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## **KEY=PAPERS - JENNINGS PIPER**

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## **THE FUTURE OF NURSING**

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## **LEADING CHANGE, ADVANCING HEALTH**

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**National Academies Press** *The Future of Nursing* explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

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## CODE OF ETHICS FOR NURSES WITH INTERPRETIVE STATEMENTS

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**Nursesbooks.org** Pamphlet is a succinct statement of the ethical obligations and duties of individuals who enter the nursing profession, the profession's nonnegotiable ethical standard, and an expression of nursing's own understanding of its commitment to society. Provides a framework for nurses to use in ethical analysis and decision-making.

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## BUILDING

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(1902)

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## PIVOTAL MOMENTS IN NURSING

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## LEADERS WHO CHANGED THE PATH OF A PROFESSION. VOLUME II

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**Sigma Theta Tau** This book presents the stories of 11 nurse leaders, all of whom have changed the profession of nursing through their personal commitment to the profession, to their patients, and to health care worldwide.

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## INDIA'S WOMEN AND CHINA'S DAUGHTERS

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## INTRODUCTION TO ADVANCED NURSING PRACTICE

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## AN INTERNATIONAL FOCUS

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**Springer** Prepared under the auspices of the International Council of Nurses (ICN), this first volume provides a comprehensive overview of the rapidly emerging field of advanced nursing practice. It addresses central issues in the role and practice development that are fundamental to defining and differentiating the nature of this field. Topics include defining the role, role characteristics, scope of practice, education, regulation and research. Obstacles to and facilitators of that role are addressed and include ethical questions arising in the context of practice development. With an international focus, this volume examines international developments in the field, as reflected in country-specific case studies and examples. It offers a valuable resource for advanced practice nurses, educators and administrators at healthcare institutions.

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## ESSENTIALS OF NURSING LEADERSHIP AND MANAGEMENT

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**F A Davis Company** This new edition focuses on preparing your students to assume the role as a significant member of the health-care team and manager of care, and is designed to help your students transition to professional nursing practice. Developed as a user-friendly text, the content and style makes it a great tool for your students in or out of the classroom. (Midwest).

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## DEMOCRACY AND EDUCATION

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## AN INTRODUCTION TO THE PHILOSOPHY OF EDUCATION,

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John Dewey's *Democracy and Education* addresses the challenge of providing quality

public education in a democratic society. In this classic work Dewey calls for the complete renewal of public education, arguing for the fusion of vocational and contemplative studies in education and for the necessity of universal education for the advancement of self and society. First published in 1916, *Democracy and Education* is regarded as the seminal work on public education by one of the most important scholars of the century.

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**WHO'S WHO OF SOUTHERN AFRICA**

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Vols. for 1967-70 include as a section: *Who's who of Rhodesia, Mauritius, Central and East Africa.*

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**THE ILLUSTRATED LONDON NEWS**

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**A HISTORY OF NURSING**

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**THE EVOLUTION OF NURSING SYSTEMS FROM THE EARLIEST TIMES TO THE FOUNDATION OF THE FIRST ENGLISH AND AMERICAN TRAINING SCHOOLS FOR NURSES**

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**TEXTBOOK FOR TRANSCULTURAL HEALTH CARE: A POPULATION APPROACH**

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**CULTURAL COMPETENCE CONCEPTS IN NURSING CARE**

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**Springer Nature** This textbook is the new edition of Purnell's famous *Transcultural Health Care*, based on the Purnell twelve-step model and theory of cultural competence. This textbook, an extended version of the recently published *Handbook*, focuses on specific populations and provides the most recent research and evidence in the field. This new updated edition discusses individual competences and evidence-based practices as well as international standards, organizational cultural competence, and perspectives on health care in a global context. The individual chapters present selected populations, offering a balance of collectivistic and individualistic cultures. Featuring a uniquely comprehensive assessment guide, it is the only book that provides a complete profile of a population group across clinical practice settings. Further, it includes a personal understanding of the traditions and customs of society, offering all health professionals a unique perspective on the implications for patient care.

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**BEING AND TIME**

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**A TRANSLATION OF SEIN UND ZEIT**

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**SUNY Press** A new, definitive translation of Heidegger's most important work.

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**TWO TREATISES OF GOVERNMENT**

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*Two Treatises of Government* by John Locke. Suggested reading for Randolph High School Summer Reading.

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## CURRICULUM THEORY

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### CONFLICTING VISIONS AND ENDURING CONCERNS

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**SAGE Publications** *The Second Edition of Curriculum Theory: Conflicting Visions and Enduring Concerns* by Michael Stephen Schiro presents a clear, unbiased, and rigorous description of the major curriculum philosophies that have influenced educators and schooling over the last century. The author analyzes four educational visions—Scholar Academic, Social Efficiency, Learner Centered, and Social Reconstruction—to enable readers to reflect on their own educational beliefs and more productively interact with educators who might hold different beliefs.

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### NURSING AND NURSING EDUCATION

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### PUBLIC POLICIES AND PRIVATE ACTIONS

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**National Academies Press** *Results are presented of a study of nursing and nursing education that focused on the need for continued federal support of nursing education, ways to attract nurses to medically underserved areas, and approaches to encourage nurses to stay in the profession. Findings are presented on whether the aggregate supply of generalist nurses will be sufficient to meet future demand, and how changes that could occur in the health care system might affect demand. Attention is also directed to: how the current and future supply of nurses may be influenced by the costs of nursing education and the sources of education financing; and education for generalist positions in nursing. In addition, the supply and demand situation for nurses educationally prepared for advanced professional positions in nursing is examined. The influence of employer policies and practices in utilization of nursing resources on demand and supply is also addressed. Finally, areas in which further data and studies are needed to better monitor nursing supply and demand are identified. In addition to 21 recommendations, appendices include information on Nursing Training Act appropriations, state reports on nursing issues, certificates for specialist registered nurses, projections of registered nurse supply and requirements, and doctoral programs in nursing. (SW)*

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### WHERE DO WE GO FROM HERE?

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**Xlibris Corporation** *As the characters go through their daily journeys, each one finds themselves often pondering the question: Where do we go from here? Some will realize the answer to that question, while others will be left to figure out which way to turn next. Interwoven in this novel are issues and lessons related to friendship, love, death, family secrets, betrayal, heartbreak and pure bliss. Set in the suburbs of Maryland and the Washington Metropolitan area, you'll take a ride through the characters' lives that will touch your heart and leave you wanting more.*

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### HOPE AND SUFFERING

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### CHILDREN, CANCER, AND THE PARADOX OF EXPERIMENTAL MEDICINE

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**JHU Press** *This engaging study will be of interest to historians, medical practitioners*

and researchers, and people whose lives have been altered by cancer.

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## **THE ARMY MEDICAL DEPARTMENT, 1775-1818**

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## **INTRODUCTION TO NURSING INFORMATICS**

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**Springer Science & Business Media** *Intended as a primer for those just beginning to study nursing informatics, this text equally provides a thorough introduction to basic terms and concepts, as well as an in-depth exploration of the most popular applications in nursing practice, education, administration and research. The Third Edition is updated and expanded to reflect the vast technological advances achieved in health care in recent years. Readers will learn how to use computers and information management systems in their practices, make informed choices related to software/hardware selection, and implement computerized solutions for information management strategies.*

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## **THE PICTURE OF HEALTH**

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## **MEDICAL ETHICS AND THE MOVIES**

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**OUP USA** *Narrative film can be a useful way of looking at bioethical scenarios. This volume presents a collection of brief, accessible essays written by international experts from medicine, social sciences, and the humanities, all of whom have experience using film in their teaching of medical ethics. Each author looks at a single scene from a popular film in order to illuminate its ethical dimensions.*

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## **REGULATING AGED CARE**

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## **RITUALISM AND THE NEW PYRAMID**

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**Edward Elgar Publishing** *'Regulating Aged Care is a significant achievement and addresses areas of personal caring which do not usually receive attention. [It] is an important book which draws attention to the central problems of providing care for large numbers of vulnerable people. . . [it] should be required reading on undergraduate and postgraduate courses relating to applied social science, health and medical sociology.'* Alison M. Ball, *Sociology* *'This book provides an impressive evidence base for both theory development and reassessment of policy and practitioner responses in the field.'* *International Social Security Review* *'They have given us a fascinating case study here, rich in detail, and masterfully interpreted against the backdrop of evolving regulatory strategy. It is rare indeed to find this depth of analysis made accessible, laced throughout with humanity, compassion, and humor.'* Malcolm Sparrow, *Harvard University, US* *'This book offers an intelligent and insightful account of the development of nursing home regulation in three countries England, the USA and Australia. But, more than that, it intertwines theory and more than a decade of empirical work to provide a telling and sophisticated explanation of why and how good regulatory intentions often go awry, and what can be done to create systems of regulation which really work to produce improvement.'* Kieran Walshe, *University of Manchester, UK* *This book is a major contribution to regulatory theory from three members of the world-class regulatory research group*

based in Australia. It marks a new development in responsive regulatory theory in which a strengths-based pyramid complements the regulatory pyramid. The authors compare the accomplishments of nursing home regulation in the US, the UK and Australia during the last 20 years and in a longer historical perspective. They find that gaming and ritualism, rather than defiance of regulators, are the greatest challenges for improving safety and quality of life for the elderly in care homes. *Regulating Aged Care* shows how good regulation and caring professionalism can transcend ritualism. Better regulation is found to be as much about encouragement to expand strengths as incentives to fix problems. The book is underpinned by one of the most ambitious, sustained qualitative and quantitative data collections in both the regulatory literature and the aged care literature. This study provides an impressive evidence base for both theory development and reassessment of policy and practitioner responses in the field. The book will find its readership amongst regulatory scholars in political science, law, socio-legal studies, sociology, economics and public policy. Gerontology and health care scholars and professionals will also find much to reflect upon in the book.

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## **THE CYBERNETICS MOMENT**

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### **OR WHY WE CALL OUR AGE THE INFORMATION AGE**

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**JHU Press** Cybernetics—the science of communication and control as it applies to machines and to humans—originates from efforts during World War II to build automatic anti-aircraft systems. Following the war, this science extended beyond military needs to examine all systems that rely on information and feedback, from the level of the cell to that of society. In *The Cybernetics Moment*, Ronald R. Kline, a senior historian of technology, examines the intellectual and cultural history of cybernetics and information theory, whose language of "information," "feedback," and "control" transformed the idiom of the sciences, hastened the development of information technologies, and laid the conceptual foundation for what we now call the Information Age. Kline argues that, for about twenty years after 1950, the growth of cybernetics and information theory and ever-more-powerful computers produced a utopian information narrative—an enthusiasm for information science that influenced natural scientists, social scientists, engineers, humanists, policymakers, public intellectuals, and journalists, all of whom struggled to come to grips with new relationships between humans and intelligent machines. Kline traces the relationship between the invention of computers and communication systems and the rise, decline, and transformation of cybernetics by analyzing the lives and work of such notables as Norbert Wiener, Claude Shannon, Warren McCulloch, Margaret Mead, Gregory Bateson, and Herbert Simon. Ultimately, he reveals the crucial role played by the cybernetics moment—when cybernetics and information theory were seen as universal sciences—in setting the stage for our current preoccupation with information technologies.

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## **GROWING SMART LEGISLATIVE GUIDEBOOK**

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**DIANE Publishing**

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## ESSENTIALS OF MATERNITY, NEWBORN, AND WOMEN'S HEALTH NURSING LIPPINCOTT COURSEPOINT ACCESS CODE

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### CLOSING THE FEEDBACK LOOP

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### CAN TECHNOLOGY BRIDGE THE ACCOUNTABILITY GAP?

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**World Bank Publications** *This book is a collection of articles, written by both academics and practitioners as an evidence base for citizen engagement through information and communication technologies (ICTs). In it, the authors ask: how do ICTs empower through participation, transparency and accountability? Specifically, the authors examine two principal questions: Are technologies an accelerator to closing the “accountability gap” - the space between the supply (governments, service providers) and demand (citizens, communities, civil society organizations or CSOs) that requires bridging for open and collaborative governance? And under what conditions does this occur? The introductory chapters lay the theoretical groundwork for understanding the potential of technologies to achieving intended goals. Chapter 1 takes us through the theoretical linkages between empowerment, participation, transparency and accountability. In Chapter 2, the authors devise an informational capability framework, relating human abilities and well-being to the use of ICTs. The chapters to follow highlight practical examples that operationalize ICT-led initiatives. Chapter 3 reviews a sample of projects targeting the goals of transparency and accountability in governance to make preliminary conclusions around what evidence exists to date, and where to go from here. In chapter 4, the author reviews the process of interactive community mapping (ICM) with examples that support general local development and others that mitigate natural disasters. Chapter 5 examines crowdsourcing in fragile states to track aid flows, report on incitement or organize grassroots movements. In chapter 6, the author reviews Check My School (CMS), a community monitoring project in the Philippines designed to track the provision of services in public schools. Chapter 7 introduces four key ICT-led, citizen-governance initiatives in primary health care in Karnataka, India. Chapter 8 analyzes the World Bank Institute’s use of ICTs in expanding citizen project input to understand the extent to which technologies can either engender a new “feedback loop” or ameliorate a “broken loop”. The authors’ analysis of the evidence signals ICTs as an accelerator to closing the “accountability gap”. In Chapter 9, the authors conclude with the Loch Ness model to illustrate how technologies contribute to shrinking the gap, why the gap remains open in many cases, and what can be done to help close it. This collection is a critical addition to existing literature on ICTs and citizen engagement for two main reasons: first, it is expansive, covering initiatives that leverage a wide range of technology tools, from mobile phone reporting to crowdsourcing to interactive mapping; second, it is the first of its kind to offer concrete recommendations on how to close feedback loops.*

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### PROMISING STRATEGIES TO REDUCE SUBSTANCE ABUSE

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## HUMAN-MACHINE RECONFIGURATIONS

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## PLANS AND SITUATED ACTIONS

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Cambridge University Press *Publisher description*

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## INTERDISCIPLINARY NUTRITIONAL MANAGEMENT AND CARE FOR OLDER ADULTS

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### AN EVIDENCE-BASED PRACTICAL GUIDE FOR NURSES

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**Springer Nature** *This open access book aims to primarily support nurses as leaders and champions of multimodal, Interdisciplinary nutrition care for older adults. A structured approach to fundamentals of nutrition care across Interdisciplinary settings is combined with additional short chapters about special topics in geriatric nutrition. The book is designed to provide highly accessible information on evidence-based management and care for older adults, with a focus on practical guidance and advice across acute, rehabilitation, and primary and secondary malnutrition prevention settings. The cost of malnutrition in England alone has been estimated to be 119.6 billion per year, or more than 15% of the total public expenditure on health and social care. ^65 years). The importance and benefit of specialised nutrition care, delivered by experts in field, is well established for those with complex nutrition care needs. However, despite the substantial adverse impact of malnutrition on patient and healthcare outcomes, specialised management of this condition is often under-resourced, overlooked and under-prioritised by both older adults and their treating teams. As an alternative, timely, efficient, and effective supportive nutrition care opportunities may be appropriately implemented by nurses and non-specialist Interdisciplinary healthcare team members, working together with nutrition specialists and the older adults they care for. Practical, low-risk opportunities should be considered across nutrition screening, assessment, intervention, and monitoring domains for many patients with, or at risk of malnutrition. Whilst a variety of team members may contribute to supportive nutrition care, the nursing profession provide a clear focal point. Nurses across diverse settings provide the backbone for Interdisciplinary teamwork and essential patient care. The nursing profession should consequently be considered best placed to administer Interdisciplinary, multimodal nutrition care, wherever specialist nutrition care referrals are unlikely to add value or are simply not available. As such, the book is a valuable resource for all healthcare providers dedicated to working with older patients to improve nutrition care.*

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## THE STRUCTURING OF ORGANIZATIONS

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### A SYNTHESIS OF THE RESEARCH

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**Prentice Hall** *How do organizations structure themselves? A synthesis of the empirical literature in the field, supported by numerous examples and illustrations, provides images that produce a theory. The author introduces five basic configurations of structure - the simple structure, the machine bureaucracy, the professional bu- reaucracy, the divisionalized form, and the adhocracy. This book*

reveals that structure seems to be at the root of many questions about organizations and why they function as they do.

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## **WHEN SCOTLAND WAS JEWISH**

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### **DNA EVIDENCE, ARCHEOLOGY, ANALYSIS OF MIGRATIONS, AND PUBLIC AND FAMILY RECORDS SHOW TWELFTH CENTURY SEMITIC ROOTS**

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**McFarland** *The popular image of Scotland is dominated by widely recognized elements of Celtic culture. But a significant non-Celtic influence on Scotland's history has been largely ignored for centuries? This book argues that much of Scotland's history and culture from 1100 forward is Jewish. The authors provide evidence that many of the national heroes, villains, rulers, nobles, traders, merchants, bishops, guild members, burgesses, and ministers of Scotland were of Jewish descent, their ancestors originating in France and Spain. Much of the traditional historical account of Scotland, it is proposed, rests on fundamental interpretive errors, perpetuated in order to affirm Scotland's identity as a Celtic, Christian society. A more accurate and profound understanding of Scottish history has thus been buried. The authors' wide-ranging research includes examination of census records, archaeological artifacts, castle carvings, cemetery inscriptions, religious seals, coinage, burgess and guild member rolls, noble genealogies, family crests, portraiture, and geographic place names.*

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## **BASIC CONCEPTS OF PSYCHIATRIC-MENTAL HEALTH NURSING**

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*This seventh edition includes new chapters and maintains popular features from previous editions such as self awareness prompts while adding research boxes and student worksheets at the end of each chapter.*

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## **WORLD REPORT 2021**

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## **EVENTS OF 2020**

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**Seven Stories Press** *The best country-by-country assessment of human rights. The human rights records of more than ninety countries and territories are put into perspective in Human Rights Watch's signature yearly report. Reflecting extensive investigative work undertaken by Human Rights Watch staff, in close partnership with domestic human rights activists, the annual World Report is an invaluable resource for journalists, diplomats, and citizens, and is a must-read for anyone interested in the fight to protect human rights in every corner of the globe.*

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## **INDIGENOUS KNOWLEDGE AND THE INTEGRATION OF KNOWLEDGE SYSTEMS**

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## **TOWARDS A PHILOSOPHY OF ARTICULATION**

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**New Africa Books** *This book explores the role of the social and natural sciences in supporting the development of indigenous knowledge systems. It looks at how*

indigenous knowledge systems can impact on the transformation of knowledge generating institutions such as scientific and higher education institutions on the one hand, and the policy domain on the other.

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## **HAMRIC & HANSON'S ADVANCED PRACTICE NURSING - E-BOOK**

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### **AN INTEGRATIVE APPROACH**

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**Elsevier Health Sciences** Edited and written by a Who's Who of internationally known advanced practice nursing experts, Hamric and Hanson's *Advanced Practice Nursing: An Integrative Approach, 6th Edition* helps you develop an understanding of the various advanced practice registered nursing (APRN) roles. This bestselling textbook provides a clear, comprehensive, and contemporary introduction to advanced practice nursing today, addressing all major APRN competencies, roles, and issues. It covers topics ranging from the evolution of advanced practice nursing to evidence-based practice, leadership, ethical decision-making, and health policy. New to this edition is expanded coverage of interprofessional collaborative practice, updated coverage of APRN roles related to implementation of healthcare reform in the U.S., updated and expanded coverage of IOM and QSEN, a global focus on international advanced practice nursing, and much more! Coverage of all APN core competencies defines and describes all competencies, including direct clinical practice, guidance and coaching, consultation, evidence-based practice, leadership, collaboration, and ethical decision-making. Operationalizes and applies the APN core competencies to the major APN specialties including the Clinical Nurse Specialist, the Primary Care Nurse Practitioner, the Acute Care Nurse Practitioner, the Certified Nurse-Midwife, and the Certified Registered Nurse Anesthetist. Content on managing APN environments addresses such factors as business planning and reimbursement; marketing, negotiating, and contracting; regulatory, legal, and credentialing requirements; health policy; and nursing outcomes and performance improvement research. **UNIQUE!** Exemplar boxes (case studies), including Day in the Life vignettes of each APN specialty, emphasize innovative practices and coverage of advanced practice roles. In-depth discussions of educational strategies for APN competency development show how nurses develop competencies as they progress into advanced practice. **NEW and UNIQUE!** Expanded coverage of interprofessional collaborative practice includes the latest Interprofessional Education Collaborative (IPEC) Core Competencies for Interprofessional Collaborative Practice. **NEW!** Updated coverage of APRN roles related to implementation of healthcare in the U.S. reflects current and anticipated changes in APRN roles related to healthcare reform. **NEW!** Coverage of IOM and QSEN has been updated and expanded. **NEW!** Refocused International Development of Advanced Practice Nursing chapter has been rewritten to be more global and inclusive in focus, to reflect the state of advanced practice nursing practice throughout all major regions of the world. **NEW!** Expanded content on the role of advanced practice nurses in teaching/education/mentoring and health policy related to the APRN role is featured in the 6th edition.

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## **AUTISTIC COMMUNITY AND THE NEURODIVERSITY MOVEMENT**

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## STORIES FROM THE FRONTLINE

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**Springer Nature** *This open access book marks the first historical overview of the autism rights branch of the neurodiversity movement, describing the activities and rationales of key leaders in their own words since it organized into a unique community in 1992. Sandwiched by editorial chapters that include critical analysis, the book contains 19 chapters by 21 authors about the forming of the autistic community and neurodiversity movement, progress in their influence on the broader autism community and field, and their possible threshold of the advocacy establishment. The actions covered are legendary in the autistic community, including manifestos such as "Don't Mourn for Us", mailing lists, websites or webpages, conferences, issue campaigns, academic project and journal, a book, and advisory roles. These actions have shifted the landscape toward viewing autism in social terms of human rights and identity to accept, rather than as a medical collection of deficits and symptoms to cure.*

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## THE BEST WHALE WATCHING IN EUROPE

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### A GUIDE TO SEEING WHALES, DOLPHINS AND PORPOISES IN ALL EUROPEAN WATERS

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### SOUTH AFRICAN MEDICINES FORMULARY

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### PSYCHIATRIC MENTAL HEALTH NURSING SUCCESS

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### A COURSE REVIEW APPLYING CRITICAL THINKING TO TEST TAKING

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*Over 900 multiple-choice and alternate format questions, organized by specific disorders, make a difficult subject more manageable. Rationales for both correct and incorrect answers as well as test-taking tips help you to critically analyze the question types. Plus, two, 75-question exams online at DavisPlus help you assess your overall progress. - Amazon.*

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## ETHNICITY AND FAMILY THERAPY

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**Guilford Press** *Social, cultural, and religious characteristics that are relevant to working with Black American families, illustrated with case examples and hands on guide to developing cultural awareness of a specific ethnic population.*