmosis. Our resource provides ready-to-use information and activities for remedial students using simplified language and vocabulary. Ready to use reading passages, student activities and color mini posters, our resource is effective for a whole-class, small group and independent work. All of our content meets the Common Core State Standards and are written to Bloom's Taxonomy and STEM initiatives.**

CELLS: SINGLE-CELLED AND MULTICELLULAR ORGANISMS

Classroom Complete Press ****This is the chapter slice "Single-Celled and Multicellular Organisms" from the full lesson plan "Cells"**. Cells are the building blocks of life. We take you from the parts of plant and animal cells and what they do to single-celled and multi-cellular organisms. Using simplified language and vocabulary concepts we discover human cell reproduction as well as diffusion and osmosis. Our resource provides ready-to-use information and activities for remedial students using simplified language and vocabulary. Ready to use reading passages, student activities and color mini posters, our resource is effective for a whole-class, small group and independent work. All of our content meets the Common Core State Standards and are written to Bloom's Taxonomy and STEM initiatives.**

STUDY GUIDE FOR STRUCTURE & FUNCTION OF THE BODY

Elsevier Health Sciences **Learn to master the core terms, concepts, and processes of human anatomy and physiology! Corresponding to the chapters in Thibodeau and Patton's Structure & Function of the Body, 15th Edition, this engaging study guide contains variety of exercises, activities, and anatomy drawings to help you easily review, retain, and apply important A&P concepts! Brief synopsis of the core concepts from the textbook provides a comprehensive review of essential content. Diagrams, labeling exercises, and coloring exercises reinforce where the structures of the body are located. Crossword puzzles and word finds help readers master new vocabulary terms. Application questions ask**

readers to make judgments based on the information in the chapter. Matching and fill-in-the-blank exercises help readers better understand chapter content. Study tips in the preface provide insights on the most effective methods for learning and retaining information. Answers to exercises in the back of the book include references to the appropriate textbook page to give readers instant feedback. **NEW!** Updated art throughout enhances learning by presenting anatomy even more clearly.

MOLECULAR BIOLOGY OF THE CELL

VOCABULARY INSTRUCTION, SECOND EDITION

RESEARCH TO PRACTICE

Guilford Press This highly regarded work brings together prominent authorities on vocabulary teaching and learning to provide a comprehensive yet concise guide to effective instruction. The book showcases practical ways to teach specific vocabulary words and word-learning strategies and create engaging, word-rich classrooms. Instructional activities and games for diverse learners are brought to life with detailed examples. Drawing on the most rigorous research available, the editors and contributors distill what PreK-8 teachers need to know and do to support all students' ongoing vocabulary growth and enjoyment of reading. **New to This Edition***Reflects the latest research and instructional practices.***New section (five chapters)** on pressing current issues in the field: assessment, authentic reading experiences, English language learners, uses of multimedia tools, and the vocabularies of narrative and informational texts.***Contributor panel expanded** with additional leading researchers.

STUDY GUIDE FOR STRUCTURE & FUNCTION OF THE BODY - E-BOOK

Elsevier Health Sciences Master essential anatomy and physiology concepts, processes, and terms! Corresponding to the chapters in Thibodeau and Patton's Structure & Function of the Body, 14th Edition, this study guide reviews major A&P concepts and provides a variety of exercises for you to enhance your understanding and apply your knowledge. It also includes anatomy drawings to help you learn anatomical structures and terminology. A comprehensive review ensures that you understand the textbook's core concepts and essential content. Application Questions promote critical thinking, asking you to apply information to the real world. Crossword puzzles and word finds help you master new vocabulary terms. Diagrams and labeling exercises reinforce your understanding of the location of body structures. Matching and multiple-choice questions along with fill-in-the-blank exercises aid in understanding anatomy and physiology concepts. Did You Know features offer fun A&P facts. Check Your Knowledge sections let you assess your comprehension of chapter material. Answers to exercises are located at the end of the study guide, along with textbook-page references. Updated content reflects material in the Structure & Function of the Body textbook, including concepts, processes, and terms. Updated illustrations depict anatomy even more clearly. **NEW** Unscramble the Words exercises are added to help you learn new vocabulary terms.

CELL ORGANELLES

Springer Science & Business Media The compartmentation of genetic information is a fundamental feature of the eukaryotic cell. The metabolic capacity of a eukaryotic (plant) cell and the steps leading to it are overwhelmingly an endeavour of a joint genetic cooperation between nucleus/cytosol, plastids, and mitochondria. Alter ation of the genetic material in anyone of these compartments or exchange of organelles between species can seriously affect harmoniously balanced growth of an organism. Although the biological significance of this genetic design has been vividly evident since the discovery of non-Mendelian inheritance by Baur and Correns at the beginning of this century, and became indisputable in principle after Renner's work on interspecific nuclear/plastid hybrids (summarized in his classical article in 1934), studies on the genetics of organelles have long suffered from the lack of respectabil ity. Non-Mendelian inheritance was considered a research sideline~ifnot a freak~by most geneticists, which becomes evident when one consults common textbooks. For instance, these have usually impeccable accounts of photosynthetic and respiratory energy conversion in chloroplasts and mitochondria, of metabolism and global circulation of the biological key elements C, N, and S, as well as of the organization, maintenance, and function of nuclear genetic information. In contrast, the heredity and molecular biology of organelles are generally treated as an adjunct, and neither goes as far as to describe the impact of the integrated genetic system.

MICROGRAPHIA, OR, SOME PHYSIOLOGICAL DESCRIPTIONS OF MINUTE BODIES MADE BY MAGNIFYING GLASSES

WITH OBSERVATIONS AND INQUIRIES THEREUPON

At one time, Hooke was a research assistant to Robert Boyle. He is believed to be one of the greatest inventive geniuses of all time and constructed one of the most famous of the early compound microscopes.

CELLS 6-PACK

Teacher Created Materials Learn about cell function, prokaryotes and eukaryotes, mitosis and meiosis, organelles in plant and animal cells, and mor with this high-interest nonfiction title! This 6-Pack provides five days of standards-based activities that will engage fifth grade students, support STEM education, and build content-area literacy in life science. It includes vibrant images, fun facts, helpful diagrams, and text features such as a glossary and index. The hands-on

Think Like a Scientist lab activity aligns with Next Generation Science Standards (NGSS). The accompanying 5E lesson plan incorporates writing to increase overall comprehension and concept development and features: Step-by-step instructions with before-, during-, and after-reading strategies; Introductory activities to develop academic vocabulary; Learning objectives, materials lists, and answer key; Science safety contract for students and parents

ACADEMIC VOCABULARY

25 CONTENT-AREA LESSONS, LEVEL 5

Shell Education Integrate academic vocabulary instruction into content-area lessons with this engaging new resource for Level 5, which provides teachers with 12 easy-to-implement strategies for teaching academic vocabulary. Included are 25 step-by-step standards-based lessons that each incorporate two vocabulary strategies. Also included are activity pages and assessments, an answer key, and a Teacher Resource CD.

THE CELL

AN ATLAS OF FINE STRUCTURE

MCDUGAL LITTELL BIOLOGY

McDougal Littell/Houghton Mifflin

ACADEMIC VOCABULARY LEVEL 5--PRECIPITATION

Teacher Created Materials This lesson integrates academic vocabulary instruction into content-area lessons. Two easy-to-implement strategies for teaching academic vocabulary are integrated within the step-by-step, standards-based science lesson.

ACADEMIC VOCABULARY LEVEL 5--PROPERTIES OF LIGHT

Teacher Created Materials This lesson integrates academic vocabulary instruction into content-area lessons. Two easy-to-implement strategies for teaching academic vocabulary are integrated within the step-by-step, standards-based science lesson.

ACADEMIC VOCABULARY LEVEL 5--ORGANELLES

Teacher Created Materials This lesson integrates academic vocabulary instruction into content-area lessons. Two easy-to-implement strategies for teaching academic vocabulary are integrated within the step-by-step, standards-based science lesson.

ACADEMIC VOCABULARY LEVEL 5--ATOMS

Teacher Created Materials This lesson integrates academic vocabulary instruction into content-area lessons. Two easy-to-implement strategies for teaching academic vocabulary are integrated within the step-by-step, standards-based science lesson.

BIOLOGY WORKBOOK FOR DUMMIES

John Wiley & Sons From genetics to ecology — the easy way to score higher in biology Are you a student baffled by biology? You're not alone. With the help of Biology Workbook For Dummies you'll quickly and painlessly get a grip on complex biology concepts and unlock the mysteries of this fascinating and ever-evolving field of study. Whether used as a complement to Biology For Dummies or on its own, Biology Workbook For Dummies aids you in grasping the fundamental aspects of Biology. In plain English, it helps you understand the concepts you'll come across in your biology class, such as physiology, ecology, evolution, genetics, cell biology, and more. Throughout the book, you get plenty of practice exercises to reinforce learning and help you on your goal of scoring higher in biology. Grasp the fundamental concepts of biology Step-by-step answer sets clearly identify where you went wrong (or right) with a problem Hundreds of study questions and exercises give you the skills and confidence to ace your biology course If you're intimidated by biology, utilize the friendly, hands-on information and activities in Biology Workbook For Dummies to build your skills in and out of the science lab.

CONTENT-AREA VOCABULARY SCIENCE--BASE BI(O)

Teacher Created Materials Make learning science vocabulary fun with a roots approach! This resource, geared towards secondary grades, focuses on root words for science and includes teaching tips and strategies, standards-based lessons, and student activity pages.

THE LIVES OF A CELL

NOTES OF A BIOLOGY WATCHER

Penguin Elegant, suggestive, and clarifying, Lewis Thomas's profoundly humane vision explores the world around us and examines the complex interdependence of all things. Extending beyond the usual limitations of biological science and into a vast and wondrous world of hidden relationships, this provocative book explores in personal, poetic essays

to topics such as computers, germs, language, music, death, insects, and medicine. Lewis Thomas writes, "Once you have become permanently startled, as I am, by the realization that we are a social species, you tend to keep an eye out for the pieces of evidence that this is, by and large, good for us."

PLANT CELL WALLS

Springer This work is a comprehensive collection of articles that cover aspects of cell wall research in the genomic era. Some 2500 genes are involved in some way in wall biogenesis and turnover, from generation of substrates, to polysaccharide and lignin synthesis, assembly, and rearrangement in the wall. Although a great number of genes and gene families remain to be characterized, this issue provides a census of the genes that have been discovered so far. The articles comprising this issue not only illustrate the enormous progress made in identifying the wealth of wall-related genes but they also show the future directions and how far we have to go. As cell walls are an enormously important source of raw material, we anticipate that cell-wall-related genes are of significant economic importance. Examples include the modification of pectin-cross-linking or cell-cell adhesion to increase shelf life of fruits and vegetables, the enhancement of dietary fiber contents of cereals, the improvement of yield and quality of fibers, and the relative allocation of carbon to wall biomass for use as biofuels. The book is intended for academic and professional scientists working in the area of plant biology as well as material chemists and engineers, and food scientists who define new ways to use cell walls.

ANATOMY & PHYSIOLOGY

HANDBOOK OF LANGUAGE AND LITERACY, SECOND EDITION

DEVELOPMENT AND DISORDERS

Guilford Publications An acclaimed reference that fills a significant gap in the literature, this volume examines the linkages between spoken and written language development, both typical and atypical. Leading authorities address the impact of specific language-related processes on K-12 literacy learning, with attention to cognitive, neurobiological, sociocultural, and instructional issues. Approaches to achieving optimal learning outcomes with diverse students are reviewed. The volume presents research-based practices for assessing student needs and providing effective instruction in all aspects of literacy: word recognition, reading comprehension, writing, and spelling. **New to This Edition** *Chapters on digital literacy, disciplinary literacy, and integrative research designs. *Chapters on bilingualism, response to intervention, and English language learners. *Incorporates nearly a decade's worth of empirical and theoretical advances. *Numerous prior edition chapters have been completely rewritten.

CELLS: MOLECULES AND MECHANISMS

Axolotl Academic Publishing

CENTROSOME AND CENTRIOLE

Academic Press This new volume of *Methods in Cell Biology* looks at methods for analyzing centrosomes and centrioles. Chapters cover such topics as methods to analyze centrosomes, centriole biogenesis and function in multi-ciliated cells, laser manipulation of centrosomes or CLEM, analysis of centrosomes in human cancers and tissues, proximity interaction techniques to study centrosomes, and genome engineering for creating conditional alleles in human cells. Covers sections on model systems and functional studies, imaging-based approaches and emerging studies Chapters are written by experts in the field Cutting-edge material

THE NUCLEUS

Humana Press This volume presents detailed, recently-developed protocols ranging from isolation of nuclei to purification of chromatin regions containing single genes, with a particular focus on some less well-explored aspects of the nucleus. The methods described include new strategies for isolation of nuclei, for purification of cell type-specific nuclei from a mixture, and for rapid isolation and fractionation of nucleoli. For gene delivery into and expression in nuclei, a novel gentle approach using gold nanowires is presented. As the concentration and localization of water and ions are crucial for macromolecular interactions in the nucleus, a new approach to measure these parameters by correlative optical and cryo-electron microscopy is described. *The Nucleus, Second Edition* presents methods and software for high-throughput quantitative analysis of 3D fluorescence microscopy images, for quantification of the formation of amyloid fibrils in the nucleus, and for quantitative analysis of chromosome territory localization. Written in the successful *Methods in Molecular Biology* series format, chapters include introductions to their respective topics, lists of the necessary materials and reagents, step-by-step, readily reproducible protocols, and notes on troubleshooting and avoiding known pitfalls. Authoritative and easily accessible, *The Nucleus, Second Edition* seeks to serve both professionals and novices with its well-honed methods for the study of the nucleus.

STRENGTHENING FORENSIC SCIENCE IN THE UNITED STATES

A PATH FORWARD

National Academies Press Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and

national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. *Strengthening Forensic Science in the United States: A Path Forward* provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. *Strengthening Forensic Science in the United States* gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

READING TO LEARN IN THE CONTENT AREAS

Cengage Learning With *READING TO LEARN IN THE CONTENT AREAS*, Eighth Edition, future educators discover how they can teach students to use reading, discussion, and writing as vehicles for learning in any discipline. The text explores how the increased availability of computers, instructional software, social media, and Internet resources--as well as the rise of electronic literacy in general--have affected the ways children learn and create meaning from their world. The authors unique lesson framework for instruction, PAR (Preparation/Assistance/Reflection), extends throughout the book. The text's reader-friendly presentation, balanced approach, strong research base, and inclusion of real-life examples from a variety of subject areas and grade levels have helped make it one of the most popular and effective books on the market. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

THE CORE CONCEPTS OF PHYSIOLOGY

A NEW PARADIGM FOR TEACHING PHYSIOLOGY

Springer This book offers physiology teachers a new approach to teaching their subject that will lead to increased student understanding and retention of the most important ideas. By integrating the core concepts of physiology into individual courses and across the entire curriculum, it provides students with tools that will help them learn more easily and fully understand the physiology content they are asked to learn. The authors present examples of how the core concepts can be used to teach individual topics, design learning resources, assess student understanding, and structure a physiology curriculum.

TEACHING THE CRITICAL VOCABULARY OF THE COMMON CORE

55 WORDS THAT MAKE OR BREAK STUDENT UNDERSTANDING

ASCD The 55 critical words students need to know and understand to be successful with Common Core State Standards.

A FRAMEWORK FOR K-12 SCIENCE EDUCATION

PRACTICES, CROSSCUTTING CONCEPTS, AND CORE IDEAS

National Academies Press Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, *A Framework for K-12 Science Education* proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. *A Framework for K-12 Science Education* outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. *A Framework for K-12 Science Education* is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

VOCABULARY DEVELOPMENT

MDPI Knowledge of word meanings is critical to success in reading. A reader cannot fully understand a text in which the meaning to a significant number of words is unknown. Vocabulary knowledge has long been correlated with proficiency

in reading. Yet, national surveys of student vocabulary knowledge have demonstrated that student growth in vocabulary has been stagnant at best. This volume offers new insights into vocabulary knowledge and vocabulary teaching. Articles range from a presentation of theories of vocabulary that guide instruction to innovative methods and approaches for teaching vocabulary. Special emphasis is placed on teaching academic and disciplinary vocabulary that is critical to success in content area learning. Our hope for this volume is that it may spark a renewed interest in research into vocabulary and vocabulary instruction and move toward making vocabulary instruction an even more integral part of all literacy and disciplinary instruction.

VOCABULARY FOR THE COMMON CORE

Solution Tree Press The Common Core State Standards present unique demands on students' ability to learn vocabulary and teachers' ability to teach it. The authors address these challenges in this resource. Work toward the creation of a successful vocabulary program, guided by both academic and content-area terms taken directly from the mathematics and English language arts standards.

PERFORMANCE ASSESSMENT IN THE SCIENCE CLASSROOM

TRANSFORMING THE WORKFORCE FOR CHILDREN BIRTH THROUGH AGE 8

A UNIFYING FOUNDATION

National Academies Press Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

BRINGING WORDS TO LIFE

ROBUST VOCABULARY INSTRUCTION

Guilford Press "Exciting and engaging vocabulary instruction can set students on the path to a lifelong fascination with words. This book provides a research-based framework and practical strategies for vocabulary development with children from the earliest grades through high school. The authors emphasize instruction that offers rich information about words and their uses and enhances students' language comprehension and production. Teachers are guided in selecting words for instruction; developing student-friendly explanations of new words; creating meaningful learning activities; and getting students involved in thinking about, using, and noticing new words both within and outside the classroom. Many concrete examples, sample classroom dialogues, and exercises for teachers bring the material to life. Helpful appendices include suggestions for trade books that help children enlarge their vocabulary and/or have fun with different aspects of words"--

CELLS, TEACHER'S GUIDE

Teacher Created Materials

MERRIAM-WEBSTER'S VOCABULARY BUILDER

Merriam-Webster The ideal book for people who want to increase their word power. Thorough coverage of 1,200 words and 240 roots while introducing 2,300 words. The Vocabulary Builder is organized by Greek and Latin roots for effective study with nearly 250 new words and roots. Includes quizzes after each root discussion to test progress. A great study aid for students preparing to take standardized tests.

THE MOST DANGEROUS GAME BY RICHARD CONNELL OR THE HOUNDS OF ZAROFF | ALLTIME BESTSELLER

BOOK FROM THE AUTHOR OF BOOKS LIKE: THE SIN OF MONSIEUR PETTIPON, AND OTHER HUMOROUS TALES / EL MALVADO ZAROFF / DELITTO IN MARE / WHAT HO!

THE SIN OF MONSIEUR PETTIPON / APES AND ANGELS / FROM OBSERVABLES TO UNOBSERVABLES IN SCIENCE AND PHILOSOPHY / THE MAD LOVER

BEYOND BOOKS HUB From the Author of Books Like: 1. The Sin of Monsieur Pettipon, and Other Humorous Tales 2. El malvado Zaroff 3. Delitto in mare 4. What Ho! 5. The Sin of Monsieur Pettipon 6. Apes And Angels 7. From Observables to Unobservables in Science and Philosophy 8. The Mad Lover About the Book: The Most Dangerous Game, also published as The Hounds of Zaroff, is a short story by Richard Connell first published in Collier's magazine on January 19, 1924. It features a big-game hunter from New York who falls off a yacht and swims to an isolated island in the Caribbean where he is hunted by a Cossack aristocrat. The story is an adaptation of the big-game hunting safaris in Africa and South America that were fashionable among wealthy Americans in the 1920s. Big-game hunter Sanger Rainsford and his friend, Whitney, are traveling to the Amazon rainforest for a jaguar hunt. After a discussion about how they are "the hunters" instead of "the hunted," Whitney goes to bed and Rainsford hears gunshots. He climbs onto the yacht's rail and accidentally falls overboard, swimming to Ship-Trap Island, which is notorious for shipwrecks. On the island, he finds a palatial chateau inhabited by two Cossacks: the owner, General Zaroff, and his gigantic deaf-mute servant, Ivan. Zaroff, another big-game hunter, knows of Rainsford from his published account of hunting snow leopards in Tibet. Over dinner, the middle-aged Zaroff explains that although he has been hunting animals since he was a boy, he has decided that killing big-game has become boring for him, so after escaping the Russian Revolution he moved to Ship-Trap Island and set it up to trick ships into wrecking themselves on the jagged rocks that surround it. He takes the survivors captive and hunts them for sport, giving them food, clothing, a knife, and a three-hour head start, and using only a small-caliber pistol for himself. Any captives who can elude Zaroff, Ivan, and a pack of hunting dogs for three days are set free. He reveals that he has won every hunt to date. Captives are offered a choice between being hunted or turned over to Ivan, who once served as official knouter for The Great White Czar. Rainsford denounces the hunt as barbarism, but Zaroff replies by claiming that "life is for the strong." Realizing he has no way out, Rainsford reluctantly agrees to be hunted. During his head start, Rainsford lays an intricate trail in the forest and then climbs a tree. Zaroff finds him easily, but decides to play with him as a cat would with a mouse, standing underneath the tree Rainsford is hiding in, smoking a cigarette, and then abruptly departing. After the failed attempt at eluding Zaroff, Rainsford builds a Malay man-catcher, a weighted log attached to a trigger. This contraption injures Zaroff's shoulder, causing him to return home for the night, but he shouts his respect for the trap before departing. The next day Rainsford creates a Burmese tiger pit, which kills one of Zaroff's hounds. He sacrifices his knife and ties it to a sapling to make another trap, which kills Ivan when he stumbles into it. To escape Zaroff and his approaching hounds, Rainsford dives off a cliff into the sea; Zaroff, disappointed at Rainsford's apparent suicide, returns home. Zaroff smokes a pipe by his fireplace, but two issues keep him from the peace of mind: the difficulty of replacing Ivan and the uncertainty of whether Rainsford perished in his dive. About the Author : Richard Edward Connell, Jr. was an American author and journalist, best known for his short story "The Most Dangerous Game." Connell was one of the best-known American short story writers of his time and his stories appeared in the Saturday Evening Post and Collier's Weekly. Connell had equal success as a journalist and scree