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CAMBRIDGE INTERNATIONAL AS AND A LEVEL ACCOUNTING TEXTBOOK

Cambridge University Press Cambridge International AS and A Level Accounting has been endorsed by University of Cambridge International Examinations.

REPORTS OF COMMITTEES

16TH CONGRESS, 1ST SESSION - 49TH CONGRESS, 1ST SESSION

HEARINGS

TO AMEND THE BANK MERGER ACT OF 1960

HEARINGS BEFORE THE SUBCOMMITTEE ON DOMESTIC FINANCE ... EIGHTY-NINTH CONGRESS, FIRST SESSION, ON S. 1698 (AND RELATED BILLS), AN ACT TO ESTABLISH A PROCEDURE FOR THE REVIEW OF PROPOSED BANK MERGERS SO AS TO ELIMINATE THE NECESSITY FOR THE DISSOLUTION OF MERGED BANKS, AND FOR OTHER PURPOSES

TO IMPROVE EXAMINATION AND SUPERVISION OF INSURED BANKS

HEARING, NINETIETH CONGRESS, SECOND SESSION ON H.R. 16064, A BILL TO AMEND THE FEDERAL DEPOSIT INSURANCE ACT WITH RESPECT TO THE SCOPE OF THE AUDIT BY THE GENERAL ACCOUNTING OFFICE. MAY 6 AND 7, 1968

Considers H.R. 16064, to amend the Federal Deposit Insurance Act to permit GAO access to FDIC, Federal Reserve Board, and Comptroller of the Currency bank examination reports and records for the purposes of evaluating their policies and administration of banking regulations. Focuses on the confidentiality of the relationship between bank examiners, bankers, and right to privacy of bank customers. Includes H. Doc. 81-280 "Report on Audit of Federal Deposit Insurance Corporation for FY48," July 27, 1948 (p. 183-240); and H. Doc. 89-397 "Report of Audit of Federal Deposit Insurance Corporation, Year Ended June 30, 1964," Mar. 1, 1966 (p. 241-304).

UNITED STATES CONGRESSIONAL SERIAL SET

MANAGEMENT ACCOUNTING

TO IMPROVE EXAMINATION AND SUPERVISION OF INSURED BANKS

HEARINGS BEFORE ... , 90-2 ON H.R. 16164 ... , MAY 6 AND 7, 1968

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PROCEEDINGS AND DEBATES OF THE ... CONGRESS

The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States (1789-1824), the Register of Debates in Congress (1824-1837), and the Congressional Globe (1833-1873)

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THE NATIONAL PUBLIC ACCOUNTANT

JOURNAL OF ACCOUNTANCY

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CAMBRIDGE INTERNATIONAL AS AND A LEVEL ACCOUNTING COURSEBOOK

Cambridge University Press This revised set of resources for Cambridge International AS and A Level Accounting syllabus (9706) is thoroughly updated for the latest version of the curriculum. Written by experienced authors, this coursebook unpacks accounting concepts in an engaging and accessible style. With clear definitions of up-to-date terminology, this resource is ideal for learners with a wide range of abilities, including those whose first language is not English. Practical walkthroughs illustrate the application of key accounting policies and practices, and activities reinforce knowledge and build analytical and evaluation skills. At the end of each chapter there are opportunities to practice multiple-choice and structured questions to help prepare students for their assessment.

THE ACCOUNTANT

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UTILITY CORPORATIONS

LETTERS FROM THE CHAIRMAN OF THE FEDERAL TRADE COMMISSION TRANSMITTING, IN RESPONSE TO SENATE RESOLUTION NO. 83, 70TH CONGRESS, A MONTHLY REPORT ON THE ELECTRIC POWER AND GAS UTILITIES INQUIRY

HANDBOOK OF PHILOSOPHY OF EDUCATION

Taylor & Francis *The Handbook of Philosophy of Education* is a comprehensive guide to the most important questions about education that are being addressed by philosophers today. Authored by an international team of distinguished philosophers, its thirty-five chapters address fundamental, timely, and controversial questions about educational aims, justice, policy, and practices. Part I (Fundamental Questions) addresses the aims of education, authority to educate, the roles of values and evidence in guiding educational choices, and fundamental questions about human cognition, learning, well-being, and identity. Part II (Virtues of Mind and Character) is concerned with the educational formation of personal attributes that are often seen as essential to flourishing individuals and societies. This section includes chapters on the cultivation of intellectual and character virtues, the nature and formation of expertise, Stoic virtues, and intellectual vices. Part III (Education and Justice) addresses fundamental and emerging issues of educational justice, from equal educational opportunity, racial domination, and linguistic justice in education, to educational problems of mass migration, global educational justice, the education of working children around the world, and the costs of higher education and upward mobility. Part IV (Educational Practices) addresses controversial aspects of contemporary education – pedagogical, curricular, and managerial practices – that deserve careful examination. These include controversies surrounding free speech and instruction in controversial issues; anti-racist, sustainability, and sex education; and the unfulfilled promises and demoralizing impact of high-stakes accountability schemes. The format and jargon-free writing in this volume ensure that topics are interesting and accessible, helping facilitate the work of advanced students and professionals in Education.

CHEMIST AND DRUGGIST

THE NEWSWEEKLY FOR PHARMACY

REPORTS OF CASES HEARD AND DETERMINED IN THE APPELLATE DIVISION OF THE SUPREME COURT OF THE STATE OF NEW YORK

HOUSE DOCUMENTS

TO AMEND THE BANK MERGER ACT OF 1960

HEARINGS BEFORE THE SUBCOMMITTEE ON DOMESTIC FINANCE ... EIGHTY-NINTH CONGRESS, FIRST SESSION, ON S. 1698 (AND RELATED BILLS), AN ACT TO ESTABLISH A PROCEDURE FOR THE REVIEW OF PROPOSED BANK MERGERS SO AS TO ELIMINATE THE NECESSITY FOR THE DISSOLUTION OF MERGED BANKS, AND FOR OTHER PURPOSES

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EDUCATION OUTLOOK

AN INTRODUCTION TO ACCOUNTS

A PRACTICAL APPROACH TO BOOK-KEEPING

Hodder Education

SUPREME COURT NEW YORK COUNTY

LOGIC AND REALITY IN THE PHILOSOPHY OF JOHN STUART MILL

Springer Science & Business Media 'Nobody reads Mill today,' wrote a reviewer in Time magazine a few years ago. ! One could scarcely praise Mr Melvin Maddocks, who penned that remark, for his awareness of the present state of Mill studies, for of all nineteenth century philosophers who wrote in English, it is J. S. Mill who remains the most read today. Yet it would not be so far from the truth to say that very few people pay much serious attention nowadays to Mill's writings about logic and metaphysics (as distinct from those on ethical and social issues), despite the fact that Mill put enormous effort into their composition and through them exerted a considerable influence on the course of European philosophy for the rest of his century. But the only sections of A System of Logic (1843) and An Examination of Sir William Hamilton's Philosophy (1865) to which much reference is now made comprise only a small proportion of those very large books, and the prevailing assumption is that Mill's theories about logical and meta physical questions are, with few exceptions, of merely antiquarian interest. Bertrand Russell once said that Mill's misfortune was to be born at the wrong time (Russell (1951), p. 2). It can certainly appear that Mill chose an inauspicious time to attempt a major work on logic.

NEW YORK SUPPLEMENT

"Cases argued and determined in the Court of Appeals, Supreme and lower courts of record of New York State, with key number annotations." (varies)

ANNUAL REPORT TO CONGRESS

EDUCATIONAL TIMES

A REVIEW OF IDEAS AND METHODS

EDUCATIONAL TIMES AND JOURNAL OF THE COLLEGE OF PRECEPTORS

THE AMERICAN AND ENGLISH ANNOTATED CASES

CONTAINING THE IMPORTANT CASES SELECTED FROM THE CURRENT AMERICAN, CANADIAN, AND ENGLISH REPORTS ... THOROUGHLY ANNOTATED

ANNOTATED CASES, AMERICAN AND ENGLISH

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CONTAINING THE IMPORTANT CASES SELECTED FROM THE CURRENT AMERICAN, CANADIAN, AND ENGLISH REPORTS, THOROUGHLY ANNOTATED ... V. 1 [1901]-40 [1916B] 1916C-1918E.
